

# The Playwickian

[www.playwickian.com](http://www.playwickian.com)

Senior Edition  
Class of 2016  
June 15, 2016



# Principal's Farewell to Class of 2016



Dear Seniors in the NHS Class of 2016,

It gives me great pleasure to be one of the first to welcome you to the ever-growing family of [Neshaminy Alumni](#). You are now among a group of people dating back many decades who can proudly state, "[I am a Neshaminy Graduate](#)."

Congratulations on your accomplishment as it marks the culmination of a [14-year pursuit](#). Take a short break, you have earned it; but not for too long. Though your graduation marks the end of your high school experience, it is just the beginning of a much longer journey; a much more important journey.

[Continue this journey; pursue your goals; pursue your dreams; pursue your passions](#); and along the way, use your talents to help make the world a better place for yourself and others.

[We need you](#). Your community needs you. Your nation needs you and our world needs you to make a difference, just as you have made a difference at NHS.

Remember when you first came to NHS? We asked you to be part of the solution; to help us build a better school inside our facility. I am proud to say, "[Mission Accomplished!](#)" Over a four year period of time, each of you, individually and collectively, has helped redefine how NHS acts, how it thinks, and what it values through your commitment and actions over the last several years.

Look back on your experiences at Neshaminy: smile, reflect, laugh, cry, shake your head, be critical, and celebrate. But also give thanks, as those experiences have helped shape you and prepare you for the challenges yet to come. [These experiences will be a part of you forever](#).

Thank you for helping us move NHS forward academically, socially and emotionally. Collectively, you, the Class of 2016, through your day-to-day, hour-to-hour actions, have left future classes with a positive foundation and climate. I can honestly say that I have enjoyed watching you enjoy your Senior Year.

Again, congratulations and welcome to the club!

Rob McGee, Ph.D.  
Principal  
Neshaminy High School

The Playwickian  
June 15, 2016



## COMMITMENT TO SERVICE--

ON THURSDAY MAY 26, SEVERAL NESHAMINY STUDENTS WERE HONORED FOR THEIR COMMITMENT TO JOIN THE ARMED FORCES AFTER GRADUATION. THE STUDENTS WERE JOINED BY RECRUITERS FROM BOTH THE UNITED STATES ARMY AND THE UNITED STATES MARINE CORPS, AS WELL AS STATE REPRESENTATIVE FRANK FARRY.

FIRST ROW: RYAN MCLAUGHLIN (US ARMY), BRANDON KINIST (US ARMY), MATTHEW BUSCH (US ARMY), BARTHOLOMEW J. MASCIULLI (US MARINE CORPS.)

SECOND ROW: DEVON VELASQUEZ (US ARMY), JOSHUA P. TAYLOR (US MARINE CORPS.)

THIRD ROW: ZACHARY GIBERSON (US ARMY), TYLER MARKS (US MARINE CORPS.), CHRISTOPHER WOJNAR (US MARINE CORPS.)  
FOURTH ROW: PARKER MINOTTI (WEST POINT MILITARY ACADEMY)



# Management Team bids farewell to family

## Editor in Chief discusses experiences with Playwickian

Four years ago, we had a fresh start. A chance to start over. Yet, most of us wanted the same thing—to fit in, be popular, and find new friends. Along the way, we faced hardships. We lost friends, made mistakes, found unconquerable obstacles; we struggled with succeeding in our academics, forming an identity, understanding what we want to do with our lives.

For us at the Playwickian, we experienced much more than that. We fought tooth and nail for what we believed in, our rights as editors, granted by Pennsylvania and the United States. This was never about a word—this was about practicing our policies and standing up for what we believe in.

“All persons ought to endeavor to follow what is right, not what is established.” Aristotle’s words have defined my journey, not just as Editor in Chief, but as a human being. During my time at Neshaminy, I tried. I tried to encourage civil and respectful discussion of new ideas and beliefs, but the natural response has been to ostracize that which is unfamiliar.

The Class of 2014 threatened to burn newspapers, the Class of 2015 tried to create a petition to disestablish the Playwickian, and the Class of 2016 attacked the Playwickian on social media, including a tweet stating, “The Playwickian is worse than the Holocaust.” Community members verbally attacked me, arguing that I have no right to defy authority even if I disagree or that I am too young to understand what it means to uphold personal values at the expense of disobeying authority.

Of course, I met pleasant people along the way, ranging from passionate musicians and thespians to ambitious athletes and writers. I met leaders, innovators that will change the world. I met the future of our world, those who stand up for their own beliefs, willing to fight even if it means fighting alone.

Alexander Hamilton once said, “Those who stand for nothing fall for anything.” Many students are clueless as to what they believe in, what they want to do with their lives, and who they are. But, we are the trailblazers of the twenty first century; our names will be forever remembered as those who had the audacity to challenge yesterday’s rules to create tomorrow’s world that will view today’s conflicts as nothing more than history.

Those who I have the honor of calling friend, I worry not, for I know that whatever may happen, wherever you may go, you will find the strength to push forward, even if you must do so by yourself. We are fighters, heroes on fated adventures, and one day, we will find ourselves leading a new world, forged by our own hands, into an era of audacious innovation.

The circumstances of one’s birth are irrelevant. It is what you do with the gift of life that determines who you are. Thank you, for the world we are about to create.

*Timothy Cho  
Editor in Chief  
New York University*

## Life experiences learned through time with Playwickian

See the thing is, people like to be comfortable especially within my generation; a large part of that comfort comes from conformity, not thinking, not questioning the potential of what could be. But, I knew from the outright that G202 is **not** a place where I would be comfortable; it is a place where I would be genuinely happy, where I would find a sanctuary - both physically and for the mind.

The editors these past four years I have known have added depth to my experience at Neshaminy with our soulful conversations, our intellectual debates.

The Playwickian is most definitely not an extracurricular; the moments I have shared here will remain engraved within my life’s story- they have taught me how to think deeply, to feel deeply, to experience deeply. I seek to further understand and figure out why I am doing things and to connect with other people. The Playwickian heightened my desire to pursue these endeavors.

Every time I write, I perform a service due to the First Amendment’s powerful privilege. The greatest service a human can give to another relates directly to cultivation of the mind, which is done by exposing people to different concepts, opinions, ideas and perspectives. A large part of this mindset stems from my time here. I have not only been able to “do” journalism well, but understand what it is, in all its purpose.

It is our job as the media, as a team, to serve our community in this sense and I cannot wait until the day my high-school newspaper is able to carry out this job in the most wholesome extent sans Policy 600.

The press’s role serves as a catalyst for generating feedback; whether in accord or disagreement, people will tweet about it, make a status, or write a letter to the editor; I am glad I was granted an active role in this process.

I have been able to connect with people who share a different mindset and perspective on contemporary events. Exposing myself to this has expanded my way of thought. Through speaking at school board meetings and during various conversations with administration, I have done things outside of my comfort zone in order for the grander purpose of creating change.

I thank Mrs. Huber for both serving as my hero and altering my definition of what I believe one consisted of; she has always lead by example and supported us through her strong will. I thank the alumni for their unwavering support of our publication through standing by our decision to discontinue the use of R----- in full since it paints an incorrect sense of identity for others. I thank my current co-editors for making my experience at Neshaminy a vivid one.

I will part ways soon, but a part of me, my foundation and roots of my identity, will link back to 2001 Old Lincoln Hwy: Playwickian Office - G202.

*Eishna Ranganathan  
Management & News editor  
Swarthmore College*

PHOTO/ASHLEY REISS

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June 15, 2016





## First year editor looks back on past four years

Goodbye Neshaminy

The past four years have been a whirlwind all of its own. From my first step into the Black Box in freshman year for my drama class to the first day I stepped into G202 my senior year as a Playwickian editor, I have experienced it all. The ups and the downs, the drama between friends, the families you create and the never ending anxiety of trying to keep my grades up.

These four years have been a chance for me to grow as a human being into a better member of society. I never learned what to say or what not to say, I was simply told how I was expected to be in society. It was never positively encouraged to be your own unique individual.

I had to force my way through all the negative comments and actions that were directed at me because of my own individuality,

but it was because of these that I am a better person today.

My only regret is that I was unable to better the school for future generations to come. I was unable to share my values of kindness and respect for every human being no matter how different. I am appalled by the treatment I endured from administration, teachers and students for my gender identity and regret not being able to better this school for future students who don't fit the gender mold. To all the students I leave behind, I believe in you to be the best you that you can be. Goodbye G202, "And in case I don't see ya, good afternoon, good evening and goodnight."

*Zoey Joyce  
Multimedia & Features editor  
Bucks County Community College*

## Former editor shares personal experience, reflects on past

During my four years at Neshaminy, I've learned life lessons that will stay with me for the rest of my life.

I learned not to conform to others, to be my own person without worrying what others would think, that even lifelong friends will let me down, and that family is one of the most important things a person can have. In order to grow as a person, I had to make hard decisions instead of taking the easy way out.

I didn't let myself throw away my beliefs just because they weren't what everyone else wanted. In life, there are going to be people who will dislike you no matter what you do or didn't do.

However, I didn't let people push me down; instead, I grew even stronger than before. I learned that sometimes, ignoring the problem isn't always the best solution.

You have to stand your ground and know that you listened to your heart and mind, that your friends and family will be there to back you up, and that the people who claim to be supporting you sometimes might be doing it for themselves.

The path to standing up for morals is long and won't be an easy ride, but in the end, it's completely worth it. I'm grateful for the time I have spent

# Editor grows through experiences with Playwickian

My entire experience at Neshaminy High School was an extensive and stressful yet enjoyable four years. Looking back at myself from freshman year I see someone that had a hard time maintaining satisfactory grades. I eventually became fully aware that if I did not begin to focus solely on my studies, my future goals would not come true.

As of freshman year, following my dream of becoming a professional dancer was a far stretch away. Junior year rolled around and I decided it was go time. Receiving outstanding grades junior year and honor roll all of senior year were the highlights of my high school journey. I have gained friends and lost friends but the ones I will never let go of are the ones I met in G-202. The Playwickian office has become a second home to me and Mrs. Huber has been more than just a teacher, but a role model and a determined individual. Within the years that I have wrote for this award-winning newspaper I have gained large

amounts of confidence, maturity and independence. A huge thanks goes out to my family and my dance family for helping me push the stress that pairs with coming to high school every day. These were some of the most interesting years of my life that I will truly never forget.

*Sloane Horton  
Archivist & Multimedia editor  
The University of the Arts*



at this school and I would never change the things I did.

If I could give advice to the underclassmen, it would be this: Go to prom, do your homework, study for tests, go to the football games and stand in the student section, enjoy the musicals, get involved in Gym Night, make new friends, drink lots of water but not from the fountain, and most importantly, be fantastic.

A big thank you is due to my family for not letting me think of myself as weak. Thank you to my best friends for always making me laugh and supporting my decisions. Thanks to my boyfriend for letting me complain to him and for being my rock.

There are only four years to high school, and I never listened to people when they told me it would fly by, but here I am now, with my cap and gown.

Live your adolescent years to the fullest and don't let anyone ever make you think of yourself as not being important.

Goodbye Neshaminy.

*Jess McClelland  
Former Management editor & Student Life editor  
Kutztown University*





# Juliet Okwara: Literary Editor bids adieu

Although I have only been a part of the Playwickian for a short span of time, I am confident that it will remain as a testament to the rights of student journalists, writers, and the student body at large. The Playwickian is not simply concerned with itself or with just Neshaminy High School, its writers and editorial board are concerned with the world at large, utilizing itself as the start of a movement rather than just a bystander to the changes that happen throughout the world. Each member holds their own opinions, and though those opinions may differ, each one is compelled to use the press as it should be used: for the greater good. I am proud to say that I have been a part of such a paper and to be in the company of such well-spoken intellectuals who understand that so long that there are pencils, papers, and voices to be heard, change can and will occur.

Within these classroom walls, we are told over and over to lead the way for change, to be on the right side of history. But clearly these words spoken by administration were just that: empty words that they never expected to have carried into action. Well, the students have listened, have educated themselves to know and understand their rights, and will indeed continue to be at the forefront of change even if they must fight alone, even if they continue to face scrutiny, even if they have to choose the moral high ground instead of following directives that would turn the word “journalist” into “hypocrite.”

Joining the Playwickian, I thought I was going to just become a journalist, recruited on due to my writing skills alone. But I have found that I have done very little writing. Most of my time was better spent at editorial board meetings, deciding what course of action to take, taking a stand on various issues, and understanding and appreciating the opinions of others.

Journalism is not just about writing. Getting a group of great writers together is the easy part. Having a group of great thinkers, idealists, and leaders is the difficult part. And the Playwickian has that part down pat.

*Juliet Okwara  
Literary editor  
Stanford University*

# Spencer David Potts reflects upon future of Playwickian

I wrote a happy-go-lucky Farewell letter for the paper about the nonsense I love and write about, the experiences I had, the lessons learned and what I enjoyed about Neshaminy. I threw out that letter when I saw how Neshaminy’s Administrators and School Board were throwing away our constitutional rights. There’s a real nice paper in the G202 trashcan thanks to Policy 600, the administrators and School Board can feel free to pick it up.

The school owns this Farewell. According to Policy 600, the school owns every work published by the students. Every article, picture, spread in The Playwickian is the school’s “intellectual property”. Every piece of poetry, prose, and flash fiction in the Howler is the school’s “intellectual property”. Every picture published in The Yearbook is the school’s “intellectual property”. Everything published in student-run publications are the school’s “intellectual property”-- sounds great, right? Students are no longer owners of their creations. Are we going to allow a public school system to have control over our work? The public school system, an arm of the government, is denying us our “unalienable” rights.

Your taxes are paying for this. Your contributions toward our fundraising are paying for this. Your advertising is paying for this. We pay to lose our rights.

Policy 600 is in direct violation of Pennsylvania State Code 12.9, the US Constitution and many Supreme Court rulings. I have met Mary Beth Tinker. I have read about the Hazelwood School District. I know that these choices the administrators and board have made are wrong.

I enjoyed a lot of what Neshaminy High School offered as a public institution--I will concede I loved a lot of what I did-- however at a certain point one begins to wonder if it was really worth the freedoms lost. You shouldn’t have to compromise your rights for some privileges.

*Spencer David Potts  
Op-Ed editor  
Arcadia University*



Girls' soccer team clinches PIAA State Championships



Choir performs alongside Paramore



Red Team dominates Gym Night with a final score of 48-25

*Once upon a time...*



Freshmen attend Winter Wonderland



Students perform Pippin at school's musical



Class of 2016 graduates. #WeMadelt

PHOTOS/Timothy Cho, Meredith Reed, Anthony Hodgdon, NHS Yearbook

# Neshaminy High School, true to the end

By Kirsten Magas

I venture down Main Street of Neshaminy High School, running my fingers along the sides of the metal lockers and spin my combination on the dial. It's almost 3:00 and the halls are nearly empty. The unwanted emotion of nostalgia is setting in.

Four years ago, I stood here, anxiously waiting to start my first year of high school as an energetic, talkative freshman. I was just so curious to see who I would turn out to be. Through my awkward phases, changes of perspective and lots of growing up, I'd like to say I'm pretty happy with the results.

Now, typical, bittersweet feelings of senior year are plaguing my mind. The predetermined lack of motivation called senioritis is begging graduation to come sooner. However, this place is where I grew up. Memories of cheering at football games, laughing at drama shows and dancing my heart out at the famous Gym Nights will stay with me forever.

The scariest thing is the unknown future that is beyond Langhorne. Neshaminy provides kids with shelter, help with almost anything and a stable, repetitive schedule.

Teens are legally required to go to high school, but after it's all over there is a world of uncertainty beyond it. Should I go to college? Am I responsible enough to live on my own? Should I join the workforce? Can I find a job?

In talking with certain college students, I gathered some advice about the years beyond high school. "Be spontaneous and have fun. But also know when to crack down and focus on your work because knowing when to play and work is extremely important," Neshaminy alumni and Embry Riddle student Terry Warner said.

It's a great time in seniors' lives. I feel unready to begin a life, yet so excited. I finally made it. "Farewell, Neshaminy," I say as I close my empty locker.

Look Back | 7A





Check Out Some  
of this year's  
most interesting  
Instagrams

@fashiondads\_  
@baddiewinkle  
@thisoldshirt  
@satiregram  
@jamesfrancotv  
@tonyhawk  
@kanyedoingthings  
@kingjames  
@marniethedog

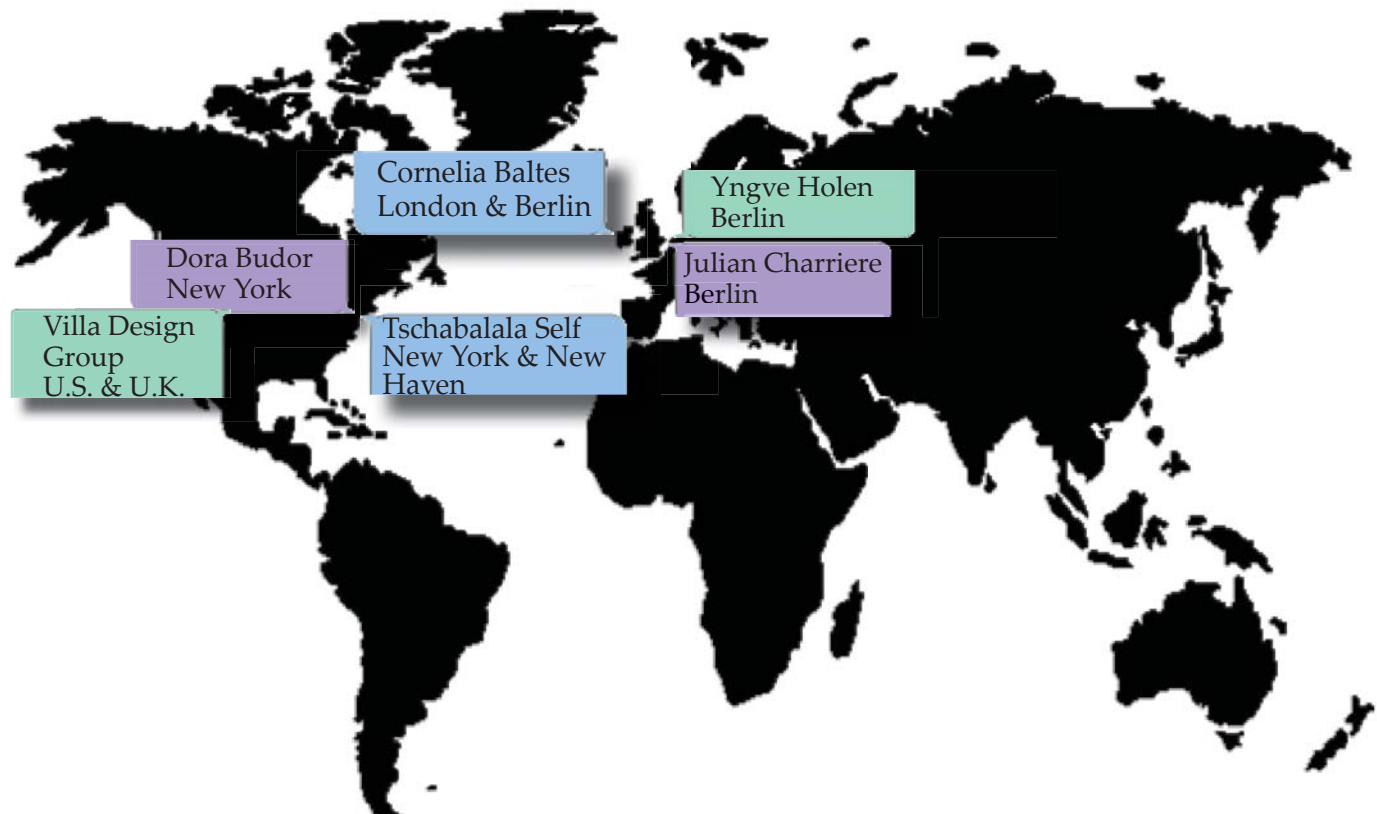


Top Apps  
of 2016

Trivia Crack  
Angry Birds  
Candy Crush  
Temple Run  
VSCO  
Flappy Bird

Yik Yak  
Poshmark  
Pinterest  
Snapchat  
Instagram  
Twitter  
Facebook

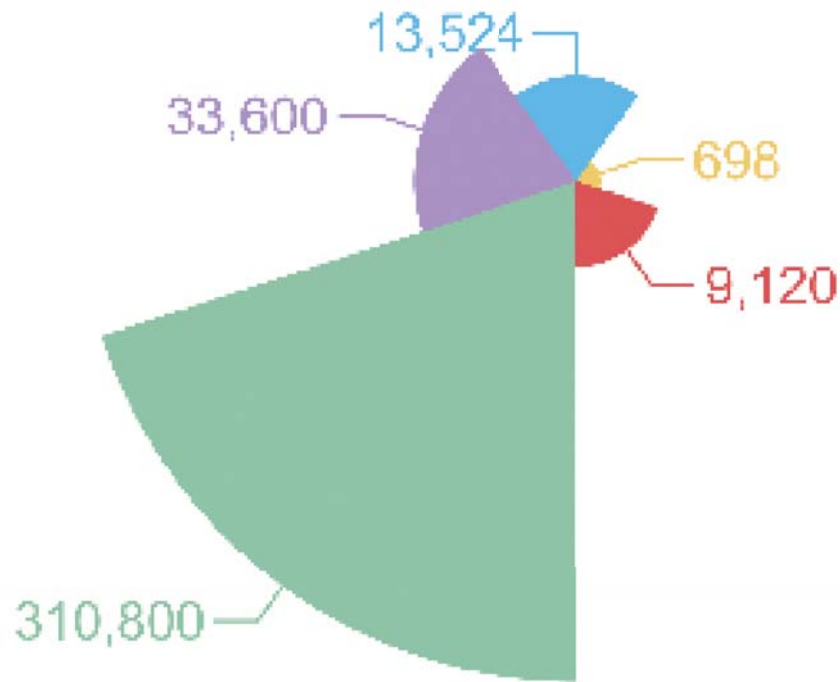
## Top artists of 2016



INSTAGRAM GRAPHIC/ INSTAGRAM  
MAP/GRACE MARION  
APP DESIGN/1000 WAYS TO DIE  
INFOGRAPH/GRACE MARION  
STATS/SLOANE HORTON



# Senior Statistics: minutes of your life



● In school ● Gym Night practice ● Taking Keystones  
● In Gym class ● Between classes

## Top TV Shows

Game of Thrones  
The X-Files  
Gossip Girl  
Bates Motel  
Greys Anatomy  
Empire  
Vampire Diaries  
Fuller House  
House of Cards  
Breaking Bad

## Billboard Hot 100 Music

**Pop** 7 years - Lukas Graham

**Hip Hop and R&B** One Dance - Drake Featuring WizKid & Kyla

**Country** H.O.L.Y - Florida Georgia Line

**Alternative** Spirits - The Strumbellas

**EDM** Don't let me down - The Chainsmokers ft. Daya



PHOTO/ MCT CAMPUS

# Senior Awards



**Alexander, Asaph** - LSAA Eric Hanson Memorial, National Honor Society Book, National Honor Society Treasurer, National Merit Commended Student, Poquessing Middle School PTO  
**Allen, Rebecca** - Senior Class Treasurer  
**Ampofo, Abena** - Jesse Soby Memorial  
**Anderson, Hailie** - BCIT  
**Anderson, Jack** - NHS Instrumental Music Boosters Service  
**Andreozzi, Julia** - Girls Soccer Boosters  
**Antonelly, Alyssa** - Girls Soccer Boosters  
**Arena, Gianna** - Silver Athlete  
**Bartkewich Kayla** - Carl Sandburg PTO  
**Bastida, Natalia** - Frank Sottung Memorial Scholarship, Silver Athlete  
**Bedesem, Abby** - ROTC, Senior Class President, USMC Distinguished Athlete  
**Bender, Emily** - National Merit Commended Student  
**Benson, Katie** - Carl Sandburg PTO, Eugene F. Birkhead Jr. Memorial Scholarship, Helen R. Bates Education Major \$10,000, Neshaminy Education Foundation  
**Bilcik, John** - NHS Instrumental Music Boosters Service  
**Bissonette, Nick** - BCIT  
**Blum, Amanda** - Field Hockey Book Scholarship  
**Bowser, Holly** - Girls Soccer Boosters  
**Broll, Gerald** - Perfect Attendance  
**Browne, Xiomara** - Sean Costello  
**Busch, Matthew** - Gold Athlete Outstanding Male  
**Bussanich, Angela** - Carl Sandburg PTO, Neshaminy Federation of Teachers Book  
**Caldwell, Stephen** - Silver Athlete  
**Camillo, Ariana** - Dr. Esther M. Wenrich Elementary Teaching Scholarship, Helen R. Bates One-Time Book Scholarship  
**Campbell, Ian** - National Merit Commended Student  
**Carson, Kayla** - NHS Instrumental Music Boosters Service  
**Chelenza, Lauren** - Bucks County School Nurses Association  
**Chen, Christina** - Distinguished Instrumental Music Achievement, Dr. Stanley D. Howell, National Merit Commended Student, NHS Instrumental Music Boosters Service  
**Cho, Timothy** - Carl Sandburg PTO, Playwickian Book Scholarship  
**Christie, Amaya** - Bucks County Links Scholarship, Distinguished Instrumental Music Achievement  
**Conway, Sean** - Gold Athlete  
**Cunningham, Brianna** - BCIT, Neshaminy High School - School Store  
**Curran, Emily** - Field Hockey Book Scholarship, Lower Southampton Elementary School PTO  
**Daino, Anthony** - Silver Athlete  
**Dampman, Andrew** - Carl Sandburg PTO, James A. Wiley

Memorial Scholarship  
**Denis, Kyle** - Boys' Soccer Alumni, Silver Athlete, Student Council Historian  
**Dougherty, Kevin** - Neshaminy Educational Support Professional Assn  
**Downing, Callie** - Middletown Lions Pride  
**Doyle, Brenna** - Carl Sandburg PTO  
**Doyle, Matthew** - James A. Wiley Memorial Scholarship, Langhorne Rotary Club- T. Walter Styer Scholarship, National Honor Society Book, National Honor Society President, Pearl Buck PTO  
**Doyle, Ryan** - Foundations Community Partnership, National Honor Society Book, National Honor Society VP, National Merit Commended Student  
**Duckenfield, Lauren** - Neshaminy High School Science, Silver Athlete  
**Edelman, Jason** - Gold Athlete  
**Errico, Thomas** - Gold Athlete  
**Faccenda, Kevin** - Neshaminy High School Science  
**Farrell, Gabby** - Girls Soccer Boosters, Gold Athlete Outstanding Female  
**Faunce, Alexis** - Jane Rodel Scholarship  
**Filiano, Forrest** - Deby Recupido Memorial Scholarship, Musical Theater Award, Neshaminy High School Drama, Neshaminy Summer Stock Boosters, Neshaminy Valley MT Evelyn McLean Memorial, Newtown Arts Scholarship  
**Fink, Daniel** - Frank S. Innocenti, Gold Athlete, LSAA Eric Hanson Memorial  
**Fink, Eric** - Gold Athlete  
**Fisher, Emre** - Frank Sottung Memorial Scholarship  
**Fisher, Eva** - National Honor Society Book, National Honor Society Secretary  
**Foster, Miranda** - Silver Athlete  
**Fus, Michelle** - Carl Sandburg PTO  
**Gallagher, Carly** - Student Council VP  
**Giberson, Zachary** - Perfect Attendance  
**Glatz, Daniel** - BCIT  
**Heil, Lauryn** - Cheer Scholarship, Detective Christopher Jones Foundation Community Ser, Silver Athlete  
**Hemberger, Brielle** - Business 2 Business  
**Henry, Lauren** - Cheer Scholarship, Silver Athlete  
**Herb, Justin** - BCIT  
**Hughes, Sandra** - Carl Sandburg PTO, Walter Miller PTO  
**Ireland, Jamie** - Girls Soccer Boosters  
**Jackson, Alexandra** - Gold Athlete  
**Keiper, Michael** - Distinguished Instrumental Music Achievement Scholar, NHS Instrumental Music Boosters Book  
**Kelbaugh, Evan** - NHS Instrumental Music Boosters Service

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**Kelly, Hunter** - Carl Sandburg PTO  
**Kelly, Kevin** - National Merit Commended Student  
**Kerrigan, Shannon** - Poquessing Middle School PTO  
**Kneiss, David** - Carl Sandburg PTO, National Merit Commended Student  
**Koch, Natalie** - Senior Class VP, Silver Athlete  
**Koellner, Marlena** - Field Hockey Book Scholarship  
**Kravchuk, Julia** - USMC Scholastic Excellence  
**Krier, AmandaGrace** - Carl Sandburg PTO  
**Krzywonos, Mitchell** - ROTC, Student Council President  
**Ladue, Mikaylah** - Salutatorian, ROTC, American Association of University Women, Courier Times - John Fisher Citizen Scholar Award, Deby Recupido Memorial Scholarship, Dennis Howie Literary Scholarship, Mildred Mariotti Memorial Scholarship, Neshaminy Federation of Teachers Book, ROTC  
**Lawson, Samantha** - NHS Instrumental Music Boosters Service  
**Lentz, Katie** - Christopher Reid  
**Lessen, Monica** - Courier Times Scholar Athlete Dick Dougherty Award, Neshaminy Valley M T Joseph J. McGlade Memorial, Silver Athlete  
**Lieb, Hannah** - Neshaminy Summer Stock Boosters  
**Link, Kristin** - Frank S. Innocenti, United Way of Bucks Co - Paul Sauerbry Community Ser  
**Luniewski, Drew** - Distinguished Instrumental Music Achievement, NHS Instrumental Music Boosters Service, Oliver Heckman, USMC Semper Fidelis  
**Lyons, Blake** - BCIT  
**MacDonald, Ryan** - Maple Point Middle School Scholarship, Perfect Attendance, Silver Athlete  
**Maher, Mackenzie** - James A. Wiley Memorial Scholarship, Silver Athlete  
**Mamie, Samantha** - Essence of Joy, Lorraine Grace Bay, NHS Instrumental Music Boosters Service, USMC Semper Fidelis  
**Mason, Makenzie** - David Tenenbaum Memorial, Helen R. Bates Education Major \$10,000, Neshaminy Education Foundation  
**Masters, Sarah** - Dr. Joseph E. Ferderbar, Neshaminy Education Foundation  
**McCabe, Dana** - Distinguished Instrumental Music Achievement, NHS Instrumental Music Boosters Service, Roy Nelson Award  
**McCaw, Tyler** - BCIT, Perfect Attendance  
**McCune, Mark** - Neshaminy Pride and Perseverance  
**McGinty, Matthew** - BCIT, Gloria H. Mack Memorial,  
**McGlynn, Dani** - Girls Soccer Boosters  
**McIlvaine Josafinne** - Silver Athlete  
**Minotti, Parker** - Courier Times Scholar Athlete Dick Dougherty Award  
**Moyer, Meghan** - Carl Sandburg PTO  
**Mumtaz, Saim** - BCIT  
**O'Connell, Shannon** - Herbert Hoover PTO, Maple Point Middle School Scholarship  
**Odgers, Timothy** - BCIT  
**Okwara, Juliet** - American Association of University Women, Levittown-Bristol Kiwanis, Phi Beta Kappa  
**Olshefski, Brandi** - Langhorne Borough Bus Assn Clayton Thomas Memorial, Margaret Perry Still  
**Orezechowski, Todd** - Margaret Perry Still  
**Palmieri, Maria** - Feasterville Rotary – Elizabeth Moyer, Field Hockey Book Scholarship, Senior Class Secretary

**Pascucci Janel** - American Choral Directors Assn  
**Patel, Jay** - Valedictorian, Lower Southampton Elementary School PTO, McCollick Scholarship  
**Patel, Megha** - BCIT  
**Pennington, Christen** - Feasterville Rotary – Elizabeth Moyer, Field Hockey Book Scholarship, James A. Wiley Memorial Scholarship, LSAA Eric Hanson Memorial  
**Perry, Robynne** - Middletown Lions Pride  
**Pierson, Dennis** - James Smith Memorial Scholarship  
**Place, Madison** - Pearl Buck PTO  
**Plunkett, Daniel** - Gold Athlete  
**Pringle, Sarah** - Silver Athlete  
**Prizer, Shelby** - Oliver Heckman  
**Ranganthan, Eishna** - Langhorne Lions District 14A  
**Regan, Connor** - Detective Christopher Jones Foundation Community Ser, Shady Brook Rotary  
**Repoley, Victoria** - Deby Recupido Memorial Scholarship  
**Riccobene, Jasen** - Sean Costello  
**Ritchey, Billy** - Gold Athlete, Levittown-Bristol Kiwanis - Dick Dougherty, SOL Scholar-Athlete, Herbert Hoover PTO  
**Ruffing, Karly** - Guidance Courage in the Face of Adversity  
**Schaefer, Eric** - BCIT  
**Schaeffer, Noah** - Deby Recupido Memorial Scholarship, Perfect Attendance  
**Serra, Jeff** - BCIT  
**Sfida, Mychala** - Dr. Gary L. Bowman, Lower Southampton Elementary School PTO, Neshaminy Education Foundation  
**Shelton, Jeffrey** - Neshaminy Pride and Perseverance  
**Silenok, Sarah** - Detective Christopher Jones Foundation Community Ser  
**Singer, Patrick** - Theodore Kloos Award  
**Siry, Kristina** - Christopher Reid, Ila Federkeil, Neshaminy Education Foundation, PA Association of School Retirees, Walter Miller PTO  
**Smith, Brooklyn** - Langhorne Borough Bus Assn Clayton Thomas Memorial  
**Smith, Michael** - BCIT  
**Smoluk, Allyson** - Gold Athlete  
**Spingler, Jack** - USMC Distinguished Athlete  
**Stay, John** - National Merit Commended Student  
**Stern, Benjamin** - Silver Athlete  
**Stewart, Emma** - Langhorne Lions District 14A, Langhorne Rotary Club– T. Walter Styer Scholarship  
**Strickler, Jacob** - Bristol Elks, Detective Christopher Jones Criminal Justice  
**Suder, Katey** - Senior Class Historian  
**Thomas, Christopher** - Distinguished Instrumental Music Achievement  
**Turner, Patrick** - Distinguished Instrumental Music Achievement  
**Verrecchio, Joseph** - BCIT  
**Victor, Adam** - Distinguished Instrumental Music Achievement Scholar, Harry M. Dengler Jr. Memorial Music Scholarship, NHS Instrumental Music Boosters Book  
**Walter, Erika** - NHS Instrumental Music Boosters Service  
**Watkins, Luke** - National Merit Commended Student, Silver Athlete, Student Council Secretary/Treasurer, USMC Scholastic Excellence  
**Winkler, Zachary** - BCIT

PAGE DESIGN/ ZOIE JOYCE

# Commendable: 5 Courses

Jamie Allen  
Julia Anderozzi AP  
Gianna Arean  
Tanner Armstrong  
Kayla Bartkewich  
Emily Bender AP  
Alison Buiocchi  
Matt Busch  
Ian Campbell AP  
Rob Cautilli AP  
Emily Chang  
Shan Chaudaery  
Lauren Chelenza  
Amaya Christie AP  
Andrew Dampman AP  
Kara Hastings  
Anthony Junod  
Natalie Koch  
Sara Kusnerick  
Mikaylah Ladue AP  
Ciana Lee  
Monica Lessen AP  
Nina Macelko AP  
Mackenzie Maher AP  
Samantha Mamie AP  
Gianna Marone  
Bart Masciulli  
Alyssa McClave AP  
Danielle McGlynn AP  
Kiara McKenzie AP  
Moazz Moazzam  
Jessica Mount  
Jake Mount  
Meghan Moyer  
Breanna Murray  
Ashley Nicoletti  
Emma Noe  
Nicholas O'Brien AP  
Will O'Connell  
Brandon Parker  
Jay Patel AP  
Olivia Paul  
Christen Pennington  
Daniel Plunkett AP  
Spencer David Potts  
Noa Rassin AP  
Connor Regan AP  
Alyssa Reichardt AP  
Brooke Renner  
Gabby Rodak  
Julia Schauder AP  
Rebeka Seymour  
Hallie Sheppard AP  
Robert Sickles AP  
Sarah Silenok  
Hannah Rose Sizemore AP  
Erin Smith  
John Stay AP  
Emma Stewart  
Jacob Strickler  
Irine Tchotorlishivili  
Cole Tiemann AP  
Rianne Urso  
Adam Victor AP  
Bryon Ward  
Luke Watkins AP  
Jillian Willis  
Matt Worth



## Outstanding: 6 Courses

Asaph Alexander AP  
Alyssa Antonelly  
Kyle Aubel AP  
Ashot Balasanyan  
Alexander Baradziej AP  
Michelle Borisov  
Timothy Cho AP  
Hailey Davis  
Sara Evazynajad  
Anna Faunce  
Eric Fink AP  
Emre Fisher AP  
Isabel Frank AP  
Carly Gallagher AP  
Melissa Gomez AP  
Jocelyn Gulla AP  
Robert Hooke  
Britnee Hughes  
Julia Kravchuk AP  
Christopher Thomas AP  
Patrick Turner  
Madison Vasger  
Kelsey Wible AP  
Steven Yoeung

## Exceptional: 7 Course

Arthur Bagdasarian AP  
Natalia Bastida AP  
Cassidy Bornemann AP  
Callie Downing AP  
Mary Doyle AP  
Brenna Doyle AP  
Lauren Duckenfield AP  
Robert Dukat  
Alexis Faunce AP  
Madelyn MacDonald AP  
Juliet Okwara AP  
Romil Patel AP  
Abhishek Tailor AP

# Exemplary: 8 Courses

Alex Aloian AP  
Kevin Faccenda AP  
Steven Mahaffey



The Playwickian  
June 15, 2016



# TEACHER AWARDS



*Michael  
Palkovics*

*Most Inspirational*



*Eric  
Horchheimer*

*Most Likely to  
Abandon You in a  
Zombie Apocalypse*



*Hank  
Oppenheimer*

*Least Likely to  
Start a Fight*



*Marissa  
Quaranta*

*Most Energetic  
Morning Person*



*Dianna  
Jennings*

*Going to Cry the Most  
at Graduation*



# SENIOR DESTINATIONS



Afanador, Osward	BCCC	Borisov, Michelle	Temple University
Agbugui, Amanosi	BCCC	Bornemann, Cassidy Danielle	Drexel University
Ahern, Katelyn E	Arcadia University	Bowser, Holly	BCCC
Alexander, Asaph C	Villanova University	Boyle, Keith	Apprenticeship Program
Allen, Jamie A	Allied Health	Bradley, Brandon Patrick	BCCC
Allen, Rebecca M	Temple University	Bratton, Shawna Rae	Eastern University
Aloian, Alex Arthur	Temple University	Broady, Markel	BCCC
Altman, Sarah	BCCC	Broll, Gerald James	Temple University
Alvino, Andrew R	East Stroudsburg University	Brooks, Kailin	Drexel University
Ampofo, Abena Oforiwa	University of Pittsburgh	Brotman, Brandon Lewis	BCCC
Anderson, Hailie Nicolle	Bloomsburg University	Brown, Keith	Employed
Anderson, Jack	University	Browne, Xiomara	North tech Backup
Andreozzi, Julia	Campbell University	Buiocchi, Alison J	BCCC
Angeline, John R	BCCC	Burns, Cora	Philadelphia University
Antonelly, Alyssa G	Millersville University	Burns, Michael Dean	BCCC
Applegate, Jesse R	ITT Technical Institute	Busch, Matthew J.	Army
Archibald, Dylan Michael	Unplanned Future Adventures	Bussanich, Angela F	West Chester University
Arena, Anthony F	Pennco Tech	Cahill, Kelli	Air Force Security Forces
Arena, Gianna M	West Virginia University	Cahill, Megan	BCCC
Armstrong, Tanner James	BCCC	Calabro, Jeffrey Michael	Millersville University
Arnao, Antonio John	Unplanned Future Adventures	Calderbank, Corrine	Kutztown University
Arnold, Kyrsten	Bentley University	Caldwell, Stephen	York College
Ashton, Nicolette R	West Chester University	Camillo, Ariana Elizabeth	Kutztown University
Asiedu-Danquah, Natasha	BCCC	Campbell, Ian	Penn State University - All Campuses
Aubel, Kyle	Arizona State University	Capar, Ertan	Cashier
Ayala, Dante	BCCC	Capar, Sylvia Yasmin	BCCC
Backhaus, Beau	Kutztown University	Cariola, Marc A	Chilis Server cook
Baddeley, Makayla	Pennsylvania State University, Abington	Carnivale, Felicia M	Alvernia University
Bagdasarian, Arthur V	Temple University	Carson, Kayla A	York College
Bailie, Madison	cosmetology	Casmirri, Gianna Nycole	BCCC
Balasanyan, Ashot	Temple University	Cassell, Michael J	BCCC
Banach, Kyle Steven	Unplanned Future Adventures	Cautilli, Robert	Arcadia University
Banks, Kaely N	BCCC	Chang, Emily	Holy Family University
Banks, Thomas Dooley	BCCC	Chaudhary, Shan	Temple University
Baradziej, Alexander	Drexel University	Chelenza, Lauren	Stevenson University
Barnes, Jonathan	BCCC	Chen, Christina	Wellesley College
Bartkewich, Kayla M	BCCC	Cho, Timothy Sung-Wuk	New York University
Bass, Tauren L	Hampton University	Christie, Amaya	University of Pittsburgh
Bastida, Natalia	Drexel University	Ciccimaro, Nicholas P	Penn State University - Abington
Beck, Kyle	Automotive Training Center	Coffman, Brianna	Holy Family University
Bedesem, Abigail	Temple University	Collins, Thomas R	BCCC
Bekbulatova, Marina	Penn State University - Abington	Colsher, Marlena	West Chester University
Bender, Emily Anne	Ursinus College	Compton, Mackensie	Providence College
Benson, Katie Jane	Clarion University	Conway, Sean Michael	Bucknell University
Beretski, Sophia M	Kutztown University	Cook, Angela	Seton Hall University
Bilcik, John	West Chester University	Cosgrove, Kaitlin R	BCCC
Bilenko, Peter	Drexel University	Crain, Daniel	Other
Binda, Maima	BCCC	Crescenzo, Courtney Rose	BCCC
Bissonette, Nicholas	Temple University	Cressman, Destiny S	Waitress
Bittner, Joshua G	BCCC	Cunningham, Brianna C	West Chester University
Blickle, Anthony	Penn State University - Altoona	Curran, Emily A	Tulane University
Blum, Amanda	Quinnipiac University	Dahl, Daniel T.	Career education
Bond, Morgan L	BCCC	Daino, Anthony	Elizabethtown College
Bonelli, Gabrielle Virginia	Gwynedd-Mercy University	Dalinsky, Victoria Valentine	Rosemont College





Damiano, Valentino	BCCC	Fioravante, Nathan	Saint Joseph's University
Dampman, Andrew R	Penn State University - All Campuses	Fiorentino, Sierra V	The Art Institute of Philadelphia
Daniel, Elizabeth	BCCC	Fischer, Taylor Ann	Gwynedd-Mercy University
Davidson, Nikol Hava	West Chester University	Fisher, Emre	Drexel University
Davidson, Shelly Haya	West Chester University	Fisher, Eva Michal	Tulane University
Davis, Brian R	BCCC	Fitzgerald, Lauren M	Holy Family University
Davis, Hailey E	Saint Joseph's University	Fizzano, Andrew	BCCC
Delaney, Kirstin Jenna	Holy Family University	Foley, Blaize	East Stroudsburg University
Denis, Kyle	University of Pittsburgh	Foraker, Nicholas C	Penn State University - All Campuses
Denis, Kyler A	La Salle University	Forrest, Mikaili Issaias	BCCC
Desir, Najmane	BCCC	Foster, Brittany	Holy Family University
Dicicco, Maci	BCCC	Foster, Miranda Lynn	Ursinus College
Dicken, Jared	BCCC	Fox, Daulton	BCCC
Dickinson, Kristine	Employed	Fox, Summer Skye	Career education
Dietz, Gina L	Bloomsburg University	Frank, Isabel B	Holy Family University
DiPinto, Alexis Lee	Bloomsburg University	Freeman, Eric Carlos	Baltimore City Community College
Dipinto, Brittney	Tony & Guy Hairdressing Academy	Fromenko, Alexa Nicole	Temple University
Dixon, Ian Patrick	BCCC	Fus, Michelle Elizabeth	Bloomsburg University
Dodson, Jovian	Employed	Gallagher, Carly Elizabeth	University of Pittsburgh
Dooley, Casey L	Employed	Gallagher, Kylee Ann	BCCC
Dorsainvil, McKenzie Pierre	BCCC	Gamble, William R	Coastal Carolina University
Dougherty, Kevin W .	BCCC	Gansworth, Kama	BCCC
Downing, Callie F	Drexel University	Garcia, Jeremy Jacob	Army artillery
Doyle, Brenna K.	Drexel University	Geissler, Peter	BCCC
Doyle, Matthew	Boston College	Gemberling, Katherine	St. Joseph's College - Brooklyn Campus
Doyle, Ryan	University of Notre Dame	Gesualdi, Jessica Carmella	BCCC
Doyle, Stephanie B.	BCCC	Getchell, Allison Brooke	BCCC
Drake, Aydan	BCCC	Giannini, John C	BCCC
Duckenfield, Lauren Rae	Penn State University - All Campuses	Giberson, Zachary T	Army 35F Intel Analyst
Dukat, Robert	University of the Sciences in Philadelphia	Giel, Tyler Christopher	BCCC
Durkin, James Michael	Career education	Gilbert, Brandi	Temple University
Dyas, Tyler J	BCCC	Glasson, Erica Catherine	Temple University
Edelman, Jason	Bloomsburg University	Glatz, Daniel L .	Bloomsburg University
Elliott, Raymond	BCCC	Goldenbaum, Morgan	Ursinus College
Ellzy, Jason	BCCC	Gomez, Melissa	Temple University
Ermocida, Maya	Temple University	Gonglik, Caitlin M	BCCC
Errico, Thomas L	Pennsylvania College of Technology	Gottlieb, Jonathan E	Penn State University - All Campuses
Esteves, Julio	BCCC	Graeber, Bruce E	Shippensburg University
Evazynajad, Sara	Penn State University - All Campuses	Gray, Ashon	BCCC
Faccenda, Kevin	Millersville University	Green, Travis	East Stroudsburg University
Fancher, Alyssa L	Full Sail University	Greenland, Thomas J	Penn State University - Harrisburg
Fantini, Brittany A	BCCC	Gregoria, Sage	BCCC
Farag, Hazem Ehab	BCCC	Grimes, Riley J.	Millersville University
Farrell, Gabrielle	Liberty University	Groves, James D	Arizona State University
Farrell, Thomas W	Penn State University - All Campuses	Grudza, Matthew	Arizona State University
Faunce, Alexis Croll	University of Pittsburgh	Gulla, Jocelyn M	Temple University
Faunce, Anna Nicole	University of Delaware	Hagan, Serena	BCCC
Fazel, Michael	BCCC	Halfpenny, Rebecca Mary	Saint Joseph's University
Ferrandino, Giavanna M	BCCC	Hanf, Matthew	BCCC
Figart, David Randolph	BCCC	Hastings, Kara Marita	Syracuse University
Filiano, Forrest	Rider University	Hatch, Alexander	Marines
Fink, Daniel J	The University of Scranton	Heil, Lauryn E	Temple University
Fink, Eric T .	Arcadia University	Heim, Brianna Rose	BCCC
Finocchiaro, Dean	Employed	Hemberger, Brielle Lynne	Holy Family University



Henry, Lauren  
Herb, Justin  
Herbst, Elizabeth  
Hipple, Alexis N  
Hitchen, Grace  
Hoffman, Forrest  
Holderer, Jerri D .  
Homola, Brian  
Horton, Sloane J.  
Hosephros, Joseph P .  
Hoyer, Taylor  
Hughes, Brittnee Taylor  
Hughes, Denzel  
Hughes, Leonard Vincent  
Hughes, Sandra Michelle  
Hunsberger, Hannah Jane  
Hupp, Alissa Marie  
Hutt, Ryan Michael  
Ireland, Jamie L  
Irizarry, Joshua B  
Jackson, Alexandra  
Jamal, Ali M.  
Jangveladze, Ana  
Johnson, Hannah Marie  
Johnson, Kayla Josephine  
Jones, Brendan  
Jones, Darren  
Jordan, Brendan  
Josephs, Justin S  
Joyce, Alexander  
Joyce, Jeremy  
Joyce, Joseph  
Junod, Anthony  
Kail, Hunter Scott  
Kain, Edward B  
Kandarczyk, Logan  
Kapel, Jamesetta B. M  
Kapel, Roland W  
Kass, Hunter  
Kaufmann, Paige L  
Kazanjian, Brian T  
Keiper, Michael F  
Kelbaugh, Evan  
Kelly, Alyssa Grace  
Kelly, Hunter  
Kelly, Kevin Michael  
Kerrigan, Shannon L  
Kezherashvili, Akaki  
Kezherashvili, Ana  
Kilgariff, Mackenzie  
Kilpatrick, Shannon  
Kim, Jason  
Kinest, Brandon Matthew  
Kisselback, Noah

Temple University  
BCCC  
Bloomsburg University  
Holy Family University  
BCCC  
BCCC  
Pratt Institute  
Penn State University - Abington  
The University of the Arts  
Employed  
Kutztown University  
Kutztown University  
Bloomsburg University  
Temple University  
Temple University  
Chestnut Hill College  
Florida Atlantic University  
BCCC  
Drexel University  
North Carolina Wesleyan College  
Temple University  
Temple University  
Kutztown University  
Delaware Valley University  
BCCC  
Automotive  
Kutztown University  
Neumann University  
Temple University  
Army Infantry  
Continuing Education  
Community College of Philadelphia  
Coastal Carolina University  
BCCC  
BCCC  
BCCC  
BCCC  
BCCC  
BCCC  
Career education  
BCCC  
BCCC  
BCCC  
Lebanon Valley College  
BCCC  
BCCC  
Penn State University - All Campuses  
Boston University  
Temple University  
BCCC  
BCCC  
West Chester University  
Temple University  
Pennsylvania College of Technology  
Army Military police  
BCCC

Knecht, Joanna R  
Kneiss, David J  
Koch, Natalie  
Koellner, Marlena J  
Korchemnyy, Yaroslav  
Krauss, Katelyne  
Kravchuk, Julia K  
Krier, Amanda Grace  
Krimmel, John  
Krug, Karli R  
Krzywonos, Mitchell S  
Kujdych, Luke Ivan  
Kuneck, Jonathan  
Kunselman, Megan  
Kurt, Serkan Hakki  
Kusnerick, Sara Grace  
Kusters, Nicholas  
Ladue, Mikaylah  
Langevine, Jamouree  
Lanhan, Jessica L  
Larry, Cyrah  
Lartey, Cherry E.  
Later, Kelly Elizabeth  
Lawless, Robert J  
Lawson, Samantha  
Lax, Zachary D  
Lee, Christian  
Lee, Ciana D  
Lehman, Joshua  
Leiva, Justin Marcus  
Lenahan, Taylor E  
Lentz, Kathryn  
Lessen, Monica  
Levin, Skyler D .  
Lieb, Hannah  
Link, Kristin  
Lipton, Hannah Marie  
Little, Joseph  
Livingston, Ryan L  
Loftus, Conor J  
Lopez, Rolando  
Lord, Robert  
Los, Jennifer  
LoStracco, Annemarie Elizabeth  
Loucks, Maddie  
Lowry, Elsbeth  
Luftschein, Danielle A.  
Luniewski, Drew  
Lutrario, Miranda Eduvigis  
Lynch, Megan  
Lynch, Nicholas Alexander  
Lynch, Ryan  
Lyons, Blake T .  
Lyons, Rachael

Career education  
Drexel University  
Penn State University - All Campuses  
Sacred Heart University  
BCCC  
Temple University  
University of Pittsburgh  
BCCC  
Kutztown University  
BCCC  
University of Pittsburgh  
University of Pittsburgh  
Career education  
Arizona State University  
BCCC  
The University of Tampa  
York College  
Princeton University  
BCCC  
Millersville University  
BCCC  
University of California, Los Angeles  
BCCC  
BCCC  
Rutgers University-New Brunswick  
BCCC  
Pennsylvania College of Technology  
University of Pittsburgh  
West Virginia University  
BCCC  
Army  
Cabrini College  
Temple University  
West Chester University  
The College of New Jersey  
University of Pittsburgh  
Bloomsburg University  
BCCC  
BCCC  
Employed  
BCCC  
Employed  
BCCC  
Cosmotology  
BCCC  
BCCC  
Ringling College of Art and Design  
Embry-Riddle Aeronautical University  
West Chester University  
Temple University  
Penn State University - Abington  
Drexel University  
Bloomsburg University  
BCCC

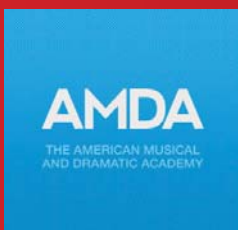




MacDonald, Madelyn Theresa Saint Joseph's University  
 MacDonald, Ryan Penn State University - All Campuses  
 Macelko, Nina Tatiana Penn State University - All Campuses  
 Magas, Kirsten Lauren West Chester University  
 Mahaffey, Steven M Temple University  
 Maher, Mackenzie University of Pittsburgh  
 Mamie, Samantha BCCC  
 Marks, Tyler Shippensburg University  
 Marone, Gianna Maria Neumann University  
 Martin, Lina Temple University  
 Marut, Christopher R BCCC  
 Masciulli, Bartholomew J Marines Field Artillery  
 Mason, Makenzie BCCC  
 Masters, Sarah Kutztown University  
 McCabe, Dana Cai Arcadia University  
 McCarrick, Kimberly Isla SAE Institute of Technology - Los Angeles  
 McCarthy, Collin C Temple University  
 McCaughey, Grace Kelly BCCC  
 McCaw, Tyler Temple University  
 McClave, Alyssa Liberty University  
 McClelland, Jessica M Kutztown University  
 McCloskey, Paige Mercer County Community College  
 McClurg, Colin W. Army Infantry  
 McCoy, Joseph S Gwynedd-Mercy University  
 McCready, Alyssa Shea Shippensburg University  
 McCune, Mark Continuing Education  
 McDonald, Tristian BCCC  
 McGinty, Matthew Kutztown University  
 McGlone, Maria L Career education  
 McGlynn, Danielle Wilkes University  
 McGuckin, Joseph M Antonelli Institute  
 McHugh, Dominic BCCC  
 McIlvaine, Josafinne G BCCC  
 McIntyre, Thomas M Unplanned Future Adventures  
 McKenzie, Kiara Valencia College  
 McLaughlin, Ryan Army Combat Engineer  
 McLean, Alyssa BCCC  
 Merz, James T. BCCC  
 Meussner, Christian Drexel University  
 Meyer, William Mercer County Community College  
 Mickolas, Bryce Noah Saint Leo University  
 Middleton, Melissa D BCCC  
 Migliorino, Stephen Andrew Pennsylvania College of Technology  
 Miller, Matthew Penn State University - All Campuses  
 Miller, Michael ITT Technical Institute  
 Minotti, Parker United States Military Academy - Army  
 Mitchell, Everett Thomas Temple University  
 Moazzam, Moaaz S Drexel University  
 Monjaras, Stiven BCCC  
 Moore, David John G Employed  
 Moore, Kyree BCCC  
 Moreno, Elena M BCCC  
 Morgan, Brandon D BCCC  
 Morgan, Brittany Lea Cabrini College

Morris, Nicholas  
 Morris, Shawn  
 Moss, Sarah  
 Mount, Jake D  
 Mount, Jessica E  
 Moyer, Meghan M  
 Mumtaz, Saim  
 Murphy, Emily N  
 Murray, Breanna L  
 Murray, Kelly E  
 Murray, Shawn  
 Natale, Anthony L  
 Neufville, Pashion V  
 Nicoletti, Ashley N  
 Noe, Emma  
 Norbeck, Tyler F  
 Nuckles, David P  
 Obert, Madison  
 O'Brien, Nicholas  
 Ocak, Emine  
 O'Connell, Kyra E  
 O'Connell, Shannon  
 O'Connor, Kerianne  
 Odgers, Timothy S  
 O'Donnell, Joseph  
 O'Donnell, Kassidy D  
 Okwara, Juliet N  
 Olavage, Bridgette  
 Olguin-Ayala, Cindy  
 Olshefski, Brandi O  
 Onal, Murad  
 O'Neill, Caitlin R  
 O'Neill, Greg P  
 Orezechowski, Todd  
 Ortlieb, Andrew James  
 Osborn, Haley E.  
 Ott, Cassidy  
 Overlander, Rebecca B.  
 Palmieri, Maria A  
 Parfitt, William  
 Parker, Brandon  
 Pascucci, Janel N  
 Pastre, Marissa  
 Patel, Jay  
 Patel, Kush  
 Patel, Megha Jatinkumar  
 Patel, Romil C  
 Patel, Viney  
 Patton, Heidi Lynne  
 Paul, Olivia  
 Pena, Vanessa M  
 Pennington, Christen N  
 Perry, Robynne G.  
 Pierson, Dennis

Penn State University - All Campuses  
 BCCC  
 Ursinus College  
 Susquehanna University  
 Nazareth College  
 Holy Family University  
 BCCC  
 BCCC  
 BCCC  
 BCCC  
 Widener University  
 BCCC  
 BCCC  
 West Chester University  
 Penn State University - All Campuses  
 Carpenters  
 North Greenville University  
 Manor College  
 Drexel University  
 Kutztown University  
 Temple University  
 Temple University  
 West Chester University  
 BCCC  
 BCCC  
 BCCC  
 Arcadia University  
 BCCC  
 Kutztown University  
 BCCC  
 Work full time  
 Philadelphia University  
 BCCC  
 Drexel University  
 BCCC  
 University of Pittsburgh  
 The University of the Arts  
 Temple University  
 Temple University  
 Temple University  
 Arcadia University  
 Temple University  
 West Virginia University  
 Employed  
 Holy Family University  
 BCCC  
 Villanova University  
 Lock Haven University  
 Albright College



Pirritano, Marissa A .	Temple University	Salvatico, Anthony Robert	BCCC
Pirrone, Joseph A	Landscaper	Santizo, Aaron	Mechanic
Piuma, Madison Lynn	Hallmark Institute of Photography	Savini, Nicole A	BCCC
Place, Madison	Savannah College of Art and Design	Schaefer, Eric	BCCC
Plank, Jourdian D	BCCC	Schaeffer, Noah	West Chester University
Plunkett, Daniel	Millersville University	Schauder, Julia	College of Southern Maryland
Polis, Fred Grant	Temple University	Schmid-Carboni, Brendyn	Temple University
Polyak, Alyssa M .	Employed	Schwartz, Lyndsey	BCCC
Porterfield, Tiara M	University of South Carolina	Scipio-Rodriguez, Isaiah Marcel	BCCC
Potts, Spencer D	Arcadia University	Scott, Jerome Braxton	AMDA
Power, Jessica Claire	Penn State University - All Campuses	Seals, Jasmine M	BCCC
Prat, Keenan	Drexel University	Seely, Cailyn Marie	Employed
Presley, Selene	Cedar Crest College	Senick, Christina M	Mercer County Community College
Pringle, Sarah G	BCCC	Serra, Jeffrey Carl	BCCC
Pristatskiy, Timothy	BCCC	Seymour, Rebeka	BCCC
Prizer, Shelby	George Mason University	Sfida, Mychala A	Stockton University
Ramos, Brandon R	BCCC	Sheedy, Taylor Renee	Kutztown University
Ramos, Zachary Taylor	BCCC	Shelton, Jeffrey	Pennsylvania State University, Altoona
Ranganathan, Eishna	Swarthmore College	Sheppard, Haille Marie	Unplanned Future Adventures
Rassin, Noa M	Israel Defense Force	Shipley, Brittany Ann	Temple University
Rayme, Shawnni	BCCC	Shope, Nicholas G	The Restaurant School@Walnut Hill College
Reardon, Hope Elizabeth	Gwynedd-Mercy University	Sibre, Victoria	increased equity framer/laborer/siding
Reddy, April Elizabeth	Millersville University	Sickles, Robert	BCCC
Regan, Connor	Penn State University - All Campuses	Sidman, Nicholas	Indiana University
Reichardt, Alyssa	Temple University	Sidorov, Andrey	East Stroudsburg University
Renner, Brooke	Temple University	Silenok, Sarah	Temple University
Renwick, Cameir	The Art Institute of Philadelphia	Simpson, Kahlil F	Duquesne University
Repoley, Victoria	Kutztown University	Singer, Patrick W	Wesley College
Reyes, Christion Giovanni	The Art Institute of Atlanta	Siry, Kristina	Marymount Manhattan College
Reynolds, Jacqueline Ruby	Kutztown University	Sizemore, Hannah	West Chester University
Ricciardi, Kieran T	Bloomsburg University	Sked, Ashley Marie	BCCC
Riccobene, Jasen R .	Army	Smeck, Matthew John	Slippery Rock University
Ritchey, William	Sacred Heart University	Smink, Daniel	Bloomsburg University
Roberts, Alyssa M	BCCC	Smith, Alexis K	BCCC
Roberts, Krystal	Unplanned Future Adventures	Smith, Brooklynn Ann	Unplanned Future Adventures
Roberts, Sarah Ann	working	Smith, Collin	BCCC
Robles, Francis	Northampton Community College	Smith, Erin M	Air Force supply management
Roccia, Matthew	work	Smith, Kayla	BCCC
Rodak, Gabrielle	Ursinus College	Smith, Kyle Lee	chiropractic office
Rodak, Madison	Ursinus College	Smith, Matthew	Lock Haven University
Roesing, Tyler A	Penn State University - Abington	Smith, Michael Clark	Penn State University - All Campuses
Rolison, Jesse	Automotive Training Center	Smith, Scott W	Shippensburg University
Rolison, Jonathan	BCCC	Smith, Tessa M	Kutztown University
Rosado-Quiles, Maleana	Mount Aloysius College	Smoluk, Allyson	BCCC
Rosenlieb, Joshua	BCCC	Snyder, Wil L	BCCC
Ross, Antwain	BCCC	Son, Andrew	Unplanned Future Adventures
Ross, Elizabeth M	Kutztown University	Sooby, Rachel E	BCCC
Rountree, Matthew Jordan	BCCC	Sottile, Heather	BCCC
Rue, Brittany E	BCCC	Sottnick, Louis	BCCC
Ruffing, Karly Jane	Bloomsburg University	Speidel, Shawn J	Lock Haven University
Runkle, Jahred Marley	BCCC	Spina, Madelyn E	Temple University
Ruppert, Samantha	East Stroudsburg University	Spingler, Jack	Ursinus College
Russo, Gabriella	Moravian College	Spooner, Jessica	BCCC
Salley-Jarrell, Aliyah U	Winston-Salem State University	Starrett, Haylee E	BCCC





Stay, John W  
 Stearn, Brendan  
 Steere, Joshua David  
 Stern, Benjamin  
 Stevens, Sarah C.  
 Stewart, Emma  
 Stich, Julia  
 Stoltz, Justin M  
 Strickler, Jacob R  
 Stroker, Hunter Allan  
 Stroup, Taylor E  
 Suder, Katherine O  
 Sun, Kai  
 Swantko, Cameron  
 Szydlowski, Luke  
 Tailor, Abhishek L  
 Taylor, Joshua P  
 Tchotorlishvili, Irine  
 Tees, Kyle  
 Terrell, David J  
 Tharakan, Lynette  
 Thieroff, Michael  
 Thomas, Christopher  
 Thomas, John N  
 Thomas, Shammond A  
 Thompson, Alison M  
 Thompson, Julia Marie  
 Tiemann, Cole H  
 Tierney, Crystina Patricia  
 Tigreros, Betsy  
 Tobin, Justin  
 Tompkins, Morgan F  
 Tracy, James Edward  
 Trapp, Emma Lynne  
 Trinidad, Remi L  
 Tuomi, Colleen  
 Turner, Patrick H  
 Turner, Timothy  
 Tynan, Luke  
 Urso, Rianne M  
 Ursu, Stefania Bianca  
 Vafiadis, Athena  
 Van Ham, Christina Elizabeth  
 Vanderslice, Dakota J  
 Vasger, Madison Nikohl  
 Vayner, Allen G  
 Velasquez, Devon E  
 Verrecchio, Joseph J  
 Victor, Adam  
 Viruet, Cristina Tijen  
 Vlasov, Arkadiy  
 Wagner, Samantha L  
 Waldron, Tyler James  
 Wallick, Kaitlin Anne

North Carolina State University  
 Career education  
 Marines air traffic control officer or infantry  
 Pennsylvania College of Technology  
 West Chester University  
 University of Pittsburgh  
 Kutztown University  
 BCCC  
 Penn State University - All Campuses  
 BCCC  
 Bloomsburg University  
 Florida Atlantic University  
 Penn State University - Abington  
 BCCC  
 Giant Cashier  
 University of the Sciences in Philadelphia  
 Marines intelligence specialist  
 BCCC  
 Unplanned Future Adventures  
 BCCC  
 BCCC  
 Penn State University - All Campuses  
 Penn State University - All Campuses  
 Temple University  
 Northampton Community College  
 Juniata College  
 The University of Alabama  
 Unity College  
 BCCC  
 Mercer County Community College  
 Penn State University - Abington  
 BCCC  
 relaxing.  
 West Chester University  
 BCCC  
 Kutztown University  
 University of Oklahoma  
 Employed  
 Glazier Apprenticeship  
 West Chester University  
 Kutztown University  
 Temple University  
 Tyler School of Art  
 Marines  
 BCCC  
 BCCC  
 Army 91 Alpha  
 West Chester University  
 Temple University  
 Employed  
 BCCC  
 BCCC  
 Employed  
 BCCC

Walter, Erika  
 Walters, Gianna N  
 Ward, Brendan E  
 Ward, Byron A.  
 Warner, Shawn E  
 Watkins, Luke  
 Weiman, Jacob  
 Wesley, Jason C  
 White, Adin  
 Wible, Kelsey R  
 Widdop, Cayla J  
 Williams, Kacie L  
 Williams, Nikiya  
 Williams, Tiniya  
 Williams, Zyiara A  
 Williamson, Raymond J  
 Willie, Amelia T.  
 Willis, Jillian L  
 Winkler, Zachary  
 Wojnar, Christopher  
 Wojnar, David J  
 Woodson, Ema Rae  
 Worth, Matthew  
 Yalartai, Harman  
 Yoeung, Steven  
 Zaino, Olivia R.  
 Zarzycki, Michael E.  
 Zigman, Eric  
 Zimmerman, Eric Howard  
 Zorger, Connor Maxwell

Kutztown University  
 Penn State University - Abington  
 BCCC  
 The University of Tampa  
 BCCC  
 University of Pittsburgh  
 Automotive Technology  
 work/community service  
 Employed  
 Temple University  
 Arcadia University  
 Ursinus College  
 BCCC  
 BCCC  
 Temple University  
 Rutgers University-New Brunswick  
 Temple University  
 West Chester University  
 BCCC  
 Marines Infantry  
 BCCC  
 BCCC  
 Millersville University  
 Bloomsburg University  
 University of the Sciences in Philadelphia  
 Penn State University - All Campuses  
 BCCC  
 Temple University  
 BCCC  
 Holy Family University



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PAGE DESIGN AND INFOGRAPHIC/ZOEY JOYCE.

# Retiree Recognitions

**Q: How many years have you dedicated to teaching students? Describe your experience.**

I've been with Neshaminy for 27 years. All 27 at the high school. Teaching mostly 10th grade world history and AP European history. I've also taught American Studies and Physical Geography.

**Q: What influenced you to become a teacher?**

Two sources of influence. One was my father who had a love of history, especially ancient Egypt. The other was my 10th social studies world history teacher who awakened my interest in the subject.

**Q: How many years of your teaching experience did you spend at Neshaminy?**

All 27!

**Q: What were your greatest concerns when you began teaching? Did those turn out to be justified concerns or just the typical nerves of a new teacher?**

As a new teacher, I worried that I would get bored with the career and want to move on to something else. That never happened. What I worried about most as a new teacher was oversleeping. It took years for my body to get use to waking at 5 a.m. to get ready for work!

**Q: What is your most memorable moment as a teacher?**

Too many to mention in great detail. No one memorable moment that stands out. Just many good years with great students who made me laugh on a daily basis. I'll always treasure those interactions.


**Q: What are you going to miss the most about Neshaminy?**

The people! My colleagues in the social studies department and others throughout the building that I have built friendships with over the years. I admit I will miss the students too. I realize they have had a lot to do with keeping me young at heart. I hope that does not change.







**Q: What are your plans after retiring from NHS?**

Can't wait. I have a list a mile long. Travel, spending time with family and friends are at the top of the list.

## HENRY HOUSEMAN



8 FUN FACTS ABOUT THE RETIRING HISTORY TEACHER

<b>Years Teaching at Neshaminy:</b> 27	<b>Favorite Movie:</b> "Imitation of Life" (1959) 
<b>Favorite Color:</b> Blue 	<b>Favorite Food:</b>  Lasagna
<b>Favorite Book:</b> "Citizens" by Simon Schama	<b>Favorite Song:</b> "I'm a Believer" by Monkees 
<b>#1 Vacation Destination:</b> Punta Cana, Dominican Republic 	<b>Hobbies:</b> Collecting presidential campaign memorabilia, gardening and visiting casinos 

## DIANA TUREK-GEVER



8 FUN FACTS ABOUT THE RETIRING ENGLISH TEACHER

<b>Years Teaching at Neshaminy:</b> 22	<b>Favorite Movie:</b>  "Gone with the Wind"
<b>Favorite Color:</b> Purple 	<b>Favorite Food:</b>  Anything chocolate
<b>Favorite Book:</b> "The Poisonwood Bible" by Barbara Kingsolver 	<b>Favorite Song:</b> "Happy" by Pharrell Williams 
<b>#1 Vacation Destination:</b> The beach 	<b>Hobbies:</b> Reading novels, playing Mah Jongg and lying on the beach 

**Q: How many years have you dedicated to teaching students? Describe your experience.**

I have been teaching for over 22 years, most of them at Neshaminy. I've taught at three elementary schools, Maple Point Middle School, and the last four years at the high school.

**Q: What were your greatest concerns when you began teaching? Did those turn out to be justified concerns or just the typical nerves of a new teacher?**

I was mostly concerned about being organized and remembering everyone's names, and, yes, I am still worried about being organized and remembering everyone's names.

**Q: What was your biggest challenge in teaching and how did you overcome it?**

One of my biggest challenges was adjusting to the high school- it was so huge and there were so many people. I quickly found that the real challenge is resisting all the delicious goodies the English department brings in.

**Q: What is your most memorable moment as a teacher?**

I would say that what is most memorable about my teaching career has been watching my students become young adults- I love seeing my ex-students in the hallway, and I especially enjoy when they come back to chat.

**Q: What are you going to miss the most about Neshaminy?**

I will miss the friendships I have made throughout Neshaminy but especially in the English department. No one would believe how funny English teachers are. I will also miss the students- not just teaching them but also talking to them.

**Q: What are your plans after retiring from NHS?**

My husband and I have a lot of travel plans, and I plan to do volunteer work, play bridge, play Mah Jongg, go to the gym, and read lots of books!

**Q: Is there anything else you would like to add?**

Being a teacher has had unexpected rewards: I have learned from my students as well as teaching them. I hope to stay in touch with my students and I wish them all a bright and promising future.



# Retiree Recognitions

**Q: How many years have you been at Neshaminy?**

I've been working in Neshaminy for 27 years.

**Q: What was your most memorable moment at Neshaminy?**

When I help someone work through a problem or help them get into their dream college. It's satisfying to see students get through their problems and it's definitely a great feeling when they say thank you!

**Q: What is the most satisfying thing about counseling?**

The most satisfying thing about counseling is helping students reach their goals.

**Q: What are you going to miss the most about Neshaminy?**

I will miss all the students that I have enjoyed helping over the years and the great staff that I have worked with for awhile.

**Q: What are your plans after retiring from NHS?**

I would like to travel, go to the gym, and continue to read more books.

**Q: What influenced you to become a school counselor?**

I always liked school and helping people. School Counseling was a good career choice for me.

**Q: What does school counseling mean to you?**

As a school counselor, I can work with students on academic achievement, personal goals and career development.

**KIM GIBBONS**  
  
6 FUN FACTS ABOUT THE  
RETIRING GUIDANCE COUNSELOR

Years Teaching at Neshaminy: 27	Favorite Movie: "Gone with the Wind"
Favorite Color: Navy Blue	Favorite Food: Pizza
#1 Vacation Destination: Anything Tropical	Hobbies: Reading

## Retirees throughout NSD

### OTHER NSD RETIREES



Robin Moses- Walter Miller Elementary

Barbara Strokovsky- Maple Point Middle School

Keith Bogart- Carl Sandburg Middle School

Diane Eiswerth- Lower Southampton Elementary

Mary Beth Kuriger- Pearl S. Buck Elementary



### MARCY POLLACK

Years Teaching in NSD : 36

2nd Grade Classroom Teacher at  
Herbert Hoover Elementary



### PAMILA SPORNY

Years Working in NSD : 27

Taught 3rd-5th grades and Guidance  
Counselor at Lower Southampton/  
Ferderbar Elementary



### DONNA EMIG

Years Teaching in NSD: 15

Taught 3rd-6th grades at Maple Point  
Middle School

STOP worrying. Everything is going to work out. Stop trying to figure out everything for the next 10 years and just enjoy the moment. These years go by fast and you don't want to miss it!

- Heather Krajcer,  
Guidance Counselor

You're smarter, nicer, and better looking than you probably think. Don't take it for granted, and use it to make those around you feel the same way.

- Maura McCormick,  
Attendance

Be a good person. Many people from high school get boiled down to one or two attributes. "Oh she's the one that..." Make sure yours are traits by which you would want to be remembered

- Kimberly Aubrey,  
English Teacher

Enjoy the freedom of being young, worry less, and to trust your gut. Some things don't have an answer and can't be changed. Your intuition is usually right. Surround yourself with people who make you feel good. If something isn't right, change it. You will make mistakes. It's part of the

- Heidi Wilson, Guidance Counselor

# Advice Neshaminy faculty would give

"Don't let others dictate who you become. Believe in yourself and your abilities. The ones who matter will always be around."

- Christine Nolan,  
Attendance

Congratulations on getting through the easiest part of life.

- Eric Styer, Guidance Counselor

"Think about all the tomorrows of your life"

- Melissa Bauerle, English Teacher

Your parents are right, they were right, they will always be right. Experience brings knowledge. Your parents saw way more than you think they saw. Their friends went through things you couldn't imagine. Keep your Mom, Dad, guardians and their advice close to heart.

- Megan Cleary, French Teacher

"Be confident and spend time getting in touch with your individual gifts and talents."

"Most friends are relative to your life situation. Family will remain a true constant. Appreciate your family and cherish the time you are able to spend together."

"Don't ever get a perm!"  
- Jennifer Coe, Guidance Counselor

"If given the opportunity to travel and study abroad, do it. Life becomes incredibly more complicated for reasons I am still trying to figure out."

- James Maloney, Science Teacher

Do not let anyone, especially you, put a limit on your potential. Make sure you can laugh at yourself from time to time. Balance your bank accounts and keep \$10 in the glove box in case you run out of gas.

- Chris Capecci, Social Studies Teacher



Read. Listen. Speak. Read as much as you can! Your vocabulary will be richer. Listen to all the sounds around you. Everything is so harmonically perfect. Everything speaks to you... Pay attention. Speak clearly and eloquently! Your messages will always be listened and you will demonstrate how amazing you are.

- Diana Jennings, Spanish Teacher

Have a plan, but be flexible. Your interests and likes will change with time and maturity. (Trust me...you're not actually going to join the Peace Corps... and don't get me started on that guy that you're dating right now!). Spend time with people who are smarter than you and who challenge you to push yourself. Study abroad and travel as much as you can.... before you can't.

- Barb Furphy, Social Worker

"Never stop working out. It'll never again be this easy to stay fit"

"Failing at something doesn't mean you'll never get good at it. Keep working hard and you'll surpass those who have natural ability but don't possess good work ethic"

- Gina Abraham, French Teacher

Push yourself beyond what you think you are capable of. Try new things and don't be afraid to fail. Embrace your 'inner geek' and follow your own path. Don't sweat the small stuff, just transform.....and roll out

- Brian Walter, Science Teacher

It is who we choose to show up as every day that impacts our present situation. It is never too late to change our course.

- Cara DeLorenzo, Spanish Teacher

Many opportunities will be available to you if you work hard and be kind!

- Erin Markey, Psychology Teacher

# their high school selves

Memorize the Ezra Pound poem:

And the days are not full enough  
And the nights are not full enough  
And life slips by like a field mouse  
Not shaking the grass

- Chris DiCicco, English Teacher

Make a list of everything you want to do with your life and plan how you are going to get there.

Now is your time for transformation. Be ready to become the person you always wanted to be.

- Kelly Macauley, Family Consumer Science Teacher

Being a class advisor for the past 6 years and chaperoning all trips, dances, and proms for over 20 years, my advice would be to get involved in school activities. In high school I didn't do much and I regret it now seeing the joy it brings to all students involved.

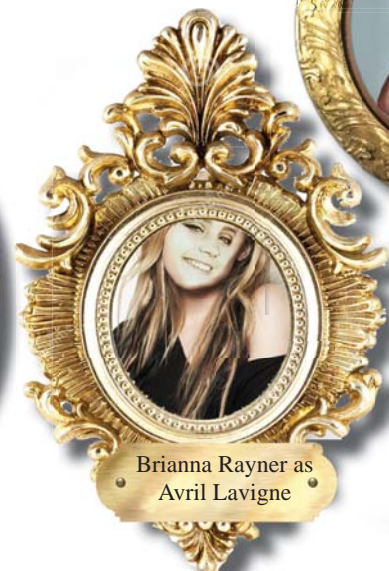
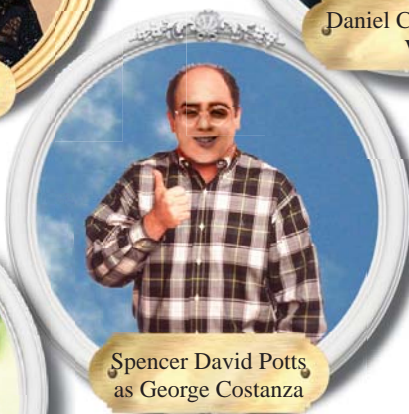
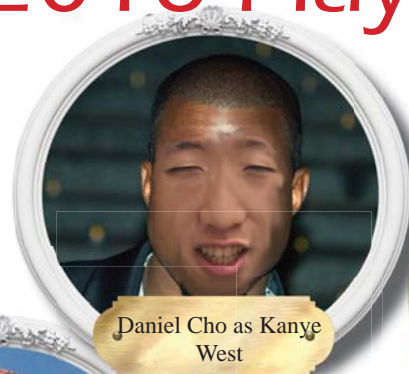
- Len Davis, Math Teacher

Take responsibility for where you are in life. Don't blame your parents, the economy, your teachers, your boss or the President. You are where you are is a result of choices you have made in life. So choose wisely.

- Chuck Deal, Business Teacher



# 2015-2016 Playwickian Editors





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Langhorne, Pa  
[www.playwickian.com](http://www.playwickian.com)

# Playwickian

The Voice of Neshaminy High School  
June 15, 2016

Volume 84  
Issue 5

Congressional Elections: PAGE 3B

Tubman vs Jackson Crossfire: PAGE 5B

# Playwickian helps the Paw Power Press

By Eishna Ranganathan

As part of a continuing effort of an outreach toward elementary-school students involved in journalism and media, The Playwickian invited Paw Power Press staff to its publication office to edit articles and discuss the foundations of AP style.

On May 3, those part of Ferderbar Elementary School's student newspaper collaborated with current editors to revise their work for the upcoming issue.

Over pizza and refreshments, the young writers learned about what it means to editorialize, what the purpose of journalism is and how to correct any errors within their writing.

Topics that the staff wrote about included the presidential race, a trip to see Aesop's fables and a visit from a science showman to the school.

Tara Huber and Denise Brand, advisers of the two publications, coordinated this event for a second time along with Ferderbar's principal Judy Brown to continue this program among teens and youth.

"The most fulfilling thing that has happened as an adviser and visiting with the Playwickian editors is the sheer excitement in my students' eyes.

From the beginning stages of throwing ideas around to seeing their article in print fuels their excitement to continue to write and join the Poquessing paper next year.

That sparkle in our students' eyes from learning is the reason teachers choose this profession," Brand said.



PHOTO/EISHNA RANGANATHAN

Mangala, in conjunction with Zoey Joyce, Multimedia Editor, gave the presentation about AP Style. It serves as a journalistic filter on the language incorporated into each piece.

The guidelines within it detail how to edit dates, courtesy titles, states and other such elements to fit the newspaper standard.

"Personally, I think that if I had been privy to the world of journalism at the age of 10, like these kids are now, I would have benefited so much from that. But now, the reverse has happened... I had them look at past issues of the Playwickian and they pointed out aspects of the design elements, something that I thought they would overlook, that I usually don't even notice," features editor Gauri Mangala said.

The Paw Power Press staff was also given

the opportunity to ask questions and once again live Tweet the event.

Various handouts and outlines about the types of articles within a publication were also distributed so writers could review and edit their articles.

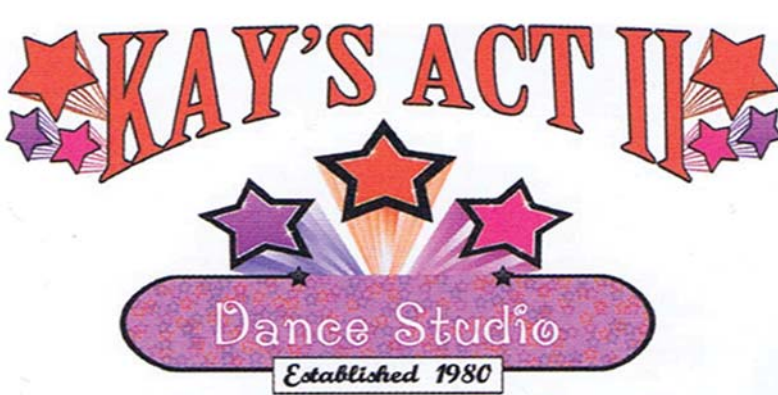
"What I have learned, or rather now what I remember, is how passionate a lot of these kids can be even at around the age of 10 or so," Op-Ed editor Spencer Potts said.

It is expected that the communication between the publications will continue into the 2016-17 school year.

Currently, the Paw Power Press has released another one of its publications, designed by a Playwickian editor.



**PURPOSE OF JOURNALISM-** Playwickian News Editor Eishna Ranganathan works with writers of Ferderbar Elementary's student newspaper, The Paw Power Press to teach them the guidelines and process of publishing a newspaper.



Kathleen Rudolph Ross  
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# A tale of two congressional candidates

By Spencer David Potts

On November, 8, 2016, the United States will have one of the most politically significant elections in recent years.

The race for the presidency has been emphasized in the media for some time, however many seats in the house and senate will be up for grabs and any presidential candidate will need congressional support to follow their plans.

In Pennsylvania's 8th congressional district, the race for the U.S. House is tight. Former FBI agent and brother to current U.S. Representative Mike Fitzpatrick, Brian Fitzpatrick, is facing Pennsylvania Representative and former Bensalem High School teacher Steve Santarsiero.

## Brian Fitzpatrick:

**Q: How does your experience as an FBI agent affect your policies?**

Well, it certainly gives you a very unique perspective on the threats that we face in a national security realm, both from a counter-terrorism perspective, a counterintelligence perspective, and a cybersecurity perspective.

If you've never done that kind of work before it's hard to have a true understanding of the nature of the threat, what the threat looks like, and how the threat can be defeated, which is why I think that that experience and that background makes me uniquely situated to address those threats that face our country on day one in congress.

**Q: 56.6% of Bucks County Republicans voted for Donald Trump in the Pennsylvania Primary. Do you support Mr. Trump's bid for the presidency or another candidate?**

I respect the will of the voters. If you believe in democracy, you respect the will of the voters. As far as we're concerned we have a very very significant race in the U.S. House of Representatives and that's what we're completely focused on right now, meeting as many voters in the district as possible and talking about the difference between myself and my opponent.

**Q: How do you plan to make college affordable?**

We need to scrutinize the cost of college tuition and anything that is not directly related to either educating students or placing students in jobs should be scrutinized and seek to be abolished. Overheads are a major cost driver of college tuition costs and that overhead needs to be scrutinized and a massive spotlight needs to be shined on it because it's making college tuition unaffordable for far too many students.

The second part is student loan interest, I support addressing that problem by in some cases having zero interest student loans.

**Q: What is your primary goal in congress?**

I have a lot of primary goals: a balanced budget amendment, term limits, restoring faith and trust in government --a government that a lot of people lost faith and trust in-- we need to end the political collapse, we need to end this endless cycle of career politicians, we need to return congress to a public service and a citizen legislature.

## Steve Santarsiero:

**Q: How does your experience in the Pennsylvania House of Representatives affect your policies?**

Well as a member of the state house we have had to deal with a number of issues including environmental protection, energy policy, education, and gun safety- just as examples. And so as I have worked on each of those issues I have learned a lot more about the arguments on both sides and that always forces you to examine your own positions and that has the effect of either perhaps changing your view or strengthening your position because you now understand that there are different arguments to be made or further arguments you can make in support of your position.

That experience over the last seven and a half years has helped me gain a deeper understanding of the issues and I think it makes me a better policy maker as a result.

**Q: 55.9% of Bucks County Democrats voted for Hillary Clinton in the Pennsylvania Primary. Do you support Secretary Clinton's bid for the presidency or another candidate?**

I support Secretary Clinton.

**Q: How do you plan to make college affordable?**

Well there are a couple of things we can do for that: first of all the cost of borrowing needs to be lowered --by that I mean we need to make sure that we're providing lower interest loans to students and for those students that have current higher interest loans we need to be able to provide an opportunity for refinancing but that only addresses half of the problem.

The other half of the issue has to do with the cost of tuition generally and the inflation in tuition across the country over the last 30 or 40 years, in that regard I think that the federal government can play a role by providing grants to the states that could,

in turn, working with their public institutions to come up with plans to hit benchmarks that lower tuitions over time.

That in turn will have an impact on private institutions as well because they have to keep it with them for the same pool of students.

I think that's the best approach that will deal with both the short terms of the cost of borrowing but also a longer term approach to make college, generally-speaking, more affordable from the standpoint of the cost of going.

**Q: What is your primary goal in congress?**

There are really two things that I want to get us: one, as a legislator, someone serving in congress, I really want to work on working to increase access to higher education and building new jobs, bringing new jobs into the area through incentives on green energy investment and that will help with Climate Change as well.

The other piece of the job is what happens back home and by that I mean being a good advocate for investment here in the district and trying to be very proactive about getting companies to look at the district as a place to come and set up shops and grow and that's something that I will be very active in, working with both state and federal officials, making that happen here in the eighth district.

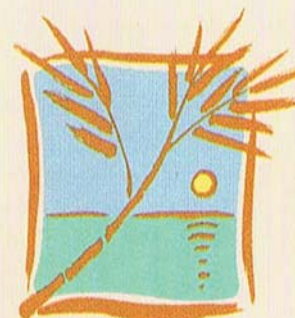
\*Editor's Note: this is not an endorsement of any candidate

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Natalie Pietrowski

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Sloane Horton and Natalie Pietrowski

# Look at it our way:Principal abuses power

On May 10, 2016, the Playwickian received a directive from Neshaminy's administration to publish an article without editing the name of Neshaminy's mascot. The editors that were available to attend an after school meeting agreed to have the word edited and the article published on the website.

At 4:28 p.m., the Editor in Chief, Timothy Cho, logged into his account on the Playwickian's website and published the edited article. About one hour later, the article was removed and the account was deleted.

The editors had expected a discussion with administration, perhaps some questioning and investigation before such an action was taken. The editors lost access to the website, leaving the entirety of the Playwickian unable to access its website to publish, remove or edit its contents.

The following is the excerpt from Policy 600 that defines the guidelines for the administration's role in the Playwickian's website.

"Electronic Publication of Playwickian – Each paper edition of the Playwickian may also be published on the School District's website. In reproducing the Playwickian on the School District's website, the School District's webmaster shall ensure the following: 1) that the entire publication is reproduced on-line; 2) that only the current issue is "posted" with an archive accessible through links to past editions going back at least three calendar years; and 3) that 'comments,' 'likes' and those sort of features shall not be allowed on the website in general or in connection with the Playwickian."

Nowhere in Policy 600 does it explicitly grant administration the power to delete and publish articles or delete an editor's account. Under this policy, administration is tasked with ensuring that the entire publication is available on the website, a functioning archive exists that dates back to at least three years and that any comments and likes are prohibited. The ability to delete and publish is not an enumerated power within the school district's own policy.

Policy 600 has invited administrative manipulation in their favor, taking advantage of students' legal naivety. Administration has forced us to rely upon external legal

organizations to defend our rights as editors.

Giving the Editor in Chief an ultimatum on Friday, May 13--publish the unedited article and receive the access to the website or refuse to do so, having administration publish the unedited article and still lack access--is not how administrators should act with students. It was a stiff-arm maneuver that gave an either-or decision to Cho with negative consequences as a result of either decision. If he chose to publish the article, he would have betrayed all that the editors believe in. The editors have a certain level of independence from administration and its oversight, granted by Pennsylvania State Code 12.9, the landmark Supreme Court case ruling of *Tinker v Des Moines* and the United States Constitution. Cho, instead, chose to refuse to publish the article, deciding to sacrifice access to the website in order to obey our morals and ideals as editors.

For this, the Playwickian has been reprimanded. On May 16, 2016, administration published the article on our website, with no edits made to the aforementioned word. In regards to the website, Policy 600 provides no substantial enumeration of administration's ability to publish content. The "webmaster" is tasked with ensuring: "That the entire publication is reproduced on-line; that only the current issue is 'posted' with an archive accessible through links to past editions going back at least three calendar years; and that 'comments,' 'likes' and those sort of features shall not be allowed on the website in general or in connection with the Playwickian." The "webmaster" is not granted with the task of publishing student-produced material that Robert McGee deems worthy of publication.

We urge Neshaminy administration to reconsider their recent actions, not merely to concede to the fact that the administration and McGee have overstepped their roles, according to the state code and their own policy, but to place our relationship, as administrators and student journalists, back on track towards a peaceful compromise between administrative oversight and student journalists' rights.

**This editorial represents the unanimous view of the editorial board**

## A TRADITION CONTINUES AT NHS

MAY 16, 2016 BY NSD WEBSITE ADMINISTRATOR 2 MIN READ

The headline of the controversial article as seen on the website.

#### **Staff Writers**

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The following is an excerpt from Policy 600, which the Playwickian staff must follow. The excerpt is not representative of Policy 600 in its entirety. The Playwickian has been directed to publish this excerpt of the Policy in its masthead. The staff feels this section of the policy is also important to be featured in the masthead: "It is the intent of the Board of School Directors of the School District that School District publications be considered government speech for purposes of the First Amendment and to the extent permitted by the First Amendment." Playwickian Policy: The policy of the Playwickian which shall be published as part of the masthead of the newspaper shall be as follows:

"Policy. Subject to applicable law and the terms, conditions and limitations set forth in Policy 600 of the Board of School Directors of the Neshaminy School District and this policy statement, it is the policy of School District that student journalists shall have the right to determine the content of the Playwickian. Except for advertisements, all content shall be prepared by students, subject to editing by others.

Students: (a) strive to produce media based upon professional standards of accuracy, objectivity and fairness; (b) review material to improve sentence structure, grammar, spelling and punctuation; (c) check and verify all facts and verify the accuracy of all quotations; and (d) in the case of editorials or letters to the editor concerning controversial issues, determine the need for rebuttal comments and opinions and provide space therefore if appropriate. As examples, and not limitations on the proper authority of school officials, the following types of expression will not be approved for publication: (a) material that is obscene; (b) the work, taken as a whole, lacks serious literary, artistic, political, or scientific value; (c) indecent or vulgar language is not obscene; (d) material that violates the legal or constitutional rights of others; (e) material that will cause a material and substantial disruption of school activities; and (f) any other material that the school authorities reasonably believe should be prohibited.

Within the terms, conditions and limitations of Policy 600 and this policy statement, students are free to express opinions. Specifically, a student may criticize school policy or the performance of teachers, administrators, school officials and other school employees.

The viewpoints expressed by anyone in this paper shall not be deemed to be the viewpoints of the School District, any official or employee of the School District, or any student other than the student or students who expressed the viewpoint.

**The Playwickian**

**June 15, 2016**



## Harriet Tubman on the \$20

Many are celebrating Tubman on the \$20 while others feel she doesn't deserve the honor

By Tim Cho

On April 20, 2016, the United States Treasury Department announced that Harriet Tubman will soon replace Andrew Jackson on the twenty dollar bill. Many people were ecstatic, while many denounced the change and voiced their support for Jackson.

Jackson, the war general turn president, ignored the Supreme Court's ruling in *Cherokee v Georgia* and instigated the infamous Trail of Tears, the forced exile of Native Americans to western states, including Oklahoma and Kansas. He did, however, emphasize the power of the common man; he received the most popular votes compared to his predecessors. He encouraged the participation in politics by common citizens, albeit also using his presidential powers to employ his personal friends into positions in the government, also known as patronage.

However, Tubman represents what America values and tries to uphold. Liberty and the determination to uphold freedom has been the American motif of history, and while the Founding Fathers spearheaded the war for their liberty, Tubman did the same for her time.

While the Revolutionary War brought independence to the wealthy, white men of the new America, Tubman fought to bring the same freedom to slaves. She fought for the same liberty — freedom from the establishment that has chained people down for long.

While she may not be a war general or Founding Father, she is most definitely still deserving to be on the 20 dollar bill. She upheld the same values the other people on dollar bills cherished, while Jackson implemented war-mongering tactics, ignoring the Supreme Court and therein ignoring the separation of powers in the Constitution.

While Jackson's presidency emphasized the importance of the common man, Tubman embodied the values of America. No other person matched her efforts, risking her own life every time she ventured to the South to aid the slaves.

### QUICK FACTS:

The first time a woman was on the dollar bill was when George Washington's wife was put on the \$1 silver certificate in 1886.

Harriet Tubman had Narcolepsy, or sleeping spells. She could fall asleep any time and any place. This was caused by a severe blow to the head by a two pound iron weight thrown at another enslaved African-American when she was 12.

By Gauri Mangala

When I first learned of the initiative to place a woman on the 10 dollar bill, replacing Alexander Hamilton, as it was meant to be at the time, I will admit that I was intrigued, giddy even. I believed that this proved America's progressive nature in the 21st century. Finally, women were being celebrated in history alongside men. This would of course prove just how much we, as a nation, as a society, have grown. Right?

As I kept reading and learning, there was this nagging thought that just kept coming back to me. They were searching, scouring, for a woman to put on this bill. But years passed and still, no one. Why was it so hard to find a woman to place on the bill? Maybe because there really aren't any women that can be put next to George Washington and Abraham Lincoln. There

were no revolutionary visionaries like Hamilton and Benjamin Franklin. For too long women have been in the background and because of this, they just haven't been able to rise to prominence like these men who held power in our great nation.

When word got around that Harriet Tubman would be placed on the 20 dollar bill, replacing Andrew Jackson, I was thoroughly confused. The main purpose that Tubman would serve on the bill was to finally have a woman, an African-American, on American currency. However, that nagging feeling was still there. When we are trying to fix this obvious prejudice both towards people of color and women, we try to force this integration

where it may just not be possible. The fact of the matter is that Harriet Tubman cannot be compared to the likes of Washington and Franklin. These men led and shaped America into what it is today. I cannot disagree with the position, Tubman was influential to the abolitionist movement.

However, choosing someone to replace Jackson for the sake of their gender or the color of their skin is about as discriminatory as not having anyone of color or the female gender on any currency. Yes, Jackson was arguably a horrible person. He had no tolerance for anyone outside of the white race and did not hesitate to assert dominance over the black people and the Native Americans, evidential support can be found throughout his presidency. Tubman should not and can not be spoken in the same breath as Washington and Lincoln because she did not lead the country as they did. Yes, she was a civil rights activist. Yes, she led the Underground Railroad. But she was not a founding father, she was not a president. She did not change policies. She did not shape America the way in which these men did. As much as I hate it, women have not been given the same opportunities to lead, until recently. We do not have founding mothers, female presidents. There is no woman who can be paralleled with Lincoln and Washington. But if one is found, let it be of her own merits, not of her gender, that she is placed on American currency, and I will gladly cash in.



**MONEY-** Harriet Tubman's placement on the \$20 sparks controversy.

POLITICAL CARTOON/  
DOROTHY O'CONNER



# Schools should have safe spaces for students

By Brynn MacDougall

Bullying and mental illness are increasingly prominent issues in schools. The ever growing reach of social media makes it incredibly easy for nasty rumors to spread throughout the student body. Last school year, the anonymous app Yik Yak was used to spread mean and derogatory comments about several students at Neshaminy.

It's not just Yik Yak. Instagram



"Stop Bullying". many kids suffer from bullying and don't have someone to confide in

PHOTO/TRIBUNE NEWS SERVICE

and Facebook pages have popped up for the sole purpose of mocking freshman. The things posted on these sites are available to everyone. As a result, it doesn't take much time for the information to spread throughout a large portion of the student body.

While the option of going to an administrator is always there, many students feel that administrators are ineffective in stopping and punishing the bullies. Even if the bully is adequately dealt with, the mental and emotional scars won't go away as easily.

Many students find themselves as the targets of bullying because of their race, religion, sexuality or gender. "Specific groups have an increased risk of suicide, including American Indian and Alaskan Native, Asian American, lesbian, gay, bisexual, and transgender youth," according to a study by stopbullying.gov.

Jewish and Muslim kids often face bullying because of their religions as well.

"A bully may target you... because bullies pick on those they envy as well as those who don't fit in," Nadra Kareem Nittle wrote for about.com. "Students of color in predominantly white schools stand out in the crowd, they make

convenient targets for bullies."

This near constant barrage of harassment takes a toll on students. And if they can't trust their teachers or administrators, they are left with very few options. A safe space in schools would give these vulnerable students a place to escape the torment.

A 2013 study by the Gay, Lesbian, and Straight Education Network (GLSEN) revealed that 65 percent of students heard homophobic remarks during school hours. 85 percent were verbally assaulted because of their sexual or gender orientation. 30 percent of LGBT students missed at least one day of school because they felt unsafe.

If there was a safe space for these students, they would be able to find some relief from the intense discrimination. However, opponents of safe spaces claim that students would use safe spaces as a way to skip class without getting in trouble, resulting in decreased learning time. If students had a safe space, their academic performance wouldn't actually fall. According to GLSEN's study, "LGBT students who experienced higher levels of victimization based on their sexual orientation had lower grade point averages...than students who were

less often harassed...Students who experienced higher levels of victimization based on their gender expression were less likely to report that they planned to pursue any post-secondary education."

If mentally ill students had someplace to go when under stress or while going through an episode, they might be able to release some of their stress, allowing them to focus better on their lessons and relieve them of any harmful urges.

While seeking professional treatment is a valid option for those with mental illness, therapy can be expensive and not all families have the money to spare.

It doesn't always come down to suicide though. "Approximately 50 percent of students age 14 and older with a mental illness drop out of high school," according to a 2014 report from the National Alliance on Mental Illness. If students had safe spaces to go to, the dropout rate would likely go down.

"I think having safe spaces is a smart idea. It gives kids a place to organize their thoughts," Neshaminy senior Makenzie Mason said. "School isn't always a welcoming place. It's hard for a lot of kids to deal with."

## Safe spaces threat to freedom of speech

By John Angeline

Recall for a moment the wave of passionate student activism on college campuses in the latter half of the twentieth century. At the core of the various causes that were advocated for was the desire to be heard and to speak, to be able to freely express dearly held ideas regardless of their acceptance by society and share such ideas with peers. Campus activists are still fighting today; but, in a grim twist of irony, they are pushing



**FREEDOM**- free speech is an important right and must be protected PHOTO/TRIBUNE NEWS SERVICE

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yet it is one that proponents of what essentially amounts to censorship fail to grasp.

College campuses have traditionally been dedicated to the exchange, discussion and debate of ideas, which is an important role to play. An essential, valuable lesson students should learn from college is that their views will not always be met with agreement; they will inevitably be confronted with other individuals holding different viewpoints. When they do, they should be capable of both defending their own stances and understanding the views of others standing in opposition.

Practice doing so can only serve to strengthen their ability to defend their positions and debate vital issues with their peers. None of the aforementioned skills will ever be learned by constantly shirking away from so much as a slightly oppositional opinion. Any sort of learning experience can seldom occur if one simply refuses to be exposed to new ideas and engage with their advocates of new ideas.

This is not to trivialize actual stress- or anxiety-related episodes. If

back in the opposite direction of their predecessors. They do so under the guise of creating "safe spaces", supposedly intended to shield the vulnerable minds of students from 'dangerous' speech.

The concept of safe spaces, defined as areas where one can go to be free of 'troubling' or 'triggering' ideas and speech, raises numerous red flags when examined. Perhaps foremost is the constitutional issue of the limitation of free expression. The First Amendment, as most Americans are likely familiar with, explicitly disallows "abridging the freedom of speech" (as quoted from the Bill of Rights). Exceptions do indeed exist, such as in the cases of remarks that are overtly intended to incite violence and slanderous statements.

Beyond such restrictions, however, speech in the public sphere cannot legally be regulated in any way, shape or form. It thus follows that, seeing as universities are inherently public areas to their students, no communal area on campus can be designated as an area in which any certain speech is limited. This is a simple enough legal fact,

a student does indeed happen to be genuinely overwhelmed by someone else's expression of their views, they have every right to remove themselves from the situation and find somewhere to calm themselves. Any private area, such as the student's dorm room or apartment, can be utilized to distance themselves from speech by others they find troubling - again, it is entirely within their rights to do so.

Nonetheless, the proverbial line is drawn both by the Bill of Rights and by common sense when any individual tries to expand their private, 'safe' area into the public sphere. The free exchange of ideas cannot nor should not ever be suppressed for any reason in public areas. This is an important tenet of American culture that has woefully been forgotten by many individuals, hailing from all political creeds. Alarmist as it may sound, make no mistake - the right to free expression is under a brutal assault from both sides of the political spectrum in modern times.

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# Kesha receives freedom bit by bit

By Brianna Rayner

Kesha Rose Sebert is a rapper, singer, and songwriter who was trained to dream immensely in her home town of Los Angeles, California. As the view in California was continuously amicable, Kesha and her family faced various struggles in their prime. The issues were usually based around money; "We were on welfare and food stamps" Kesha quotes on her official website.

Kesha's aptitude didn't fall far from the tree, considering her mom, Pepe Sebert, was also a songwriter. Also meaning Kesha has been exposed to music before she was even out of her mother's womb. Music essentially released the Sebert family from their financial burdens, once the family moved to Nashville, where Pepe Sebert had landed a songwriting contract. According to, biography.com, "Her mother's biggest songwriting success was Old Flames Can't Hold a Candle to You, which was a hit for Joe Sun and Dolly Parton."

Kesha was destined to follow in her mother's footsteps, and that is exactly what she ended up pursuing. At the age of 17, she left high school to chase her dreams. She transformed her name to Kesha and moved to Los Angeles to work with producer Dr. Luke. From then on, Kesha's story only grows to be more intriguing.

Kesha's fame began broadening right in front of her eyes. The people found her to be very exotic, by her reckless/exciting image she has displayed in her music videos, lyrics and within her style. They were intrigued to learn more about her and hear the pristine music she still had yet to offer. Unfortunately, Kesha began dealing with some internal struggles.

During the winter of 2014, she sought treatment for an eating disorder. Later that year, Kesha filed a lawsuit against producer Dr. Luke, stating that he sexually harassed and assaulted her among other claims. Dr. Luke in turn has sued Kesha and her mother for defamation. In other words, the action of damaging the good reputation

of someone. He was basically proclaiming his innocence.

In reality the struggle Kesha faced was wholeheartedly out of her control. Considering the man she has been forced to work with for her whole career has been mentally and physically assaulting, harassing and abusing her.

Ever since then Kesha had been dealing with an ongoing battle for something that is very valuable to every American: her freedom. Celebrities from around the world sympathized for her as the story spread more diligently than combustion. According to biography.com, "Adele and Lady Gaga, Taylor Swift even donated \$250,000 to the young singer after a February 2016 court decision that refused to grant Kesha an injunction that would have freed her from her contract to Dr. Luke's label at Sony Music."

Even though Kesha's aspiration has been denied, Sony records attempted to make things a tad bit more accessible for her. Legally, Kesha still has to work with Sony and Dr. Luke, but she doesn't have to record music in his presence. Kesha has been given the opportunity to produce a brand new track with Zedd, a Russian-German Grammy Award winning musician, music producer and DJ.

The track they produce will have to be reviewed by Sony before any publication. But at least Kesha is finally getting granted a little freedom back, living her dream and sharing her talents with the world once again; what she is most certainly destined to do. The song she created was released as the album's fourth single on April 29, 2016. The title of her new song is "True Colors". This is Kesha's first music release in over three years. There is no suppressing her now.



**KESHA** - Kesha as seen at the 2010 NRJ Music Awards in France.

PHOTO/TRIBUNE NEWS SERVICE

## Latest religion freedom bill targets mental illness

By Brynn MacDougall

A flood of religious freedom bills have swept across America. Each bill has legalized discrimination in one form or another, using religious freedom as a "get out of jail free" card. Most of these bills are targeted at the LGBT community. Tennessee, on the other hand, has singled out a different group to target.

House Bill 1840 makes it legal for therapists to deny service to those seeking treatment if their personal beliefs differ.

Religious freedom isn't a Christian therapist refusing to help a patient because said patient is an atheist, Jew, Muslim, or other religious minority. Religious freedom is being able to choose what religion to follow and being able to practice that religion without fear of discrimination. Helping someone of a different religion doesn't infringe upon those rights.

"Would a person who is called to put out a house fire, have the right to say no when they arrive on the scene, if they realize the house is owned by people whose religious beliefs are different that the fire fighters?" Richard Greenberg, a psychology teacher at Neshaminy said.

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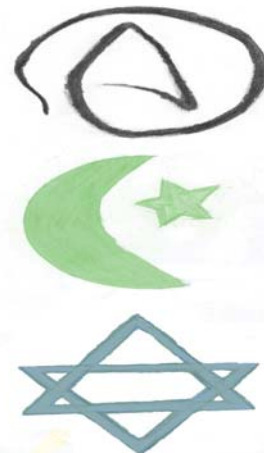
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House Bill 1840 is unconstitutional and unethical. Opening up about mental illness takes

a lot of courage. Everyone should have the same opportunity to receive treatment for mental illness. But instead this bill discourages religious minorities from seeking the treatment they need.

**RELIGION-** (From top to bottom) the symbol of Atheism, the Star and Crescent, and the Star of David.

IMAGE/MADISON PICKUL







What Are We  
Going to Do This Summer?



**Jump Start** - July 5 to August 5- meets a NHS -an academic program that offers an insight on the course work that will be taught in September.

Instrumental Music program for grades 3-12-meets at NHS- July 5 to July 30

Summer STEM academy- July and August- Meets a NHS- one to two week camps for students who are interested in STEM.

Summer Stock Musical for grades 6-12. - Meets at Neshaminy HS. July 5 to July 30

Summer Theater Workshop for grades 3-5 – meets at NHS- July 5 to July 30

Graphics/Ashley Reiss

# going with the gonzo

Gonzo - A style of journalism that is written without claims of objectivity, often including the reporter as part of the story via a first-person narrative. The word "gonzo" is believed to be first used in 1970 to describe an article by Hunter S. Thompson, who later popularized the style.

## Juice Cleanse: Don't Try This At Home

*Staff Writer Sara Xibos attempted a juice cleanse to see the effects. Here are her results:*

By Sara Xibos

### Day 1

#### Breakfast

For breakfast the cleanse said that I had to drink a cup of green juice. The green juice that I had consisted of pineapple, apples, mango, banana and kiwi. After I drank it, I was fine and I felt full so I left for school. But as the morning continued I slowly began to feel dizzy and I had cotton mouth. Then I slowly began to have a headache and I was hungry. I felt like I had a cold. As the morning went on even more I was totally out of it. I'm usually more of a quiet person but now I was talking and I didn't even care what I was saying. It became harder to think and it was just awful.

#### Lunch

For lunch I had to drink a smoothie that consisted of cherries, vanilla, cinnamon, kale and almond milk. It was absolutely disgusting. It made me really cranky and my headache worsened. I got annoyed really easily too. I still feel dizzy. I hate this.

#### Dinner

For dinner I had a vegetable salad which consisted of carrots, lettuce, tomatoes and cabbage. It was really bland because I'm not allowed to put any dressing on it. I still have a pounding headache and I'm really out of it. I was home alone when I was eating dinner and I thought I heard someone talking. I don't know if I'm hallucinating or I heard someone outside. I'm miserable.

### Day 2

#### Breakfast

Again for breakfast I had the same green juice but this time I ate carrots too so hopefully I don't get hungry before lunch. I wasn't as dizzy or irritable today so I guess that's a good sign. I also drank more water today so I didn't have cotton mouth. After that I still had a bit of a headache but this definitely isn't as bad as yesterday.

#### Lunch

For lunch I had another smoothie but this one consisted of coconut water, kale, avocado and pineapple. It was terrible, probably because of the kale but I won't get rid of it because the recipe said it has to be in there. So I guess I'm going to have to push through. I still had a mild headache and I still was a bit grouchy but it is day 2 so I'm used to it at this point. I got hungry closely after drinking my smoothie and that was horrible because I had to wait until dinner until I could eat again.

#### Dinner

For dinner I once again had a salad because that's what I was told to do. This time though I added avocado to my veggie salad and it wasn't too bad. It was still very bland but I'm just going to have to get over that. I really don't like doing this cleanse because I've had a headache every day and I always have cotton mouth no matter how much water I drink. I can't wait until this is over. Later on I was talking to my mom and she asked me "Why are you so angry today?" but I didn't even respond because I just wanted a nap.

### Day 3

#### Breakfast

For breakfast and for the final time I had the same green juice that I've been drinking for the past two days. I still had cotton mouth and a small headache. This cleanse hasn't made me feel better at all. In fact I feel worse. It's harder to pay attention in school now and I'm always annoyed it. I'm so happy that this is the final day.

#### Lunch

For lunch I had another smoothie which was made of almond milk, kale, avocado, vanilla and cinnamon and liquid stevia which is an organic sweetener. It tasted horrible! I've hated all these smoothies and after this cleanse I don't want to see another smoothie again for as long as I live. I'm tired of having a headache, eating bland food and drinking disgusting smoothies. I wish I didn't pick this for my project because it's making me miserable.

#### Dinner

Once again, for dinner I had a large green vegetable salad but this time I added quarter of an avocado and herbs. It was less bland than the other two days but it still wasn't that good. Since this is my final meal of the final day of the juice cleanse I would have to say that this was a terrible experience and I feel even worse. I'm drowsy, annoyed and irritable. I've been craving a taco since this whole thing started and I can't wait for tomorrow when I can actually eat. I hated this.



Graphic/Gauri Mangala

This was my story of my juice cleanse and I do not recommend it at all. For me at least, it made me feel a lot worse than when I started and I wish I didn't do it at all. I'm writing the conclusion the day after the cleanse had ended and after eating actual food after the three days of torture I can say that I'm all better now. I am never doing that again.



Photo/Ashley Reiss



# Off the Grid: My Week without Electronics

By Connor Menzel

As I walked down Main Street of Neshaminy High School on the Monday of April 11, I was stuck. I had no idea what I wanted to write about for my literary non-fiction piece in journalism class and I was running out of time to figure it out. I had already decided that I wanted to do an article similar to one that the journalist AJ Jacobs would write. This most likely meant that I would end up doing a social experiment on myself. As I was caught up in my thoughts, a fellow student bumped into me.

"Oh, sorry," he said. As I turned around, I found that his eyes were glued to the screen of his smartphone. *Could that not wait until you get to your next class?* I thought to myself. I was slightly annoyed now, but I continued walking towards my destination.

My eyes slowly began to scan around the hallway, and I began to notice something. The number of students using their cell phones was enormous. It seemed that at least half of the students had their phones in their hands, probably even more. I never really thought of this number before. I was walking through a hurricane caused by the digital age. It was at this point that an idea for my journalism piece jumped into my mind, and it was so obvious that I should have thought of it before. I would try to go a full school week without electronics.

I was so excited to plan this excruciating week that right when I got home, I wrote the rules and regulations for the week down in my notebook. The rules were as follows:

No use of my cell phone will be permitted.

The usage of the Internet or computers in any way other than for school work will not be allowed.

No television will be allowed.

No videogames will be allowed.

I am only allowed to listen to music on a traditional radio.

That Friday, I was eager to tell everyone of my plan to go a week without electronics, and I got different responses from all of them. Some of them had a more positive outlook upon hearing the idea, such

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as when my best friend, Aaron, said, "Woah... I don't think I could even go half a day without my cell phone or laptop."

However, some people looked at the week in a more negative manner, like when another freshman, Ben Blumenfeld, said, "Have fun dying for a week!"

And then the saddest of all was my girlfriend's response: "Aw, does that mean I won't be able to talk to you outside of school for an entire week?" I slowly nodded and she became a little upset with the fact that I would willingly choose not text or call her for a week.

But I tried to not let any of these comments phase me. I had to do this for two reasons: for my journalism class and for myself. My brain loves being challenged. Whenever I see, hear, or even think about something that could be difficult, I have to do it. My mom has made fun of my phrase, "Challenge accepted!" many times; I wanted to prove to myself that I could do this.

The time to begin my week came on Sunday, the 17th of April. Right before I went to sleep, I turned my phone off. As my phone screen slowly faded to black, I began to fear what the next day would bring. But without my phone on I fell asleep much faster, although it was still right beside me.

My mom woke me up the next morning, and I instantly reached for my phone before I quickly remembered that I could not use it. I realized that it was a pointless habit to check my phone right when I got up in the morning. The odds that something life-altering happened overnight was very low, so I decided that after this week ended, I wouldn't check my phone right when I got up anymore.

Other than that, the first morning without electronics was easy to get through. The only thing I had to change was to sit in the dining room while I ate, because I usually eat in the living room and watch TV while I eat breakfast. But instantly I noticed that when I was just talking to my family members in the morning, I had more fun, and I felt more awake than I felt watching TV in the morning.

Surprisingly, school was not as painful as I thought it would be because school keeps me busy for the most part. The only times I reached for my pocket only to find it empty was in the beginning of classes, before my friends got to class.

However, not using a cell phone in these brief periods of boredom tends to make me more observant to the surrounding environment. I began to notice that whenever somebody finished their classwork, their natural instinct was to reach for their phones. I remember one day in school noticing that at the end of class, every single person was on their cell phone except for me.

The real problem with using no electronics is the lethargy at home. All throughout this week, I found myself struggling to find things to do after my homework was finished. I often just ended up talking with my family, going on walks, playing board games or just reading.

Another effect that I noticed was caused by this isolation from social media was the fact that I was becoming less stressed. Somehow, all throughout the week, I found myself relaxing and unwinding more. This got me thinking. *Why would I become less stressed when I don't use electronics?* I was thinking about this for a little while and I realized what it was. In today's society, there is a constant pressure to stay connected to everybody else. While I was connected to social media, I felt pressured all the time to post, text or call, because that is what the teen society in America views as acceptable.

I found that while I was disconnected, I enjoyed my free time more. However, I do not know if this was a reaction specific only to me, or if this effect would be noticeable in everyone.

Overall, this week without electronics was not nearly as awful as I thought. The hardest part was figuring out what to do with my free time, which I realized was mostly occupied by using electronics before this week. But even that challenge was easily overcome.

I believe that people in society today, especially teenagers, are

far too attached to their precious electronics. I challenge those people (they know who they are) to power down their phones just for a single day. If I learned one thing this week, it is that going off the grid is not as bad as it may seem. It's like jumping into cold water; it will be really shocking at first, but the body begins to get used to it. Anyone who tries going some time without electronics may be surprised when they actually begin to enjoy themselves.



Photo/Connor Menzel



# Yardley local takes music world by storm

By Grace Marion

The smell of rotting piano filled the air as a man, bent like an accordion, leaned over the piano's remains, pressing its pearly ribs into a suspended melody. He pushed his long brown hair up into his knit beanie and looked out of the concrete-lined window over the city. This man's name is Joe Reinhart.

Since first picking up a guitar as a teenager Reinhart, guitarist of Hop Along, has been in love. Not with the fame of his trade, but with music.

"I get to come in here, do what I love for a living and go on tour doing what I love... It's a lot of hard work, it's not like you have a job where you leave and just forget about it and not ever think about it again until you go back. It's constant, it's always, but that's what I like about it, and I'm very happy," said Reinhart, now 33.

Although his first muses included Michael Jackson, Billy Joel, and Stone Temple Pilots, watching Green Day and Nirvana rock out, as a tween, inspired him to do so himself.

"When that stuff started happening I was like, 'oh, that looks easy, I can do that,'" said Reinhart.

Soon, inspired by the legendary punk bands of mohawks not-yet-passed, Reinhart and his friends had begun their own music group.

"It was like two or three of us. My friend, his sister had a karaoke machine, so we stole that, and started singing and writing songs with the guitars, and then I got a Talk Boy and we started recording with that...eventually we acquired drum sets and we just

started being loud. All of the time. Always."

Reinhart's lorax-esque mustache curled up with a smile as he went on about the music of his youth. "I think it was 6th grade when I wrote my first song. Maybe, I don't know. We were listening to a lot of Rancid, so maybe it was about... like, a skateboarding that got all bloody skateboarding, and kept skateboarding- I didn't even skateboard, I just thought that was cool to write about. I've gotta find that tape somewhere. I don't think it still exists."

Now, Reinhart works full-time as sound engineer and producer at Headroom Studios, of which he is a partial owner, in addition to playing tours with Hop Along. Reinhart was also a member of bands Dogs on Acid and Algernon Cadwallader.

"My first job in the [music] industry was maybe recording bands, I think. 7th or 8th grade, whenever I got a 4 track I was recording bands... for, like, 30 bucks... or something. Whatever it was. I did a lot for free, too, but I guess that still counts.

Then I worked Pro Line [Music]... I just always tried to surround myself with things related to it," said Reinhart.

Over a decade after Reinhart's first gig with his friends in their hometown's Fire House, in

Yardley, PA, his band has reached top charts, being featured in the 'Best Albums of 2015' lists of magazines like Rolling Stone, Saddle Creek, and Pitchfork.

"It was obviously an honor to be recognized like that, and I think that's really cool, but as with any other record I've ever made, it's kinda like, I work my a-- off and I do the best job I can do and then once I'm happy with it and I'm like 'I like this, this is good'. If people hated it, I wouldn't be bummed or surprised. Now that a lot of people seem to like it, I'm not bummed, or surprised, or even that excited because the excitement, for me, was making it." "I'm super glad they liked it, I'm flattered, but it's not why we do it, it's not the end game, it's not that important," he said.

Joe's dedication to his art, rather than his fame, has carried through into his touring.

"...the first time I went on tour I was like, if I never do anything else I can say I did this and I'll feel good about it. First time I went to Europe, first time I played a sold out show, first time I headlined a sold out show, like first time we sold a thousand record. Every Time something like that happens, I'm like 'this is awesome'. You know? 'cause it's another milestone, and I wouldn't, right now, be bummed if I could never do anything again like in the music industry because I feel like I've done a lot. I mean, I felt that way when I hadn't done a lot but the little I did I was like 'this is cool,'" said Reinhart.

Joe, known most on tour, not for his musical skills, but for his ability to lose shoes in all conditions, wears high, colorful socks at the

studio, avoiding the temperature issues that come with losing his shoes.

"Sometimes my shoes get mailed back to me. Sometimes I get them the next time I'm in that town or place. Someone will show up at a show like 'you left these at my house three years ago' and I'm like 'oh my god'. It happens often... Luckily, last time it happened I had my running shoes with me, so, I was walking all over L.A. looking for a pair of shoes in my running shoes. We had to leave like super early the morning before and I just was too tired to realize that I had no shoes on," said Reinhart.

As far as playing on tour goes, Reinhart still holds a place in his heart for the small venues in which he first played in the basements of Philadelphia.

"I think maybe it's a little more laid back [at basement shows]. There's more interaction between the bands and the people there to see them, because you're all in the same space doing the same thing- talking, smoking cigarettes outside, doing whatever- and I think that's a good thing for the most part, better than the bigger places... I love playing basement shows. I'll do it again, sooner rather than later," he said, although he doesn't miss the basement scene too much compared to bigger shows.

"I like it when there's a green room when we've been traveling all day where we can sit there, have a beer, take a deep breathe, get on the Internet, and then go walk around. I like having that place to chill even if it's just for 15 minutes," said Reinhart. "As far as little places, I've got a soft spot for The Fire,... It's a nostalgia thing."





# Looking forward to AE Hawaii Trip

By Jenna Kaufman

Say Aloha to next year's AE trip to Hawaii. There is always a loophole when it comes to the AE students getting what they want. I would know, since I am one. As I counted the days until my first trip out of the country the anticipation I had for my European adventure grew and grew. Slightly past the halfway point in the year is when my excitement peaked. Then I discovered there would be no AE trip out of the United States.

I had looked forward to this trip since I was in sixth grade and my sister was on her sophomore trip to Ireland. It seemed like my world was ending. After all, my dream of four years had been crushed in a single board meeting.

So you can see how when I discovered we would be going to Hawaii I was beyond excited. I have always had a soft spot for sandy beaches and hot weather. Though I won't be leaving the country, I will still be traveling overseas. What a perfect win-win!

The trip is scheduled for spring break of next year, April 8 to April 17. The AE group will be spending eight days in assorted parts of Hawaii including Honolulu, Hilo, and Kona. The trip is not just lounging around, relaxing on Hawaiian sands though. Students, like me, will be visiting various archaeological sites, volcanic cones, and World War II memorials. The trip will also consist of dinner cruises, various tours, and free time in locations such as Waikiki beach.

"I'm looking forward to just visiting the whole island in general; seeing the volcanoes and the culture of the [Hawaiian] people," freshman Hazel Hoelper said. "I want to learn about pearl harbor in addition to the Hawaiian culture"

Due to the fact all trip locations for the next few years have been seriously limited, it just so happens that the band trip will also be to Hawaii during the same time period. This means students in AE as well as band who planned on attending the trip will likely pick a group.

Hoelper, a band and AE student herself said, "I feel that I'll have more freedom on the AE trip and more options for stuff to do."

The price of the trip is currently \$3,664,

which includes Round-trip transportation, hotel and accommodations, breakfast and dinner daily, full-time Tour Director, daily activities, tours and attractions, overnight security, gratuities, as well as illness and accident coverage.

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## Neshaminy Model UN attends conference in Washington

By: Connor Menzel

On Friday, May 13, 2016, the Model United Nations Club, led by history teacher Josh Stoner, traveled to New York City. They partook in a student simulation of the UN, and every school in attendance represented a different country. Each school then talked about certain world affair topics and tried to come up with a solution.

At the simulation, the student "delegates" from Neshaminy High School represented the country of Romania. There were many different topics of discussion at the simulation, and the students had the choice of what discussion they wanted to be part of.

A junior member of the club, Rachael Cofer, was involved in a discussion about if and

how the World Bank could eradicate poverty in the entire world by the year 2030. Another member of the club, Jaslin Tharakan, studied how to fix the problems with education in postwar zones with the help of the United Nations Educational, Scientific, and Cultural Organization, or UNESCO as it is more commonly called.

The students in the club said that they had fun.

"It was boring to come back to the suburbs after being in the big city for the weekend," Cofer said.

At the conference, students made speeches, prepared draft resolutions, negotiated with allies and adversaries, resolved conflicts and navigated the conference rules of procedure, which prepares them for a possible future career in the UN.

The conference is a great opportunity for any student who may be interested in the UN, and anyone who is interested should join the Model UN club next year.



**WASHINGTON-** Students attend national conference to simulate United Nations

PHOTO/CONNOR MENZEL



# Track and Field athletes make history at Penn Relays

By Liam Krimmel

The 2016 Penn Relays was quite a meet this year. The stands were filled with thousands of fans from many track loving countries. Some of the standout performances include Drew Hunter of Loudon Valley, who won his third Penn Relays wheel in the DMR after running a 4:00 minute mile leg to make up a nine second gap made by LaSalle Academy, taking the title by 0.001 seconds.

Hunter won the 3000 meter in 2014, as well as the mile run in 2015, becoming the first high schooler

to win three distance races at the Pennsylvania Relays.

Many schools from the Suburban One League National conference competed in the Penn Relays this year as well. For guys, Council Rock North and Abington High School qualified for the 4x800 meter and 4x400 meter relay.

For the ladies, Pennsbury's Distance Medley Relay finished tenth overall in the Championship of America race.

Neshaminy high school made an appearance at the Penn Relays as well. For the guys, Neshaminy's 4x400 meter relay, consisting of Luke St. Pierre, Jason Faccenda, Dan Fink,

and Sean Conway, ran a final time of 3:32.20 in the suburban area race. On the ladies side, Neshaminy's 4x400 meter relay, consisting of Madyson Boli, Saloni Hebron, Michaela Boyd, and Becca Lehman, ran a final time of 4:03.75. The girls lowered their relay time even more and qualified for the PIAA District One Championship meet in Coatesville in May.

However, the performance that really rocked Franklin Field was Ida Keeling, a sprinter who set the new world record in the 100 meters for 100 year olds and older. Keeling who has recently turned 101, came across the line in a time of one minute and 17 seconds. After the race,

Keeling showed the crowd she had more energy after her performance with a few push-ups.

Ida Keeling was also the oldest competitor in her race and showed the world that time does not slow her down.

Keeling, who began her training with running a 5K at the age of 67, has been training for most of the second part of her life. She became an icon at the Penn Relays last year after setting the world record for 99 years and older in the 100 meter dash.

The Penn Relays is truly an amazing experience for those who love to run, and Keeling has left a long lasting legacy.

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# Practically impossible to beat- softball team ends record season

By Maggie Aldrich

The rainy weather may have been gloomy on May 17, 2016, but it did not dampen the spirit of Neshaminy's softball team. It was a night to say their farewells during the last home game of the season to their five graduating seniors: Mackensie Compton, Olivia Zaino, Sophie Beretski, Jessica Mount and Cailyn Seely. Together the team shutout Council Rock South with a score of 10-0.

"Every group of girls are different in their own way, and these group of girls are really close, they've been playing together their whole lives and I think that brings a special bond and helps us in the field a lot," head coach Dave Chichilitti said.

This was Neshaminy's fourth shutout of the season, the first against Christopher Dock, followed by William Tennent and Harry S. Truman. The team is currently the top in their league with a record of 13-1 and an overall record of 16-2.

"They've been playing together their whole lives, and I think that brings a special bond." - Head Coach Dave

"It is a great feeling but it also is intimidating because we are the top seed and everybody is coming out to beat us," outfielder Olivia Zaino said. "We went on a long stretch with all wins and I feel the bond that everybody has together is really special this year."

The game started off with a 2-0 lead already 6-0 by the bottom of the third inning. From sophomore pitcher Sarah Dowalo's six strikeouts by the third inning, to a total of eight RBIs, the team was practically impossible to beat.

"It's definitely bittersweet, and we're really excited to win some games," second baseman Sophie Beretski said.

The team has had an outstanding 2016 season, capturing the Suburban One League Championship title after being eliminated during the second round of the state playoffs.

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## What do you think of the new Gym class Warm up activities?

During the 2015-2016 school year administration at Neshaminy High School implemented new procedures for gym class. Gym classes now meet in the main gym and complete various exercises which serve as a warm up to the main activity.



As shown above approximately 7.7% of students gave a positive response when asked about the new gym class warm ups, while approximately 6.9% of students had no opinion. The majority of students (85%) expressed a negative opinion regarding the new warm ups.

# Sports Year in Review



**S**wimming- John Stay, Michael Kalika, Josh Hartley, David Kneiss set a new record in the 400 yard freestyle relay. Senior David Kneiss was named the Bucks County Courier Times Swimmer of the Year.



**B**aseball--The boys finished their season with an overall record of 9-5. Neshaminy also made it to the District One playoffs and beat Owen J. Roberts in the first game of the playoffs.

**C**ross Country-- Sophomore Rusty Kudjych finished 19th at the PIAA State Championship meet and Sophomore Kabrina Weaver was named to the Bucks County Courier Times golden team.

**S**oftball-- The girls team finished first in the National conference with an overall record of 13-1 and making it to the District One playoffs.

**F**ootball-- The football team finished second in the Suburban One League, with a record of 5-2. Former Head Coach Mark Schmidt resigned. Steve Wilmot was named as the new head Coach.

**B**asketball-- The girls team finished first in the Suburban One League with a record of 14-0. The team made a playoff run and lost to North Penn in the quarterfinals 42-41.

**T**rack and Field-- Senior Allyson Smoluk qualified for the PIAA State Championship meet, and also holds the school record for the pole vault. Saloni Hebron placed ninth in the 400m run at the PIAA District One Championships. Luke St. Pierre, Sean Conway, Liam Krimmel and Rusty Kudjych set the new school record for the Distance Medley Relay.

**W**restling--The boys finished their season with an overall record of 4-2. Bruce Graeber finished third at the State finals and was named Courier Times Wrestler of the Year.

