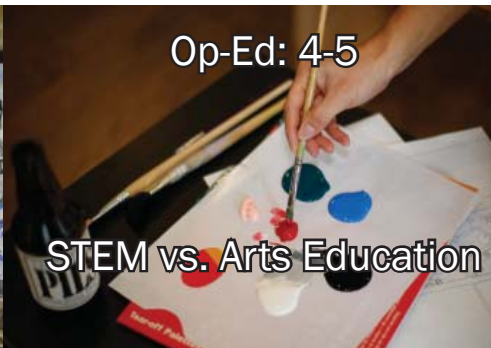


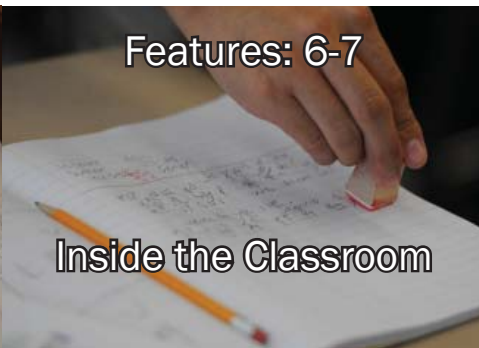
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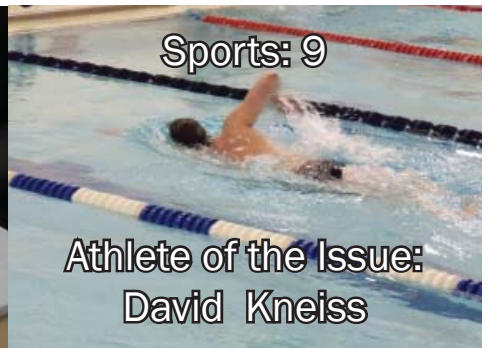
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David Kneiss

Volume 83  
Issue 5

# The Playwickian

The Newspaper of  
Neshaminy High School  
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Langhorne, Pa

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## Alum named Big East Player of the Year



RYAN ARCIDIACONO- The Class of 2012 Neshaminy graduate, recently named as the Big East Co-Player of the Year, led Villanova through the regular season with only two losses. The Wildcats clinched the Big East Conference Title, and have been placed as the number one seed in the Eastern Region in the NCAA tournament. After falling in the Round of 32 last year, the team is aiming high— with the potential to capture their first NCAA Title since 1985. See SPORTS: 10

*Photo/ Yong Kim/ Philadelphia Daily News/ TNS*

## One, alongside millions, fights for Ukraine

By Solomiya Syvyk  
News Editor

Rostuslav Volchynskuy, from the town of Zhydachiv in Western Ukraine, was drafted into the military on Oct. 8, 2012 at 18 years old. He began in the V.D.V.; the soldiers specialized in this portion are the first to arrive at the sites of military interventions via parachute from a helicopter. After exactly four months, he, along with fellow soldiers, agreed to serve by contract, thus traveling throughout Ukraine to receive a higher education which focused on tactics in war.

In the final weeks of Nov. of 2013, civil unrest and mass protests dominated Ukraine in the form of the Euromaidan which held the purpose of gaining and maintaining a free and pro-western nation. On March 1, 2014, the trepidation began inside the walls of the army because it was prominent to the majority of the country that the Crimean peninsula was going to be annexed by the Russian Federation;

this is when the militarization began.

“We departed on March 8, were trained as a regiment of 500, and later left, first to Myrhorod, then to Kharkiv, in order to safeguard these regions,” said Volchynskuy. “We dug trenches, aiming at our priority to take every possibility and circumstance into account; for ourselves and for the weaponry,” Volchynskuy continued. “Ukraine is reasonably rural, with open fields, where crops used to flourish. Our weapons could feasibly be bombed and destroyed by the separatists. We dug so it would be more difficult for them to locate our supplies. We also dug for our own safety; it isn’t difficult to spot and aim at a person in those open fields.”

After completing this precautionary strategy, the regiment was divided into battalions and Rostuslav Volchynskuy was stationed at the Luhansk airport. An underground bunker was established for their battalion, one that, although old, was technically designed to withstand

airstrikes; there, they were considered safe.

In the beginning, for the first several weeks, the separatists from the Luhansk People’s Republic used only words, warning the soldiers to leave ‘their’ land; they showed them photographs of mortars, so as to confirm that their threats were not empty. This land, which belongs to and is nestled in Ukraine, was taken by the Russia-backed separatists; they took control of it, along with the villages filled with Ukrainian people.



OPEN FIELDS- The battalion dug trenches in the fields, formerly used to grow crops by villagers, to conceal their weaponry and themselves from the separatists.

*Photo courtesy/ Rostuslav Volchynskuy*

See “UKRAINIAN SOLDIER” pg 2



# UKRAINIAN SOLDIER: continued from 1

When the soldiers remained in their positions, the shooting began. At first, it was scattered, here and there. As the soldiers, to protect a village, used the process of zachistka (mopping up of the operation) in one direction, the separatists sought out and attacked another village while it stood defenseless. "They destroyed entire towns. Homes were gone; some were burned, others no longer had roofs, and windows were shot out," said Volchynskuy.

The towns' residents' perspectives, toward which country they belonged to, differentiated. While the majority comprehended the reasoning for the military's presence, to return them permanently to their nation, some were angry because of the ruination.

Initially, most of the villagers moved away, frightened by the sounds of shots being constantly fired; but, for many others, barriers such as the lack of wealth or finding another residency stood in their way of resettling. The remaining villagers were mostly elderly. These people were born in the villages and spent their entire lives in those same locations, building homes and raising families.

For the first couple of months, from midnight to approximately 5 a.m., no one normally fired. Although night vision equipment was acquired, the separatists stood in their positions four to five kilometers from the soldiers and neither side could sufficiently see their opponents. Six soldiers kept watch during the night at all times, substituting every two hours to ensure maximum alertness.

On account of foodstuffs, planes arrived every two to three days and parachuted the necessities in a box to the

battalion since there was no safety zone to allow the usage of vehicles. Until their lives were placed at risk, and even for some, that did not cease their visitations, villagers continued to provide aid when supplies were at a minimum.

As the days continued, the fighting intensified and the artillery for the



**FOODSTUFFS-** Rostyslav Volchinskiy (left) and three fellow soldiers dine in the underground bunker on canned and pickled foods brought by villagers and parachuted from airplanes for the battalion.

*Photo courtesy/ Rostuslav Volchynskuy*

Ukrainian soldiers dwindled as the 72nd Russian Regiment joined the separatists. The army was forced to exhaust their artillery, firing 5,000 times from weaponry designed for a maximum of 2,000 shots; this hindered the chances of the soldiers hitting their targets. The B.T.R.s were set on fire, burning the military vehicles themselves, along with the belongings and artillery inside.

"The most terrifying part was the path from the bunker to one's position. It was built with two narrow exits and to get to your position, you had to go up two steps to leave the bunker, but as soon as you run out, there were not only bullets flying past you, but bombs were being dropped on each side of your body," said

Volchynskuy.

During the last two months, the fighting escalated relentlessly. The battalion received its own medics which maintained their own closed off area in the bunker. When an injured soldier was brought in, the medic was to inform whether he required immediate attention or whether he is stable enough with first aid for several days. The main priority was to first take away the soldiers who were severely wounded and needed to be urgently transported to a hospital. It was common for the helicopter to transfer the wounded to another country due to proximity purposes in order to find specialized surgeons capable of saving a body part or internal organs.

When a soldier died in the field, it was the job of the men in the bunker and the medics, if they were available, to retrieve the body. "The terminals in the airport had these little stores; they had generators that were used prior to the abandonment. With the help of these generators we managed to make the freezers work and use them to store the oilcloth wrapped bodies.

At the first opportunity, they would be taken away. We couldn't do anything else," added Volchynskuy.

In late August, another battalion which was trained for three months prior, becoming prepared to fill in the current soldiers' positions, was rotated in. They arrived, but not on time.

"Then came the day when the forest bowed down to the nine tanks which made their way over to us; we had only two military vehicles remaining at that point and a limited amount of weaponry. There was no comparison and little room

to think," said Volchynskuy. When the soldiers caught sight of the approaching tanks, they hastened out of the bunker to not only alert those remaining villagers, but to find safety for them as well.

On Sept. 1, 2014, Rostuslav Volchynskuy's battalion was squeezed out and escaped to meet with their rotation. The equipped substitution of soldiers departed for the airport as the remaining 167 soldiers were dispatched home.

Upon return, Volchynskuy was sent to a military hospital for further examination due to health concerns. He was diagnosed with a constricted artery, which causes an insufficient amount of



**B.T.R. -** A portion of the remaining 167 soldiers await on one of the three remaining military vehicles for their departure from the safety zone after being squeezed out by the Russia-backed separatists from the Lunhansk airport.

*Photo / Rostuslav Volchynskuy*

blood to reach his brain. It was advised that he not return to the army unless a war is officially declared. Regardless the effects, Rostuslav is continuing his studies in Law in the university in Ivano Frankivsk.

*Interviewed via Skype & translated.*

## Poquessing swimming pool faces several setbacks

By Rachita Singh  
Office Manager

The pools at Poquessing Middle School and Sandburg Middle School are the only two pools in the district. The pools are used almost every day for various activities; however, such activities are being hindered as the pool at Poquessing needs repairs. Problems of the pool include heater and temperature regulation, ventilation problems, and inefficient equipment.

"The Custodial Staff at Poquessing (lead by Head Custodian Brandon Moser) and Facilities have worked hard to improve the air flow at the pool and reduce the Chloramine levels in the air caused by use. Newer ventilation/filtration systems in modern facilities have systems in place to address this air pollutant. Unfortunately, the science was not understood when pools like ours were built," said biology and environmental

science teacher and swim coach, Brian Suter.

Middle school students are taught various activities in the pool such as swimming, water and boating safety, kayaking, etc. "The physical education teachers in Neshaminy School District are American Red Cross lifeguards and Water Safety Instructors and some of us in the middle schools are certified by the Pennsylvania Fishing and Boating Commission so, when the 8th graders complete and pass the course, they can earn their Boating Safety Certificate from the state," said Hank Coleman, physical education teacher at Poquessing Middle School. The pool also serves the community for activities such as Friday Night Swim.

Not only is the pool utilized by the middle school students and the community, it is also used by the swim team for practices and meets. Many times neither of the pools can be utilized. "The pool at Sandburg is the first option to utilize when

the Poquessing pool has issues. But there are restrictions as that pool is contracted to an outside company. Aside from that, the Neshaminy High School swim team has no other viable options other than individual sources. Many swimmers have had to join gyms or athletic clubs like the Newtown Athletic Club to train at when we cannot

provide them a pool. However, this forces them to train alone, which drastically diminishes the actual value of their competitive training and removes the coaching element for our swimmers," said chemistry teacher and swim coach, Dana Puskas.

Fundraisers have also been held for repairs and equipment needed by the swim team. In addition to a car wash at the beginning of the year, a Super Bowl fundraiser was also held by the Neshaminy CORE to purchase equipment such as pull bouys, kick boards, stretch



**POOL -** Due to poor ventilation, varying humidity and technological misfunctions that have gone unrepaired, the Poquessing Middle School pool area sometimes creates inconveniences for the high school swim team.

*Photo/ Dana Puskas*

cords and fins. The parents of Neshaminy CORE have also raised \$1,000 out of the \$2,400 that is needed for repair of the lanes in the pool. Despite facility issues, Puskas is optimistic for the swimming program. "The facility we have is what we have," Puskas said.

"To be a Neshaminy High School swimmer, you really need to be devoted to the sport and highly motivated," Puskas added. "But it is absolutely worth it in the end when you account for the life-long friends you make, the healthy physical improvement, and the lessons in self-discipline you take with you."

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# *It is time to part the colors*



MADE IN AMERICA--this year's theme, with each grade portraying a state in their exhibition. Red Seniors captured the glitz and glamor of Hollywood and the Pacific Coast with California, while the Blue Seniors performed Louisiana, enjoying the big party in the Big Easy-- Mardi Gras. Red Juniors, led by former Governor Sarah Palin (Olivia Zaino), took the crowd for a tour of Alaska, complete with dog sleds, mining, and the famed Aurora Borealis. To counter them, Blue Juniors put on their best take of Hawaii, filled with tropical colors, surfing, and-- oh no!-- Volcanic eruptions. Red Sophomores creatively tackled Pennsylvania, giving the audience a spectacle that included a human liberty bell, the Rickett's Circus and a dancing Benjamin Franklin. Blue revelled in the Wild West of Texas, packed with Sheriff-Bandit mayhem, and some standout solos. The Red Freshmen proved themselves to be stronger than the storm in their rendition of New Jersey, focused on the boardwalk, Hurricane Sandy and the perseverance of the Garden State. And finally, Blue freshmen encapsulated the Orange State of Florida; a particular highlight of the dance came with a segment devoted to Disney World in which one student was raised up in a take on the famous scene from "The Lion King."

*Photo/NHS Yearbook*



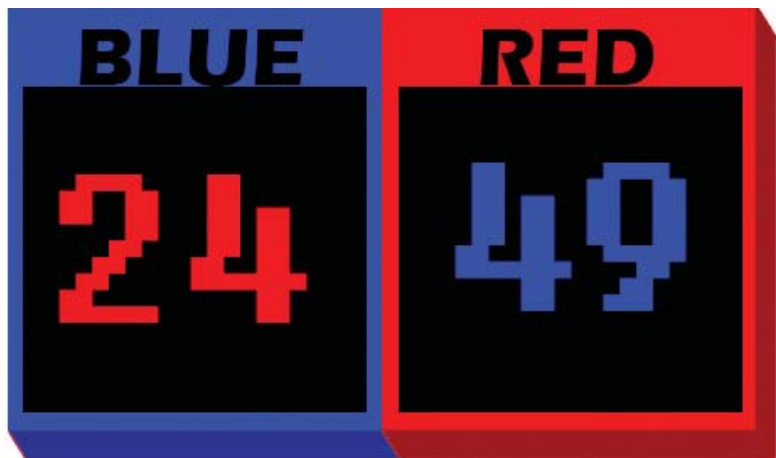
SOLO-- Sophomore Chad Wiatrowski wowed crowds with his stunning dance solo. The red captain portrayed Ben Franklin in his team's Pennsylvania exhibition.

*Photo/NHS Yearbook*



VICTORY-- Seldom does one team so handily win Gym Night, but this year was just one of those unique cases. From the top down, the Red team won each grade dance in a best-out-three, with the Red Juniors sweeping all three performances, and the other three grades going to Red 2-1. To complement their dance victories the Red team won the points for the corresponding charitable food drive, the Chick-Fil-A competition, and murals and decorations, in addition to several relays.

*Photo/NHS Yearbook*



GYM NIGHT-- Red Team takes a crushing victory, with over twice as many points as Blue Team.

*Graphic/Grace Marion*



MEMORABLE-- Standing out this year in particular was Red Team's mural, which many of both teams hailed, and are still hailing, as the best of all time. The mural was the work of seniors Molly McDonald, June Titus and June Stricko.

*Photo/NHS Yearbook*



**SHORT ANNOUNCEMENTS**

**PTO Forum Meeting**  
District Office Board Room  
March 19 9:30 a.m.

**NHS Vocal Concert**  
Neshaminy High School  
March 19 7:00 p.m.

**Varsity Boys Tennis**  
Neshaminy High School  
March 19 3:30 p.m.

**Varsity Girls Softball**  
Christopher Dock Mennonite High School  
March 25 3:45 p.m.

**Varsity Boys Baseball**  
Neshaminy High School  
April 2 3:45 p.m.

**Junior Prom**  
The Fuge  
April 11

**NHS Jazz Festival**  
Neshaminy High School  
March 20 7:00 p.m.

**Varsity Boys Volleyball**  
Noreastern Senior High School  
March 28 8:00 a.m.

**Public Work Session**  
District Offices Board Room  
April 7 7:00 p.m.



## The humanities are not less important than STEM

With the ushering in of the 21st century, and especially beginning during the Cold War under John F. Kennedy, America decided to shift its educational focus to science, technology, engineering and math, or, more simply, STEM. Neshaminy School District's newly-hired math and science director, David Geanette, in conjunction with the Superintendent, Robert Copeland, has an outlook heavily emphasizing these fields and plans curriculum maps and budgets accordingly.

As a result, the visual and performing arts fade away, whose value should not be subordinate to that of math and science; the creative "out-of-the-box" type thinking can easily be carried over into the researcher's mind in order to further discovery in their discipline.

America does not have to choose between the two – perhaps, idealizing a balance may propel it into a higher world power status in terms of the academic arena. The Programme for International Student Assessment (PISA) conducted a study of 65 countries to compare education standards and the United States had below average scores in math, and average in both science and reading; the U.S. did not make the top 20 amongst the other developed nations in any category.

Proponents of the STEM initiative argue that it "gives [students] an appreciation of the wide range of approaches that are used to investigate, model, and explain the world" and helps students "become adept problem solvers, innovators, and inventors who are self-reliant by asking questions," as stated on the district's website.

While STEM may give the pure factual numbers and formulas to solve real-world problems, the thought production to reach those unique solutions lies in the creative aspect that art brings to the table. In many cases, art and music classes not only function as a student's recreational hobby but also a stress outlet so he/she able to think more clearly during the day. Symphonies and drawings carry with them a sense of innovation – creating a new melody or capturing a scene with inverted color – which may neurologically enhance the left-brain, controlling the rational side of a person.

Also in terms of memorization, if a scientific concept is presented visually, rather than in an auditory fashion, it may resonate in the student's mind in an enhanced manner; the presence of an art form directly amplifies learning ability.

A 2009 study conducted by The

Center for Arts Education in New York found a link between the quality of art education and increased graduation rates: "High schools in the top third of graduation rates were more likely to have offered students an opportunity to attend an arts activity, such as a theater performance, dance recital, or museum exhibit, than schools in the bottom third."

Perhaps having the lure of a creative element as part of the high school student's education served as an incentive for him/her to go to school, and while there they also absorbed STEM information throughout the day.

Essentially any school district whose programs equally encompass the arts and sciences within the curriculum prepare its students for a broader range of intellectual capacity as proficiency in either changes their outlook on the world; they are able to conduct thorough analysis on a single object by looking at it from an abstract and a concrete point of view. These seemingly antagonistic areas of study, when combined, produce a more academically empowered student.

*The unsigned editorial represents the majority view of the Editorial Board*

## Schools should primarily focus on STEM

Science, technology, engineering, and mathematics (STEM) as a field is of the top importance and our current lack of focus on it is astonishing. The way of the future is STEM and if Neshaminy wants its students to succeed then there must be a larger focus on it. Not that there is no need for the arts, but there is rather a greater focus on STEM in the world today. The current outlook that Neshaminy holds for the field is lacking support and a shift towards the sciences would be a great start to enhance Neshaminy's preparation for college and the real world.

The sciences greatly outweigh the arts in securing a job after graduation. Despite the fact that there are jobs in the arts and humanities, science is the expanding field. History may be written every day, but science is bursting further and further outwards daily. The last century of science has been discovery, the next is creation, and there is a severe need for students and workers in that field.

The current core curriculum brushes aside STEM as a field, requiring four years of English and History whilst

only requiring three of Mathematics and Science. This unjust and unfounded discrepancy is simply illogical. Both the ideas of all subjects requiring four years and of all subjects requiring three have merit, but splitting the arts and STEM along a divide is wrong. Were the curriculum to require four years each, the student would receive a well-rounded education, and were it to require three it would allow seniors to specialize more in their fields for after graduation.

The current split method is only depriving students, whether it be depriving artistic students from an analytical mindset or depriving STEM students from a more open schedule.

Common defense for history is that 'Those who cannot learn from history are doomed to repeat it.' While this may hold true for the history book, it has infiltrated the STEM rooms unjustly and hurt the teacher and student alike. Current equipment is old, inexact, and often damaged. While I fully support the purchase of new copies of George Orwell's "1984," I also find the lack of attention

to STEM equipment appalling. Whilst every student takes home numerous English or History books, many students huddle around one force gauge or share one spectrometer. Damaged or poorly calibrated equipment is just as common, so that one spectrometer is showing the wrong information for all four students using it.

The benefits of a revamped STEM program far outweighs the cost, both towards the benefit of the student and the ability of the teacher. An engaging approach from the school district would help increase this benefit, and would help the general problems that the field has in its core curriculum position. This engagement to the Neshaminy student would only increase his or her quality of education and prospects for the future.

By no means would this ruin the Arts and Humanities' in a Neshaminy education, but perhaps it would be the first step toward loosening its stranglehold.

*The dissent represents the minority view of the Editorial Board*

*The Playwickian*  
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### Publication policy:

The following is an excerpt from Policy 600 which the Playwickian staff must follow. The excerpt is not representative of Policy 600 in its entirety. The Playwickian has been directed to publish this excerpt of the Policy in its masthead. The staff feels this section of the policy is also important to be featured in the masthead: "It is the intent of the Board of School Directors of the School District that School District publications be considered government speech for purposes of the First Amendment and to the extent permitted by the First Amendment."

Playwickian Policy: The policy of the Playwickian which shall be published as part of the masthead of the newspaper shall be as follows:  
"Policy. Subject to applicable law and the terms, conditions and limitations set forth in Policy 600 of the Board of School Directors of the Neshaminy School District and this policy statement, it is the policy of School District that student journalists shall have the right to determine the content of the Playwickian. Except for advertisements, all content shall be prepared by students, subject to editing by others.  
Students: (a) strive to produce media based upon professional standards of accuracy, objectivity and fairness; (b) review material to improve sentence structure, grammar, spelling and punctuation; (c) check and verify all facts and verify the accuracy of all quotations; and (d) in the case of editorials or letters to the editor concerning controversial issues, determine the need for rebuttal comments and opinions and provide space therefore if appropriate. As examples, and not limitations on the proper authority of school officials, the following types of expression will not be approved for publication: (a) material that is obscene; (b) the work, taken as a whole, lacks serious literary, artistic, political, or scientific value; (c) indecent or vulgar language is not obscene; (d) material that violates the legal or constitutional rights of others; (e) material that will cause a material and substantial disruption of school activities; and (f) any other material that the school authorities reasonably believe should be prohibited. Within the terms, conditions and limitations of Policy 600 and this policy statement, students are free to express opinions. Specifically, a student may criticize school policy or the performance of teachers, administrators, school officials and other school employees. The viewpoints expressed by anyone in this paper shall not be deemed to be the viewpoints of the School District, any official or employee of the School District, or any student other than the student or students who expressed the viewpoint.

## Emblem of a stain

Playwickian policy is puerile, at best. But, if students don't want to print the word R----- that should be the end of the story, not the end of the paper. We cherish students' journalistic freedom.

I understand how some Native Americans find the name R----- offensive. It is associated with the murder and slaughter of many Native Americans whose dead "red skins" were bountied in early America. Both Native Americans and non-Native Americans have to live with that gruesome fact. History cannot be changed by ignoring facts, only the present and future suffer from deliberate ignorance.

We must face up to our own history and recognize that a society of human beings once lived where we now live, and that our forbearers chased them away and brutally murdered them. Only by teaching this can we claim to hold truth dear, and profit students by helping them realize how contrary to our current ideals was that historic travesty.

That is the lesson we must impart, the original meaning of the name R-----; the fact that it stood for a ruthless practice, a near genocide, perpetrated against a brave people, creating a stain on our national origin. That is a history lesson which will instill awareness and empathy, and produce better citizens.

The name R----- was chosen to honor to Native Americans because it exemplifies bravery - the exact attribute a chooser of names would want to reflect and instill in athletic competitors. Racial or ethnic animus played no part in selecting or retaining our emblem; that narrative makes no sense. It is a glorification, not of murder and barbarity, but of the bravery of Native Americans to whom we owe an unpayable obligation of blood, and also a debt for the very land beneath our feet: Truthful recognition and unceasing remembrance is a good faith payment against that debt. Go R-----!

-- Warren D. Tochterman, Esq.  
Bensalem, PA



## 'Racist' was misleading

When I spotted the title, "'American Sniper' promotes racism," it immediately caught my interest. But it soon became apparent that the authors of this article have fallen prey to a disconcertingly common trap—not knowing what "race" really is. Race, ethnicity,

and nationality are related but by no means synonymous terms. The key difference between the two most commonly confused—race and ethnicity—is that race is biological and ethnicity is cultural. Anthropology and human geography experts agree that the three races that make up the all-encompassing human race are as follows: Mongoloid, Caucasian, and Negro. Caucasian is a race. Arab is an ethnicity. Afghan is a nationality. Islam is a religion.

It is important to remember that Islam is a religion that any person can follow, regardless of race, ethnicity, or nationality. But because of Islam's dominance in the Middle East, the rest of the world tends to forget that being Middle Eastern does not mean that you have to be Muslim, and being Muslim does not mean that you have to be of Middle Eastern descent. This is where the problem with the sensationalized title "'American Sniper' promotes racism" lies; not once in this article do the authors write about the promotion of racism. What this article is trying to say is that there is reason to believe that "American Sniper" is promoting Islamophobia, which has nothing to do with race. So why is the title of this article, "American Sniper Promotes Racism"? Islamophobia, although also rooted in ignorance, is not racism; the word racism is a strong word and the Playwickian cannot continue to blindly use it as a blanket term for any sort of negative behavior against people of a different background.

--Kathryn Kochanowicz  
Feasterville, PA

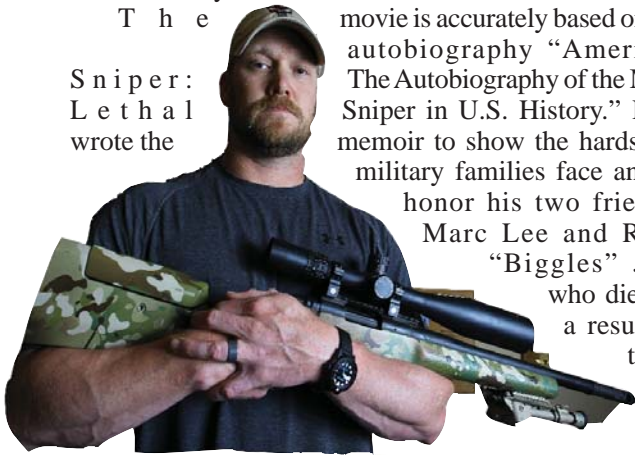


# Chris Kyle: brave and humble American hero

By **Stephanie Harvey and Anthony Murray**  
*Business Editor and Copy*

“American Sniper”, which was nominated for six Oscars, tells the story of Chris Kyle, an American hero. The life of Kyle is a moving story; it is filled with bravery, protecting loved ones, and patriotism. Kyle, a Navy SEAL, is an excellent marksman—he has more confirmed kills than any other sniper in American history. More impressive than his aim, however, is his devotion to protecting his fellow Americans. Kyle joined the military to protect his country and in the war he put his own life at risk multiple times to save other soldiers. Despite his incredible success, Kyle reports that his only regrets from Iraq are the lives he failed to save. Kyle may regret the lives lost in Iraq, but without him there would undoubtedly be more American soldiers killed.

The movie is accurately based on the autobiography “American Sniper: The Autobiography of the Most Lethal Sniper in U.S. History.” Kyle wrote the memoir to show the hardships military families face and to honor his two friends, Marc Lee and Ryan “Biggles” Job, who died as a result of the war but did not receive Purple Hearts.



Chris Kyle, the author of his memoir, American Sniper, holds his weapon after returning from his tour in Iraq.

Photo/Paul Moseley/TNS

Just like Kyle’s memoir, the movie focuses on the hardships military families face. While Kyle served overseas his wife, Taya Kyle, was left alone to take care of their two children. This was a frequent strain on their relationship.

Not only does the war take Kyle away from his family but it also distances him when he is home. One of the biggest recurring themes in the movie is the impact of war on veterans and soldiers. When Kyle comes home from Iraq, he struggles to return to his old routine. He is frequently anxious and his blood pressure is extremely high. The war plagues Kyle’s mind and he cannot escape.

Normal things now alarm Kyle, like the sound of a drill or a dog playing with a child. During a barbecue, Kyle almost kills his dog because the dog is playing with his son, reminding Kyle of the attack dogs in Iraq. In fact, the man who kills Kyle is a veteran who, according to his family, is suffering from post-traumatic stress disorder. The awful experience of war takes a vicious toll on our veterans.

Critics accuse Kyle of being unemotional and killing people in war for fun. This is disproven in the beginning scene of the movie when a woman and her child walk onto the street, towards an American convoy. The woman is holding a RKG-3 Russian Anti-Tank Grenade and hands it to her son. Kyle is torn between his duty to protect the soldiers and his desire not to hurt a child. The child then starts running toward an American convoy and Kyle has no other choice but to do his duty. The mother, after seeing her son shot, picks up the grenade underneath her son’s body and tries to finish what her son started. Kyle is then forced to shoot her too.

In his memoir Kyle tells about this scene. Although Kyle never shot the boy, he

did shoot the woman. However, he did not find joy with being faced with this decision. It was “the only time I killed anyone other than a male combatant,” writes Kyle.

Another reason people criticize Kyle is his use of the word “savages” to describe his enemies. Some claim that Kyle was a racist who viewed Iraqis as sub-human savages. However, Kyle clearly does not have that view. When asked about his use of the word “savages,” he points out that he is referring to “the people I was killing, not just Iraqis.” He says they are savages for committing heinous acts like beheading Americans, killing American troops and raping village women. In the movie one such savage tortures and kills a young Iraqi boy with a power drill. Sadly, “the Butcher” is based on a real al-Qaeda member who killed his victims with a power drill. Kyle did not call his enemies savages because of the color of their skin but because of their actions. “They live by putting fear into other people’s hearts and civilized people just don’t act that way,” he said.

American soldiers, whether they are the most lethal sniper in American history or they serve on U.S. soil, should always be honored. The horrid events Kyle told in his memoir are just some of the few things that soldiers face when going to war. During an interview with Time magazine Kyle stated how his wife “always said that when I came home I took my cape off and put it on the door.” Soldiers are real-life heroes sometimes faced with savage people; they are brave men and women risking their lives for freedom.

Corrections for ‘American Sniper promotes racism’ Feb 13: 400 kills has been changed to 160 confirmed kills, the portion that Kyle killed his girlfriend’s lover was removed, and Mufatah was corrected to Mustafa. The fixed article can be found on [Playwickian.com](http://Playwickian.com)

# Western media misrepresents Muslim community

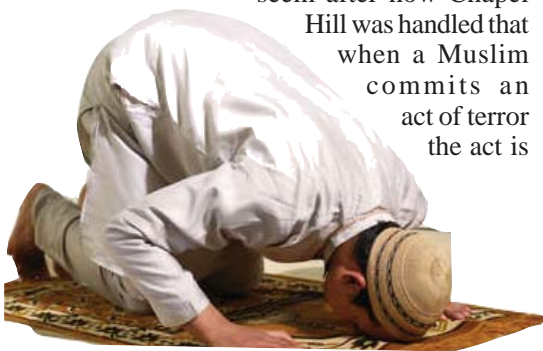
By **Maddy Buffardi**  
*Op-Ed and Managing Editor*

The Muslim community suffers from an on going misrepresentation of themselves in Western media, often portrayed as a group of extremists, who mistreat their women and advocate for violence and terrorism. The problem is that this misrepresentation allows for a harmful stereotype to be made of anyone who practices the faith.

In any religion, there are extremists, but very rarely do you hear modern extremists in the catholic faith referred to as “catholic terrorists” or of the Jewish faith as, “Jewish terrorists”. But following any extremist act western media will pair the words Muslim and terrorist – to the point where it seems, at this point, almost synonymous.

On February 10 three Muslim students -- Deah Barakat, Yusor Abu-Salha, and Razan Abu-Salha, -- were murdered by their neighbor, execution style, in their own home. The murderer, Craig Stephen Hicks, claimed that this was not a hate crime, related to the victims’ religion but an ongoing parking dispute come to a head.

Many members of the Muslims community were appalled at the lack of coverage for the deaths of the students and further upset by the debate over whether or not it was in fact a hate crime. Hicks was openly against Islam and even more so a self-proclaimed anti-theist. It would seem after how Chapel Hill was handled that when a Muslim commits an act of terror the act is



A Muslim man bows in prayer. Islam requires its followers to pray five times a day.

Photo/Jonathan S. Landay/TNS

directly tied to the religion, but when an act of terror is committed against a Muslim there is no correlation to religion.

Following an act of terrorism committed by a Muslim, the distinction needs to start being made, between the person and their faith. When an act of terror occurs, it is not Islam behind the act, it is not all Muslims, it is one person or one small group of people twisting Islamic principles to fit a hateful agenda.

Following a strictly monotheistic core Islam rejects the idea of “chosen people” making it that the only way to get to Paradise is through faith in one God and good actions. So, the notion that extremists were told by Allah to commit acts of terror is in direct contradiction with a basic principle of Islam and therefore their relation to the faith should be discredited.

At the WorldPost future of Work Conference, when speaking with the Editor-In-Chief of the Huffington post, Queen Rania of Jordan discussed the trouble with relating Islam to terrorism. Rania said that the first “I” in ISIS should be dropped because there is nothing ‘Islamic’ about the self-proclaimed Islamic State or ISIS.

“I think as an international community, we would do well to not focus on the religious character of that group because when we do, we give them undeserved legitimacy.” Rania said. Continuing to explain that by allowing them to be recognized as Muslim would make any action against them, a War on Islam, furthering their narrative of West against Islam, which only helps with recruiting.

Another ongoing misrepresentation of Muslims is that the religion is largely misogynistic. This is incorrect. The problem being a clash of religion verses culture. The prophet Mohammed (S.A.W) said, “The best of you are those who are the best of their wives.” There is no part of Islam that encourages abuse or mistreatment of women, yet it is constantly viewed as a religion that oppresses and abuses.

Gender equality is further

promoted in the second Sura – chapter – of the Qur’an, where God recounts the story of Adam and Eve. In the Qur’an, there is no mention of Eve tempting Adam to eat the forbidden fruit and disobey God; there is no allusion that Eve is responsible for their downfall. They each repented for their acts, and were forgiven.

Furthermore, it is written that “God shall not lose sight of the labor of any of you who labors in God’s way, be it man or woman; each of you is equal to the other.”

The most visible difference between Muslim men and women is their attire. Wearing a hijab, or head scarf, is a personal choice made by Muslim women after puberty. Many modern day Muslim women say that wearing a hijab is liberating for them. They feel the attire is an honorable and desirable way to represent their faith. Much like how men of Jewish faith wear yarmulkes, the hijab allows women to publicly show their faith, with pride.

The hijab is a symbol of a women’s devotion to God. Similar to the covering attire that nuns, of catholic faith, wear. Though, Muslim women wearing hijabs are more likely to be seen as oppressed while nuns are more often seen as devout, noble, and faithful. But when looked at fully, the requirements of nuns by their faith and the requirements of Muslim women by their faith, nuns are more restricted.

Nuns are required to be single, to be without a dependent child, and to vow to abstain from sex. Muslims women are permitted to date, to have intercourse, and to reproduce and care for their children throughout their lifetime. This is not to say that either religion is wrong, or worse or better. It is simply interesting to analyze the differing level of public acceptance of religions. It is common that while out in public Muslims women are encouraged to remove their hijabs as way of liberating



A Muslim woman pictured in traditional hijab (headscarf) and niqab (face veil).

Photo/ Los Angeles Times/TNS

themselves, but seldom are nuns encouraged to do the same. The problem being that a nun’s attire is viewed as a personal choice, while a Muslim women are seen as being forced to comply with a patriarchal religion – both instances though, are choices.

The Western media has grossly misrepresented Islam and its followers, allowing for Muslims to be painted as jihadists, terrorists, ect—and not a people working toward peace and faith. Muslims are overwhelming expected to apologize to extremists of their faith, whereas in any other religion extremists are distinguished as a small section of people tarnishing the principles of that faith. It should be understood that like any religion, Islam is a choice, as is the adoption of any of the principles presented by the religion. Principles and ideals set forth by the Qur’an and Hadith may be interpreted a number of ways but the Qur’an has never been a malicious or violent set of guidelines, and when it is interpreted or used as way of such it cannot legitimately be connected to Islam.



# Inside the Classroom:

## There is more of a significance to what is taught in the classroom.

### New species found, captivating AP Environmental students



By Nicholas Hoffman  
Archivist and Copy Editor

In AP Environmental Science (APES), students study the physical, ecological, social, and political principles relating to the environment to identify and analyze environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions. The class studies both in and out of the classroom, using lab periods to study in nature, using the entirety of Idlewood. A big portion of the course looks at how humans specifically have impacted the earth and how we are also working to right our environmental wrongs. The de-extinction movement, currently under way, is one of these alternative solutions.

February brought with its snowmelt in Siberia a new discovery - the first Woolly Rhino carcass found. Sasha, as Siberian scientists have named it, is an immature Woolly Rhino transported 10,000 years to us through the permanently frozen ice. A carcass is incredibly more momentous of a discovery than a fossil, as it allows scientists to run tests on the actual DNA and gives us a chance at future cloning. This idea, a strange science-fiction-esque idea, may be feasible very soon. The de-extinction movement is a very real and forward-thinking concept, but one that is hopeful to eliminate the problems humans have caused as well as taking a page from nature's book. It is not about Jurassic Park, but a quote from there applies. As Doctor Hammond says in the film, "Creation is an act of sheer will. Next time it'll be flawless."

By reintroducing recently extinct species to the environment, it helps to repair some damage. This was shown through local extinction in the reintroduction of gray wolves into Yellowstone, one of the most successful environmental endeavors as of recent.

The de-extinction movement has had some results, whether they are hopeful or not is in the eye of the reader. The Pyrenean ibex, a Spanish wild goat, was made extinct in 2000, then de-extinct in 2003 for only a few minutes before the clone died of lung defects. The scientists behind the movement see this as a success, and foresee greater achievements. Prospects of the Passenger Pigeon,

a bird that went extinct about 100 years ago, are at the forefront. Loftier goals, however, exist, even the idea of bringing back the Woolly Mammoth within our lifetime.

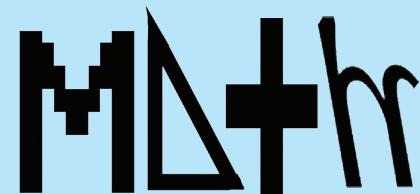
Many problems arise with the idea of reintroduction of species in the wild. For the Passenger Pigeon, a relatively recently extinct species, the transition to the wild may be somewhat seamless. For the Woolly Mammoth or Woolly Rhino, millennia upon millennia have passed without it undergoing natural selection or evolution. The current evolved species are much more adept in their roles, and the overall climate of the planet has changed since its last existence.

Although reintroduction is not a likely path to take with cloning these giants, their carcasses could still prove to be extremely helpful. Genetic testing, researching their lives, and viewing their bodily structure could benefit humanity. Perhaps they have genes making them adept at surviving in the harsh cold which we could use for crops. Perhaps they have a gene making them amazing at growing hair, providing humanity with a solution for balding. Even with the engineering mindset, technology based on the bodies of these creatures could be revolutionary. Current engineering often looks at creatures and cloning the lost only adds to its library of prototypes.

Interesting biological, ecological, and chemical concepts come up in the APES on a regular basis, and the de-extinction movement is one of them. Tying in to genetic modification, cloning, ecological balance, and extinction, this concept was something that was aptly included. The class, while including depressing ideas that are impacting the environment and have impacted the environment, also does a good job of focusing on ways of improving the situation and lessening our current impact on the environment.

### Knowledge of math sets students ahead for careers

By Ashley Reiss  
Features Editor



A student at Neshaminy high school cannot go through their school year without hearing someone blurt out in math class, "when are we going to use this in real life?" to which the teacher stereotypically, proceeds to get mad at the student for even asking the question or says the generic response "in college" or sometimes blunt response like, "probably never."

This leads students to believe that math is not an essential subject just something that's taught to aggravate students and make it difficult for them, leading to conclusions like, "I think math is pretty pointless," senior James LeGette said, seeming to be a general consensus among most students.

It may be helpful if teachers provided a brief instance of when a student could actually use it in a real life situation, to challenge the student to use the concept outside of math class providing a study with a more sturdy understanding of the concept, but however you play it, math will come up in various life situations.

In everyday life, math is used to do simple tasks like balancing a checkbook, calculating a tip, choosing a cell phone plan, buying a car, investing, many of which dealing with "money, which math has a lot to do with," sophomore Jordan Huett said. Mathematics is so essential in all accounts of life; without it we would be lost. Of course there will be some lessons in math that a student might not find themselves having to use yet the general concept of helping students think out situations and problem will help them in almost any situation.

The core purpose of mathematics is for the student to learn how to think logically and solve problems using the skill set they build in class and applying it to real life situations. "Math is a key concept for students to learn because

having a good number sense helps people to understand how numbers work rather than just why formulas are useful in solving problems. This number sense is important for day-to-day life as general consumers making purchasing and various financial decisions at work and at home," David Geanette Director of Science, Technology, Engineering, and Math said.

Math can also be applied to sports; the athlete can strategize their next move and be able to calculate it, but athletes will also need it to get sports scholarship. Now with the numerous athletes in the world, athleticism alone will not get a student a scholarship anymore; they will need to demonstrate good grades to set their selves apart from other athletes going for the same position.

Math will distinguish a person from other classmates and advance them to a career opportunity of their choosing. According to the National Association of colleges and employers, "the top 15 highest earning college degrees all have one thing in common, math skills." As terrifying as that might seem to those who are not as developed in mathematics it's a very true statistic. Alas almost any field you think of deals with some form of mathematics. "Math is at the core of STEM--needed for analysis of data, calculations, etc. in most science, engineering and business courses as well as many other content areas to some degree," Geanette said.

Have any thoughts about starting up a business? Algebra will be a key role in understanding things like stocks, profit, taxes amid other things. In fact, Dmitri Kuksov, professor of marketing at Olin School of Business said, "Math... is probably the best undergraduate background to get into business schools." Business isn't the only career heavily involved in math, do you want to be a construction worker, nurse, engineer, architect, computer, scientist, meteorologist, fashion designer, forensic scientist, computer games designer venturing into almost every career imaginable deal with having to have an immense math background provided to you by the curriculum.

Graphics/Gauri Mangala

## Anti-APUSH movement sparks classroom debate



By Jackson Haines  
Managing Editor

Not many would think that a history class could be so controversial. That is, until now.

Oklahoma law makers have recently suggested banning Advanced Placement United States History (APUSH) within their state over their objections to the course's curriculum, in the process launching an intellectual conversation, not only on the nature of history classes, but on American history itself.

The Oklahoma lawmakers objected to the course's curriculum after concluding that it casts a bad light on American history. To them, the curriculum focuses on the negative aspects of history, while excluding many positives. Moreover, they believe College Board, the creator of the AP courses, does not promote "American exceptionalism," the belief that the United States is unique and is based upon ideals which set it apart from other nations; the lawmakers believe this idea essential to the proper teaching of the course.

However, this controversy did not originate with the state politicians, nor is it isolated to the Sooner State.

Rather, the controversy first began when College Board revised the guidelines in 2011, a revision which was viewed negatively by some, like retired history teacher Larry Krieger. In his eyes, the course took "a consistently negative view of American history that highlights oppressors and exploiters." Krieger's chagrin turned into a cause, and soon the retired teacher would be an activist in a movement that started legislative battles in multiple states-- most recently Oklahoma-- and drove the Republican National Committee to proclaim that the course guidelines offered a "radically revisionist view of American history."

The controversy has shone light on the perpetual conflict that exists between

opposing schools of thought on history: should history classes depict American history as something to be proud of or as something filled with dark spots-- or both? These differing views have naturally extended into the classroom, leaving many to debate whether the answers are not definitive or clear, and the opinions among Neshaminy differ, but

Joshua Stoner, one of Neshaminy's two APUSH teachers and the social studies department chairperson, sees the controversy as based on a larger misconception. While many worry that the guideline would take away from the teacher's ability and force him or her to adapt a different viewpoint, Stoner sees it differently: "If anything it's given the teacher more freedom, so I don't think it's forcing anything on a teacher."

While Stoner sees some potential for teachers to instill their own bias into the situation, he trusts that teachers will be cognizant of the effect their teaching has on students and will do what he believes to be the honest and right thing-- teach impartially.

This debate has caught the attention of Neshaminy students as well. Senior June Titus, who took APUSH last year, was dismayed when she discovered that Oklahoma legislators were attempting to ban the course.

"The criticism of the course is unwarranted. The APUSH course allows students to analyze U.S. history from multiple perspectives and evaluate the merits of each. Our failures as much as our achievements have shaped U.S. history and those failures cannot be overlooked. It is important for students to understand the mistakes our country has made in the past, but also where we've been able to correct those mistakes," Titus said.

The senior refuted the idea that U.S. History classes should have a patriotic ideology, preferring instead that courses be ideologically neutral. "All of my United States history courses have included the ideas of American exceptionalism and our great achievements, but the areas



DEBATE-- Stoner believes the key to understanding history is looking at it from the multiple perspectives. Here, he leads his class through a debate on the New Deal.  
Photo/ Jackson Haines

where we have faltered shouldn't be ignored." Titus feared that trying to shape the curriculum based on ideology would lead to an attempt to "sanitize" U.S. history.

Senior Hoyt Hoelper thought similarly. "It [the course] does its best to promote things [in] American History from all sides, the good and the bad, providing a comprehensive overview of Americans rather unbiasedly." Hoelper also stated that he does not believe in the concept of American exceptionalism, and does not believe that the course should be promoting it. Hoelper, however, values a general lack of bias in education.

Another Neshaminy student saw the APUSH course as being the "embodiment of American exceptionalism." Mitch Kryzwonos, a junior currently taking the course, does not believe the course to be unpatriotic, and saw it otherwise. "I think American exceptionalism does exist." In that light, Kryzwonos believes the course offers "the most realistic view on American History that you can [get in a class]." Kryzwonos reasoned that the course adequately mixed coverage of the good and the bad into its guidelines.

He cited the American-Phillipine War (a little known occupation and insurgency in the early 20th century)-- learning about which Kryzwonos found to be "eye-opening"-- as an example of coverage of a negative time in American history. The emphasis placed on the early formation of American democracy, something which Kryzwonos believes makes America exceptional, is a clear example of the book's coverage of positive events according to the junior.

It is clear that these three Neshaminy students, though agreeing on many aspects of the controversy, like whether or not the course is biased, have differing interpretations of the course and American history.

However, history, says Stoner, is all interpretation. To the young social studies teacher, this interpretation is more educationally beneficial than simply learning facts. "Above all things we want to create independent thinkers, critical thinkers." For Stoner, teaching from multiple perspectives can be a key to that.

## Students want more from Literature read in English courses



By Gauri Mangala  
Features Editor

Imagine a student sitting in the back of a class with their chin in their hands. The teacher is talking about a book that the student has not only no interest in but has also not read. However, with the help of Spark Notes and a quick skim of the actual text, the student still manages to receive an A on their essay.

This student is considered successful based on some letters and numbers when in actuality they are completely ignorant in terms of the material that they had disregarded. Is it okay to continue this trend as long as the grades are good?

The correct answer is no. But beyond not allowing an easy A, assigned reading should not be so unbearable that a student needs to either force themselves to turn the page, or puts it down all together. "You should get more out of book than being able to talk to someone and say 'hey I read that book I didn't get much out of them'," senior, Alex Szymanski, said.

The way to correct this problem is not to consider this laziness. It is beyond that. Students are constantly fighting for

a grade rather than really taking in what is really being said in the stories that they read for class. Even the students that read everything that they are assigned can leave high school with a very acute knowledge of the books they read.

The issue with the books we read in high school, especially at Neshaminy, is that the majority of books that are read in class are from an outdated form of the literary canon.

Reading solely from the literary canon stops students from hearing the thoughts of many groups of people. Rather than only reading books written by white men, Neshaminy students should be reading books diversely. This meaning that students should read books written by people of color, both genders, and different times.

"With countries so connected through modern forms of communication cultural understanding is even more important in order to form a unique and circumspect understanding of other people and perspectives," senior, Emily Kohler, said.

Along with reading diversely, students should also read books that are applicable to their own lives. This being books written in the point of view of young adults and in the 21st century.

"We should read more books that deal

with life in general and pertain to life after high school," Szymanski said.

However, this being said, it is important to read from the literary canon in order to learn from our past. These books have important lessons that apply not only to the times in which they were written but also to today.

"Many of the books we read here at Neshaminy are classic tales with universal themes that readers can connect with. This connection allows many to view snapshots of the past that inform them of a time and place in history- which helps expand the readers knowledge. The more knowledge readers gather, the better equipped they are," Melissa Bauerle, a Neshaminy English teacher, said.

With this, it is important that Neshaminy students and teachers strive not only to a well-rounded curriculum in the English department, but also a thorough understanding of the books studied.

"The number one focus of the curriculum should be cultivating an understanding of books, poetry, short stories, etc. through class discussions and input from students," Kohler said. With this being said, it is also important to note that all students have different interests and should therefore be able to

read different texts. "I would allow more choice. Choice is a powerful thing when it comes to reading. When allowed to choose-- more connections are made." Bauerle said. "Reading is a personal experience and once again we can hopefully begin reading in school and outside of school- Inspiring lifelong readers."



LITERATURE-- Among student favorites are books like "1984" and "Angela's Ashes."  
Photo/ Gauri Mangala



# Junior wins Widener Leadership Award for service

By Makenzie Mason  
Circulation Editor

Neshaminy students are often held to high standards throughout the community for being involved in making a difference and fulfilling leadership responsibilities.

For junior, Emma Noe, this could not be truer. She was awarded as the Neshaminy High School winner of the third annual High School Leadership Award sponsored by Widener University and NBC-10 Philadelphia.

For the past three years, one student from a high school in each of the local states, Delaware, New Jersey and Pennsylvania, is nominated by their principal to win the Leadership Award. If this student chooses to go to Widener University, they shall receive a \$20,000 scholarship towards their studies. By

awarding these students, their acts of charity are highlighted, their strides in leadership commended.

Noe has definitely left her mark in not only the community, but at Neshaminy itself. She led the Red juniors to an undefeated victory—a “sweep”—at Gym Night. Often referred to as “Coach Noe”, she used her leadership skills to perfect their “Alaska” dance, while still receiving a high approval rating.

To pull off that dance, Noe tapped into her 14 years of dedication at Wendy’s Dance Center in Levittown, Pa—another extra-curricular that aided in her nomination. This includes long hours of rehearsals and surrendering many weekends in the spring to compete. Outside of school, Noe volunteers with the Jewish Relief Agency, to pack food to

those in need about eight times per year. Noe has also been performing volunteer work with her church. The junior also spends time working in Soup Kitchens, and spend time cleaning up trash in Core Creek Park. After careful consideration her guidance counselor, Ms. Hindle, and Dr. McGee nominated Noe. “I was contacted to write a short essay. About two weeks after [I sent in my essay] I was contacted, and was told I had won,” Noe explained.

“Initially, Widener was not on my list, but after winning the award, I am seriously considering it. I am also planning to visit [Widener] in the spring,” said Noe. Receiving this award will not only benefit her at Widener, but at any college she decides to apply to.

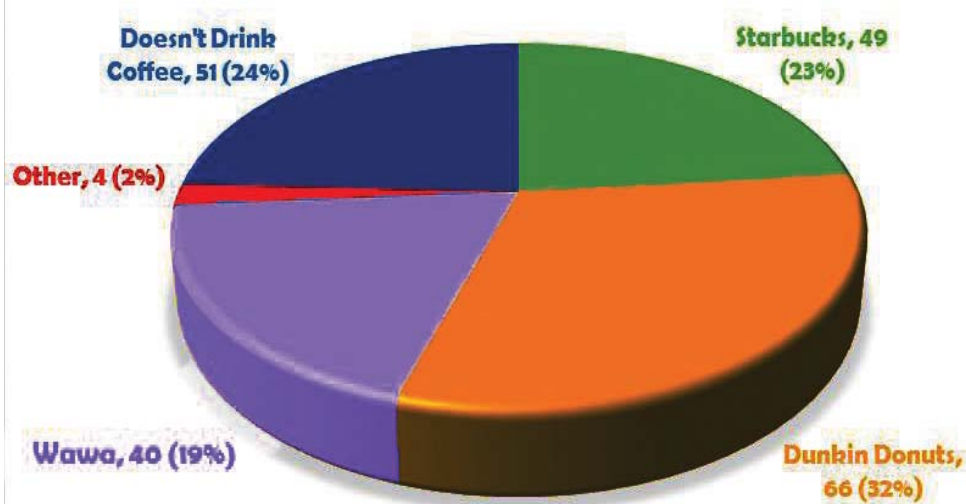


LEADER- Junior Emma Noe participates in a number of community service activities through various organizations, while also pursuing her passion of dancing.

Photo/ Natalie Pietrowski

## Student dependence on coffee causes harmful effects

### NHS' FAVORITE PLACES TO GET COFFEE



COFFEE RUSH-- A majority of Neshaminy students enjoy a cup of coffee every morning, with about a third of the surveyed students getting their coffee from Dunkin’ Donuts while almost a quarter do not drink coffee at all.

By Brianna Rayner  
Staff Writer

The alarm clock explodes with obnoxious beeps. It’s five a.m., time to wake up. She rolls out of bed and tromps down the stairs. With the kitchen light blinding and one eye open she starts preparing the coffee maker. She has completed the first step of her daily routine. Without her cup of joe it would certainly be difficult to keep both eyes open.

Coffee is a drink served hot or iced, made from the roasted and ground bean-like seeds of a tropical shrub. To some people coffee is what makes staying awake possible. What most coffee drinkers don’t realize is when drinking coffee you’re basically setting oneself up for a day of highs and lows. The “high” is the hyper feeling a little after consuming the coffee. When the artificial high dies down, many people may reach for more coffee or something sugary to get another lift, leading to daily fluctuations in energy and alertness, and possibly to eventual chronic adrenal exhaustion--the “low.”

Believe it or not, coffee has many negative effects including stress, tension, heart burn, ulcers, restlessness, mild insomnia, trouble concentrating and mild stomach pain.

According to the the 1999 to 2010 National Health and Nutrition Examination Survey, 73 percent of American children consume coffee without understanding the risk.

One recommended alternative is juice for its healthier energizing kick without the caffeine crash. Natural sugar triumphs man-made sugar, while dependence on caffeine results in further dependence on it.

While juice is not as commercialized or popular among high school students, it is a healthier and cheaper beverage to consume to stay awake through the morning hours; rather than buying individual cups of coffee, purchasing cartons of juice is a much cheaper method that also has beneficial outcomes.

Coffee, while providing a temporary lift-me-up, ultimately harms growing students’ healths. In the meantime, local coffee shops continue seeing the familiar faces of tired students looking forward to a cup of morning joe.

## Love is a path

By Namish Siddiqui

Love is a path.  
The journey there is rough,  
It can end in a flash.  
Then you will have enough.  
But the view is breath taking  
So warm and safe  
Love will make you feel amazing  
But you will surely get some chafe.  
Do not worry though  
Cause he might be slow  
In the end  
He will be your best friend.

## Creative Corner

### Seeds

By Nic Hoffman

On my tenth birthday my mother gave me 15 seeds.

“Grow these when the food’s not so plenty, your other mother will look after you.”

What other mother? She’s rambling, she’s the only mother I know.

I took them and put them in an empty soup can up on the back of the top shelf.

The food was good, the land was fresh, and I would never have to work the soil.

Leadens years and mournful tears later, I still know my seeds are safe.

The people aren’t as plump nowadays, but I can help with that.

I hobble over to the shelf, climb up onto a step-stool, and reach out to the can.

I pour the seeds into my thin, wrinkled hand.

How do I grow a seed?

Everything for the Musician

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Submit your work to Mr. DiCicco in G209 or to Nic Hoffman at [nahoff97@gmail.com](mailto:nahoff97@gmail.com) for an opportunity to be published on Creative Corner or in Neshaminy’s award-winning literary magazine.



# NESHAMINY ATHLETE OF THE ISSUE

## David Kneiss: Breaking records, heading to PIAA state competition



Junior David Kneiss currently holds the school record in 200 yards medley relay, 50 meter free, 100 free and qualified for the state championships. *Photo/Miya Szyrk*

**By Gillian McGoldrick**  
*Editor in Chief*

Cecil B. De Mille once said, “The person who makes a success of living is the one who sees his goal steadily and aims for it unswervingly. That is dedication.”

This same dedication has led junior David Kneiss to the state level competition for the 50 freestyle and 100 freestyle. Kneiss has come a long way from not even qualifying for districts last year to making the PIAA Class AAA swimming state competition Mar. 13-14 at Bucknell University in Lewisburg, Pa. But this did not come easily: with the help of his coaches and many life changes, he has found a place in which he can strive.

“I did more weight training in the preseason, I got a lot more sleep, and I made sure I was consuming a lot more calories this year,” Kneiss said. Also, to prepare for different swimming competitions, swimmers would practice six times a week plus three early morning practices before school.

“David showed a lot of talent early on. He showed a lot of interest in the sport and drive to get better,” Kneiss’ coach and AP Chemistry teacher, Dana

Puskas, said. “But his improvement has been massive.”

Over the past swimming season, Kneiss has broken his own records and school records in the 50 meter freestyle event.

Neshaminy Varsity Swimming coaches Brian Suter and Puskas have been main motivating factors for Kneiss this year. “My coaches really motivate me to work as hard as I possibly can. Suter is sure to design sets that absolutely push me to my limits every day and he makes sure I’m always working to improve my technique and get faster,” Kneiss said.

“Coach Dana is always there to spring a motivational quote and really show me the purpose behind everything I am doing. And she never fails to remind me that she can kick my butt in and outside of the pool.”

Puskas said her coaching style is by using her background and accomplishments in swimming to motivate Kneiss. “Anyone can be a cheerleader and anyone can say ‘great job,’ but you need someone to push you even further than you think you can go. You need to be able to realize that there are limits that you haven’t reached,” Puskas said. “And it works for him.” Coaches Puskas and Calvin Starosta both attended the state competition to support him, along with his family.

The only student to represent Neshaminy High School this year at the state competition in swimming is Kneiss. His dedication to the sport is inarguably a main factor in what got him as a contender this year in the competition. “He refuses to accept something mediocre,” Puskas said. “No matter what we throw at him and no matter what we tell him, he’s gonna do it.”

Kneiss finished 21st in the 100 freestyle event on Mar. 14. He also broke his personal record and finished 19th in the 50 freestyle event at the state competition with a time of 21.65. feels a lot less pressure than he did at the districts level competition.

“I push myself by realizing there’s always people faster than me, and if I want to catch up to them I have to do everything possible and give 100%,” Kneiss said. “You only win if you’re willing to work harder than your competition.”



David Kneiss has quickly risen in the ranks and become one of the top swimmers in the SOL National district. *Photo/NHS Yearbook*

## Biology teacher takes over Neshaminy football team

**By Reed Hennessy**  
*Editor in Chief*

“It is an extreme honor to be named head coach, Neshaminy has such a rich football tradition that has included legendary coaches and players known throughout the whole state,” said Steve Wilmot biology teacher and new head coach of the football team at Neshaminy.

Since the departure of former head coach Michael Frederick was announced last month the search for the new head coach has been led by assistant principal and athletic director Tom Magdelinkas. Familiarity with the team and community will certainly not be a problem for Wilmot as he has served as an assistant coach on the team for the past 20 years, most recently holding the position of offensive coordinator.

Not only does Wilmot have a vast amount of experience coaching football, he also has a vast amount of experience playing football. Attending Springfield Township High School Wilmot served as both an offensive and defensive line graduating in 1989 Wilmot went all-league and all-area. Continuing his successful football career Wilmot attended Lock Haven University and would serve as an offensive guard for Lock Haven and as captain during his senior year eventually being named second team all-conference.

Upon graduating from Lock Haven Wilmot worked for Merck Pharmaceuticals in the vaccine production division, but would soon become part of the teaching staff in the Neshaminy School District. Initially Wilmot taught general science at Tawanka and The Learning Center for ten years and for the past three years Wilmot has taught biology at Neshaminy High School. Wilmot has been involved in the Neshaminy community for two decades as a teacher, mentor, and now head coach of the Neshaminy football team.

“I truly believe that Neshaminy is a very special place for high school football, when you combine traditions with community support and talented players that are willing to work hard, you have a winning combination,” said Wilmot.

With a new head coach being named, a new game-plan will also be put into place. Wilmot will be taking the Neshaminy offense away from the Pro-I formation to the Pistol offensive formation which will center more on the quarterback and passing game rather than the running-game. Other than the change in the offensive formation, no radical change will come to the Neshaminy football team. Both of the Co-Defensive Coordinators, Neil French and Jay Weidenbaugh, will be returning and the defensive formation will remain the same.

Since the departure of former Head Coach Michael Frederick, who was head coach for last year’s season, the position of head coach had been left in a quandary. However, with the naming of Wilmot as head coach, who has been dedicated to the Neshaminy high school football for two decades, the future of Neshaminy football seems secure.



NEW HEAD COACH-- Steve Wilmot stands on the field with former head coach Mike Schmidt and previous QB Tyler Wombough. Biology teacher Steve Wilmont stepped up to the position of Head football coach for the 2015-2016 season after the resignation of Mike Frederick

*Photo/Neshaminyfootball.com*

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# SPORTORIAL NBA playoffs:

## Teams begin to battle for championship title

By Kyle DiFrank  
Staff Writer

Since the end of the NBA All-Star break, teams have shifted into full gear. Pretenders are being exposed and true championship contenders are breaking out. The best players in the league are showing why they deserve recognition and teams are racing to the playoffs.

While teams struggle for playoff spots, a few teams have held strong throughout the entire season. In the Eastern Conference, the Atlanta Hawks have surprised everyone this season. They sit atop the conference and have been in the lead for a large portion of the year. The Hawks play some of the most team-oriented basketball in the league and four different starters earned All-Star spots this season; Jeff Teague (Guard), Paul Millsap (Forward), Al Horford (Center), and Kyle Korver (Guard). Many people thought the beginning of the season was a fluke, but the Hawks have proven otherwise.

Sitting atop the Western Conference is the Golden State Warriors. They are led by All-Star and three-point contest champion Stephen Curry and All-Star and three-point contest runner-up Klay Thompson. Curry and Thompson combine for the best three-point shooting teammates in the league. Everybody knew Stephen Curry was one of the best point guards in the league coming into this season. Yet Curry has still found a way to surprise everyone this year, as he is a strong

contender for the MVP award, given to the best player each season. In the Eastern Conference, several teams seem to be a lock for the playoffs. The Atlanta Hawks, Cleveland Cavaliers, Toronto Raptors, Chicago Bulls, and Washington Wizards all appear to hold commanding leads for their respective playoff spots, with the remaining three spots still up for grabs. In a very competitive Western Conference, the Golden State Warriors, Memphis Grizzlies, Houston Rockets, and Portland Trail Blazers all seem to be safe for the playoffs. The remaining four playoff spots are being battled for rigorously by the Los Angeles Clippers, San Antonio Spurs, Dallas Mavericks, and Oklahoma City Thunder, with teams like the New Orleans Pelicans and Phoenix Suns trailing closely behind.

Several players have emerged as leading candidates for seasonal awards such as the season MVP, the Defensive Player of the Year, Rookie of the Year, and Most Improved Player. I believe Russell Westbrook, point guard for the Oklahoma City Thunder, will win the MVP award, emerging as a leader for the (Kevin Durant-less) Thunder. Senior Rich Laguerre said, "Russell Westbrook should unanimously win MVP this year as he has led Oklahoma City to playoff contention despite missing Kevin Durant for much of the season. He also has been a triple-double machine this year." Stephen Curry, James Harden, and LeBron James should finish closely behind in the voting. Los Angeles Clippers' center DeAndre

Jordan has emerged as the Defensive Player of the Year; however Golden State Warriors' forward Draymond Green could win the award with a strong finish to the regular season. Jimmy Butler, forward for the Chicago Bulls, has been the clear candidate for Most Improved Player for most of the season. However, due to Butler's injury, Draymond Green could take this award. Minnesota Timberwolves' guard Andrew Wiggins appeared to be the only rookie standing out early in the season. However, Nerlens Noel, center for the Philadelphia 76ers, has outplayed all rookies as of late and has a strong chance of winning the Rookie of the Year award if he finishes this season on a high note. This will definitely be an exciting and competitive end to the season.



BASKETBALL-- All-star Stephen Curry, point guard for the Golden State Warriors, dribbles down the court in a game on March 6.

Photo/Anda Chu/Bay Area News Group/TNS)

## Successful ending to boys' indoor track season

By Alli Kaufman  
Sports Editor

Tensions were high at Neshaminy High School on Saturday February 28 as the Red Team took the win for Gym Night. Yet even when Gym Night was said and done, tensions were still apparent for the Boys' Indoor Track team. Only twelve hours after Gym Night had ended, four boys traveled to Penn State University to make a powerful statement at the track and field state championships.

Sean Conway, RJ Boop, Dave Marrington and Ben Matzke came together to make Neshaminy history on March 1, 2015 at the Pennsylvania Track and Field Coaches' Association Indoor Championships. The relay team competed in the 4x400 meter relay Sunday morning, taking home the bronze medal with a time of 3:22.59, breaking the previous Neshaminy High School record by almost a second and putting the relay team just .02 seconds away from second place. "It is very frustrating missing second place by fractions of a second, mainly because

I know I could have ran better than I did. But being third in indoor track can only mean great success outdoor [season]," Senior Ben Matzke said. The boys placed just below Penn Wood High School who placed second and Cheltenham High School who took the gold.

This isn't the only outstanding success of the indoor track team so far this season. Junior Sean Conway also represented Neshaminy at the PTFCA indoor championship in the 400 meter dash placing sixth with a time of 50.22 seconds. This championship also marks the first time Neshaminy has ever sent three relay teams to the indoor track championship, with the 4x200 meter and the 4x800 meter relay teams competing as well. Earlier this season seniors Dave Marrington, Anthony Murray, Eric Chapman, and Brian Plunkett competed at the Meet of Champions, beating the 39 year Neshaminy High School record in the 4x800 meter relay by more than 6 seconds.

Marrington, Matzke and Conway are all familiar with State Championship meets; however this was senior RJ Boop's first event at the state level. While this was Matzke and Marrington last high school career indoor track meet, both boys with the addition of Sean Conway will continue to represent Neshaminy during the spring track season. "I was incredibly impressed with the work and effort put forth by all our athletes. It has given us much hope and excitement for the team as we head into the spring season. We have every expectation to contend for a league title as well as to qualify for Districts and States in several events," said Assistant Track Coach DeLosAngeles.



CHAMPIONSHIPS-- The boys' 4x400 meter relay, anchored by David Marrington, placed third in the PTFCA championship meet at Penn State University on March 1, just fractions of a second away from a second place medal.

(L-R David Marrington, RJ Boop, Sean Conway, and Ben Matzke)

Photo/Ben Matzke



Spring  
Sports  
Today 3/18

The boys' varsity tennis team will play Upper Moreland High School today at 3:30.

This Week  
3/19-3/20

The boys' tennis team will play William Tennent tomorrow March 19 at 3:30 P.M.

The boys' varsity volleyball team will play their first game of the season against Central Bucks West at 7:00 P.M. on March 20.

The boys' lacrosse team takes on West Chester Henderson High School at 3:45 P.M. on March 20.

Girls' varsity lacrosse competes against Conwell Egan High School at 3:30 P.M. on March 20.

Next Week  
3/23-3/27

On March 23 the Boys' Volleyball takes on Whitehall High School at 7:00 P.M.

Boys' Varsity Baseball plays Central Bucks South High school at 3:45 P.M. Monday March 23.

The Boys' and Girls' Varsity Track teams have their first meet on Tuesday March 24. The boys' will compete at home against Council Rock South at 3:30 P.M. The girls' will compete at the same time away at Council Rock South.

This Wednesday, March 25, Boys' Varsity Baseball will play Pennridge High School at Kulp Playground at 3:30 P.M.

Varsity Girls' Softball will travel to Christopher Dock Mennonite High School to compete at 3:45 P.M. on Wednesday March 25.

On Thursday March 26, the Boys' Tennis team takes on Abington Senior High School at 3:30 P.M.

The Girls' Track team will host Abington Senior High School on Thursday March 26 at 3:30 P.M. The Boys' Track team will travel to Abington to compete at the same time.

On Friday March 27, the Boys' Baseball team will head to Upper Moreland High School for a game at 3:30 P.M.

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# 'Red Queen' appears on reader radars

By Maddy Rodak  
Staff Writer

On Feb. 10 'Red Queen', a novel by Victoria Aveyard, released to the public and seemingly shot to the top of everyone's radar, quickly becoming a #1 New York Times bestseller in a matter of days. 'Red Queen' is Aveyard's debut novel.

'Red Queen' is an elaborate blend of dystopia and high fantasy. There are two different classes of people in the novel: Reds and Silvers. The Reds live their lives in poverty, while the Silvers rule over them with god-like powers.

There has been a lot of hype surrounding this novel. MTV even wrote an article on their website about it, dubbing it 'Hunger Games meets X-Men'. MTV also stated that 'Red Queen' has been optioned to become a film and Aveyard nabbed a three-book deal. Not surprising, considering the success of other young adult novels such as 'The Hunger Games', 'Divergent' and 'Maze Runner'—all dystopian novels, all trilogies, all major motion pictures.

So, does 'Red Queen' live up to the hype? The result is a love-hate relationship.

'Red Queen' is basically every young adult novel with a twist. There is government corruption, teen angst, rebel attacks, and not just a love triangle, but a love square. Though there are these clichés, the novel is entertaining nonetheless with its dramatic rebel attack scenes and the revelation of secrets.

The writing is beautiful and descriptive, flowing from line to line, but the beginning of the story is in a way predictable. In the world of Norta we find our main protagonist Mare Barrow, a seemingly normal Red girl. That is, until one day she discovers that she has Silver-like abilities so strong they threaten to destroy Silver control. And so the story begins.

Mare is fearful of the war that ravages the bordering

countries of Norta, her homeland, and an opposing country, the Lakelands. Citizens of Norta are constantly being drafted for the war, which they call 'conscription'. Mare doesn't want to get drafted into the war of course, and because of this craziness ensues.

While the writing is beautiful, the world building in the story is confusing. Aveyard describes the kingdom of Norta as an alternate ancient Greece or Rome, but at the same time there are large cars that roam the streets and screens and cameras that cover the walls. Sometimes it's hard to picture the aspect of ancient Greece or Rome.

With the world-building aside, the story captures the reader's attention from the beginning, taking them on a roller coaster of turns and plot twists. As the stakes rise and the characters become more engaging, it becomes harder to put the book down.

'Red Queen' is captivating and entertaining, all of the things a vivid dystopian novel should be. The characters are strong and the unexpected twists are nail-biting. Though it has its faults, there is a reason why 'Red Queen' hit the best-seller's list.



DRIPPING IN RED-- Author Victoria Aveyard released Red Queen, a dystopian fantasy novel, on Feb. 10.

Photo/ victoriaaveyard.blogspot.com

# TUNNEL VISION

## Fashion

### springs ahead

By Monica Dinh  
By Entertainment Editor

With spring just around the corner and fashion week just passed – this means an influx of trends are rolling in.

LA BOHEMIA - Every year when warm weather approaches, people from all over tend to gravitate towards bohemian clothing. It's flowy, dreamy and beautiful. Designers are reinventing the classic gypsy style of being unconventional and old-time to modern day beauties. Affordable places to purchase bohemian clothing include Brandy Melville and Forever 21. Higher end shops include Free People and Anthropologie.



STREET CORNER-- Model poses decked out in effortless overalls and a simple crop top

Photo/ harpersbazaar.com

TEXTURED OUT - Loads of play on texture fuel in with transitioning from winter to spring and spring to summer. Transitioning doesn't have to be difficult. Wearing denim shorts with a crop top and a fur coat may seem juxtaposed, but doing it right can equal a perfectly balanced style.

# LOCAL MAN SHARES INKING HISTORY

## Bucks County man, Bernard Moeller, finds life in his tattooing passion

By Grace Marion  
Graphics Editor

It was 1984 and people from all over Bucks County gathered at the small Bristol tattoo shop, 'Bernie's Tattoos', for their first ink-ing. There was a motorcycle standing in open air, and the walls were plastered with sketches of previous tattoos. Just 3 years ago,



BERNIE'S TATTOO-- Mr. Moeller takes a stand in front of his famed tattoo shop

Photo/ Edna Moeller

this was just a garage but now owner, Bernard Moeller, had built a lively hood here. In just 15 years' time it be would one of the most well-known tattoo shops in the world, and the owner would break the record books.

Today, over 30 years later, the owner of that shop stands as a living testament that gauges *do* close up, that tattoos don't look horrible after aging, and that not everyone regrets body modifications later in life. Owner of *Bernie's Tattoo*, Moeller, now holds the world record for the most individual tattoos at 14,002. This is almost double the record of the previous record holder's count.

Bernard had never set out to obtain the record. "I never thought I'd get this many. I was tattooing myself a little bit, more and more, and I checked what the Guinness book record was, and he had 7,000, and I already had a lot on me... somebody said I should to go for the Guinness book...so then I went for it," he said.

Moeller was just 17 when he snuck away at a carnival to get his first tattoo. It was a rose that said 'mom' underneath. "My mom would say 'you better not be getting any tattoos, Bernie' and I'd say 'I'm not', but I was getting my whole back done. We would go down the beach, and I would walk the opposite way as her and go get more tattoos. She was walking while I was getting tattoos. All the time she was asking me if I had any,

and I would say no, and everyone would laugh. That's why I don't ask kids if they have any," Moeller said.

Throughout his life Moeller constantly had to deal with the stigma placed upon people with tattoos. "When I'd go in a dinner, my wife and I, and people would look at me and say 'oh, we don't have room for you in here'. They didn't want me to come in just because I had tattoos; I had problems. Waitresses would give me coffee, and just slide it, so it would spill all over me... but what I tell people, if they don't like them, my tattoos, don't look at 'em,"

"People ask me if I'd do it over again, and I say yep, I'd do it over. I enjoy it, I'm happy I got them. It took me a while for the neighbors to talk to me, but they got over it," said Moeller. The only advice against body modification he did add was not to get tattoos on your hands. "I tell people if you get tattoos, don't get your hands done, because it does hold you back from different things, different jobs,"



ART IDENTITY-- Moeller shows off what is years and years of history; and it all began with a rose that said 'mom.'

Photo/ Edna Moeller

Along with the advice to not tattoo your hands, Moeller suggest kids stay in school. Never having learned to read, Moeller struggled to learn his trade. "My wife used to have to read the tattooing book to me," he said.

When looking at a man designed from the neck down, one may wonder why he never tattooed his face." If I did my face, and looked in the mirror, I wouldn't know myself; I'd look in the mirror, and say 'who's this guy?'"



# GRATEFUL DEAD takes a final bow

By Tom Collins  
Staff Writer

Would someone pay \$100,000 to see one of the final concerts of the band they've devoted most of their life to? For fans of the Grateful Dead, known to follow the group from city to city on tour in order to catch as many shows as possible, that may be the resale price they have to pay to see the final performances if they missed out on face value tickets.

To celebrate the 50th anniversary of their original formation, the four surviving members of the Grateful Dead—guitarist Bob Weir, bassist Phil Lesh and drummers Mickey Hart and Bill Kreutzmann—have announced three shows on July 3, 4, and 5 at Soldier Field in Chicago, where, in 1995, the group performed their final concert before the death of lead guitarist Jerry Garcia and subsequent dissolution of the band.

While the remaining members have played together in various incarnations since the Dead's breakup, these concerts, billed as "Fare Thee Well", will mark the last time the four members will share the stage together.

Joining Weir, Lesh, Hart and Kreutzmann are Bruce Hornsby, a solo artist who toured as an extra piano player with the Grateful Dead in the early 1990s, Jeff Chimenti, a keyboardist who has played with the surviving members in several of their solo and reunion projects and, filling in for the late Jerry Garcia, Trey Anastasio, lead singer and guitarist of Phish.

"This is such an important moment for the band, their fans, and for everybody that loves live music," event producer, and self-proclaimed Deadhead, Peter Shapiro, said in the initial press release, "This is the band that caused so much to happen, that led to the creation of so many bands that have been influenced by what they achieved, both

musically and culturally. The Grateful Dead truly are the great American Rock & Roll band so to have their final shows take place July 4th weekend in Chicago creates a lot of potential for magic to be made."

With such high demand, in order to prevent scalpers from getting their hands on tickets, the group opted to offer fans the opportunity to request tickets before the onsale via mail, like the Grateful Dead was known to do throughout their career. Their ticketing system, GDSTOO, received over 60,000 mail order requests for tickets, causing the public onsale to be pushed back from the original date of Feb. 14.

On February 28, tickets to the historic shows, ranging from \$56.50 to \$169.50 for single day tickets and \$169.50 to \$589.50 for three day passes, went on sale via Ticketmaster. Over half a million people were in queue trying to purchase tickets, breaking Ticketmaster records.

The shows sold out within an hour, and within another hour, despite the Dead's efforts, scalpers were posting tickets on resale sites. Currently, on Stubhub, the cheapest price for a single day ticket, behind the stage, with no view, is \$469.50, and if someone wants to get a ticket for the general admission field, they will have to shell out \$100,000. Even passes to get into the parking lot, where music can be heard from Soldier Field, are going for \$200 a night.

While many may speculate that the billing the shows as the Dead's final performances is simply being done to increase the hype for the concerts and demand for tickets, most fans don't want to take the chance. Rest assured, Deadheads—with tickets and without—will make their pilgrimage to Chicago this Fourth of July weekend to experience the music they've dedicated their lives to one last time.



DEADHEADS-- The Grateful Dead performing on October 9, 1976. (left to right) Jerry Garcia, Bill Kreutzmann, Bob Weir, and Mickey Hart

Photo/dead.net

## Group bands together forming Languid, Pennsylvania



By Monica Dinh  
Entertainment Editor

Somewhere in the deep underground of Philadelphia, local band Languid, Pa. is probably strumming out some delightfully funky tunes. "We definitely feel more at home playing in someone's basement than at fancy music venues," Neshaminy junior, synth player and singer Noah Burke said, "A few favorites are The Baker Bowl and The Nursery."

Languid Pa. is a collective, meaning

there are many members with flexible membership who share creative control.

It all started from an ex-girlfriend — an ex-girlfriend who had previously dated two band members before the band initially formed. "She actually introduced us all to each other," Burke said. Such karma proves that when a few doors close, a few more open.

After meeting, the four jammed out in a garage and ultimately just clicked. "We all run on the same brain frequency so it just works," Burke said. What Languid Pa has going on here is smooth and unique all the way down to the basis of its band members.

Formerly known as Forever Lesbians, the band switched their name to Languid, Pa. due to controversial issues. While the two titles are very different, both originated from the same place; a fortune cookie. "It's just what the note said, so

we decided to name the band that," Burke said.

Most bands have dreams of making it big in the music industry or getting famous and rich, but Languid Pa. has different aspirations. "I hope we all join NASA and go to space and be the first band to play on Mars," Burke said.

Challenging aspects of many groups would boil down to songwriting. Not songwriting itself, but songwriting together. Though the group consists of different people with different personalities, members of Languid Pa always find a common ground when writing. "I think we draw inspiration from different places, but I guess it's just the normal stuff; love and teenage angst and being sucked into the void every night before I go to sleep," Burke said.

Whether on a large stage or in a basement Languid Pa always showers the crowd with an array of vibes. "Sometimes I feel dead when I play, sometimes I feel alive when I play, sometimes it even feels like I'm having a psychic premonition when I play," Burke stated. Whatever the case, this



CHILLING OUT-- Band members of Languid (left to right) Will Diserafino, Dante Scaglione, Noah Burke, and Con Shea relaxing in Shea's backyard.

Photo/Con Shea

band provides a unique performance each and every time an audience listens.

For all those who believe band members are not typical everyday people, Burke is here to prove them wrong. "The most rock star thing I've ever done is probably jump on my bed after bedtime. My life is really just this big collection of color and sound and I never want to give that up," Burke said.

With down to earth members and eclectic jams, Languid Pa will undoubtedly create ripples in the music industry sometime down the road. Until then, they can be found all over cyberspace from Facebook and Twitter to SoundCloud, member Con's username is "arthurshea," and Bandcamp, username is "languidpa."

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