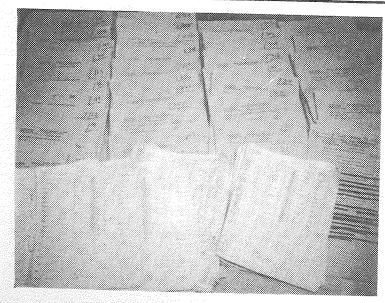


Collectors Issue



After checking and re-checking, 656 surveys were classified as valid, almost exactly one-quarter of the school.

#### What's News. . .

## **Disco Business Booming**

The disco-dances have become a big thing at Neshaminy. "They've just mushroomed on us," states George O'Brien of the co-curricular

There has been a dance, usually in Gym #2, almost every Friday since school has started. The attendance at the dances ranges from 300 to 600 people—an overwhelming change in the number of previous years. The dances were instituted last year by the Class of '77 while Frank Champine was class advisor.

The 8-11 deadline and the \$1.00 ticket selling price presents no problem to most. In fact, now the students have something to do on Friday nights and are taking full advantage.

The administration is happy to see something finally go over with the students. But the raging popularity seems to be causing a few problems. The dances make money—something that almost every club or class in the school would like to have.

Any group or class is allowed to hold a dance and it seems that everyone has. "They're coming out of the woodwork with them (dances)!" exclaimed Mr. O'Brien, "but there's only so many weekends we can schedule them."

Our administrators have planned a meeting to discuss the dances. They will decide on a criteria for groups wishing to sponsor them. They hope that this will ease a little of the demand for a "disco-dance."

#### Council Donates Funds

Student Council voted on Dec. 6 to donate \$400 to the library for books. According to Council President, Joni Weiss, "for two consecutive years the school board hasn't given the library money. Maybe this will get them on their toes. We don't have any new books; the library is still back in 1974."

In a second philanthropic move, the Student Council will donate \$150 to the Courier Times' Give-a-Christmas campaign. The funds will be used to disseminate food and gifts for the benefit of poor people in this

#### Senior Class News

The senior class's first and last big trip was very successful. The class of '77 enjoyed three sunny days in Orlando, Florida, with temperatures averaging in the mid 80's. While there, the seniors visited Walt Disney World and Sea World. No major problems were reported and the only big hassle was the four hour layover in the Orlando Airport while the seniors were waiting for their flight home.

The senior class sponsored a Holiday Ball which was held Friday, December 17th, in the library. Music at the semi-formal dance was provided by Electric Connection.

Plans are being formulated for the Senior Prom. Nothing much is known yet, except that it will be held on Friday, May 20 at the Philadelphia Sheraton Hotel. More details later.

Senior graduation pictures are in and everyone seems to be pleased with the results. Most seniors are busy trying to turn their wallets into mini-yearbooks by collecting as many of their fellow graduates' pictures as possible.

## Playwickia Poll Reveals Students' Marijuana and Drinking Habits

On December 3, the Playwickia Drinking Survey to one-third of all of the behavior and attitudes of students concerning the survey topics. It is hoped that student opinion on these topics as well as buted several weeks ago demonobtain student opinion quickly, students. efficiently and without interrup-

Approximately one-third of all distributed a Marijuana and home rooms were polled and after the removal of invalid surveys homerooms in the school. The (see Survey procedure article) a survey will provide valuable data random sample of about oneleading to a better understanding quarter of our student population was computed.

#### Marijuana Use on National Average

The marijuana survey indicated other important issues in the that 58% of our school population future will be heard and re- has smoked marijuana. This sponded to. The survey distri- figure is almost exactly in line with national figures dealing with strated that it is possible to marijuana use among high school

Of the 656 valid surveys receivtion to the educational process. ed by the Playwickia, 68% indi-

## Self-Help Working Hard To Change Image.

by SUE JENDROWSKI

Most people think of Self-Help as a place where weirdos and sick people hang out. That image was created and is maintained by the lack of understanding about the goals and purpose of the Self-Help room. Well, Self-Help is in the process of changing that

Mr. Frank Champine is the new 'program coordinator'' of the room and he does just that. He arranges for films and guest speakers and if they are well received, Frank arranges to get them back at a later date. In addition, he helps set up discussion groups and seminars as well as maintaining order in the room.

Acting as project coordinator for the Intervention Team (the teachers who work Help) is Mr. Al Tubbs. The Intervention Team is the group of teachers who were trained to help out in any kind of crisis from overdoses and suicide attempts to boy-girl problems. These are

people you can go to if you need someone right away. The Intervention Team support Self-Help and assist with the Guidance Department.

#### Hopeful for improvements

Hopefully, Self-Help will be-come a place "of the students and for the students;" a room where students can go instead of study hall; where they can meet and talk to people to discuss problems or maybe help someone else.

By sponsoring dances, Self-Help hopes to get together a treasury. With the money they raise they intend to buy furniture, a coffee pot and other items to make the room more comfortable. Some of the money could be used for activities and films.

place where students can just talk with friends and work cooperatively at solving problems. Located just down the hall from the Open Space office, it is only limited by what the students and staff want to do with it.

cated that their close friends smoke marijuana and 61% of those surveyed were in favor of legalizing marijuana.

One somewhat surprising statistic was that 45% of the respondents indicated that their brothers and/or sisters have smoked marijuana. According to the survey, students who smoke pot obtain it from their friends or buy it. (Accurate percentages are unavailable for these questions because more than one answer was acceptable.)

Most people who admitted they get high on grass answered they get high mostly at parties and outside while the fewest number indicated they get high in school and in their own rooms. The survey shows, however, that 58% of those who do smoke marijuana have been high in school although they may not have smoked on school grounds.

Few differences appeared between males and females and the most clear cut response came when students were asked why they smoked marijuana. 88% replied they smoked marijuana because they enjoyed it.

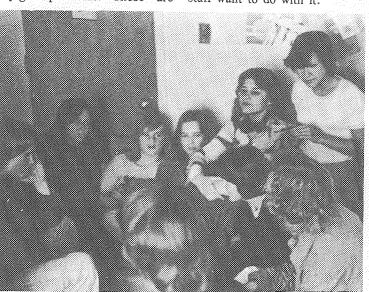
#### **Alcohol Survey**

The Drinking survey showed that while 68% of the respondents drink, 77% of their close friends do also. 27% said they have driven after drinking (18% male, 9% female).

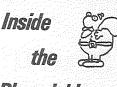
54% of the students surveyed felt that drinking has dangerous side effects but only 10% of those who indicated they drink stated they would like to stop drinking.

24% indicated they had friends with a serious drinking problem The Self-Help room is now a and as with the marijuana survey, an overwhelming majority of students who drink said they did so because they enjoyed it.

For a complete summary of both the marijuana and drinking survey, read the survey results on pages 4 and 5.



An open rap session in the Self-Help room.



#### Playwickia

Playwickia Gets to the Point

Marijuana Debate Rages ... page 3

Marijuana and Drinking

Survey Results ..... page 4 & 5

Why is Sopi Smiling?.....page 6

Are You What You Eat? ....page 7 Winter Sports Preview.....page 8

## Look At It Our Way

Take Another Whiff

## It's Not Oregano

After carefully examing the student marijuana and drinking survey, I think the results will shock a lot of people, not only students and parents, but the administration as well. Marijuana and alcohol have received immense media coverage. We see more information each day on these topics - but maybe what we don't see is that this information pertains as much to us as it does to the rest of the nation.

If we were willing to spend as much time and money on the "peopleproblems" we have as we do on co-curricular activities, we might be able to see and cope with these problems. We wouldn't be surprised, as I am, when we find that 58% of the people who took the survey (and smoke pot) have been high in school; that 68% of the students in Neshaminy drink, and of that 68%, 24% feel they have friends with serious drinking problems.

The fear of reality has obstructed our vision. The "it couldn't happen here" attitude is also a devastating factor, but our ignorance can only be blamed on ourselves.

Although the figures of this survey cannot be changed, they can change our way of thinking. We've been confronted, perhaps harshly with the facts and something should be done!

Education for students as well as parents is needed. Eighty-six percent of those who drink feel that alcohol hasn't any dangerous side effects. One hundred twenty out of 391 students feel that the school doesn't provide enough information about drugs.

Perhaps future problems could be avoided by letting students know all of the facts before they decide to experiement with drugs or drinking. A center for information and counseling should be established. Adult sponsoring would be needed but I think student or peer counseling would be most favorable.

Our parents and administrators' obvious ignorance won't help us with our problems. What we need to know we can go to someone who recognizes the problems and has been exposed to them; what we need are people working with people in an environment where openness, honesty, and trust prevails.

### **Mid-Term Procedure Needs Revision**

by PHIL CALVERT

As we approach the middle of this new school year, I find the need to

express my opinions concerning mid-term exams.

Instead of having teachers give the exams on any day they choose—the usual haphazard way—why not assign a specific day of the week for each subject. For example, all English mid-terms to be given on a Monday, Math mid-terms on a Tuesday, Social Studies mid-terms on a Wednesday or - Wednesday and Thursday - as need suggests, and so on. Otherwise, many students may end up getting two or more exams on the same day. Students should not be made to study for more than one exam the night before one is given. Besides having exams to study for, students, in all probability, will have other homework as well. Staggering the days on which the tests are given will help to alleviate the problem. After all, if someone is willing to make an honest effort to study and do to the best of their abilities, he or she should be given the chance and the time to do so.

#### Letters to the Editor

#### Thank You Mr. Reed

Dear Editor:

I would like to make a special note of thanks to Mr. Reed, Senior Class Advisor, for arranging and giving up his time for the Senior Trip to Florida. I had a great time and I'm sure the majority of the people who went did too. I know it wasn't easy and I'm sure that there are a lot of teachers that wouldn't have done it. This class of "77" has been noted for not getting anything done or followed up, but I'm glad that this trip was pulled off to establish some recognition of the class' achievements. I just hope that the rest of the year is as successful as this trip was for me. I also hope that the 500 or so people that didn't go on the trip will participate in the rest of the year's activities. Let's see the Class of 77" get on their feet and help this school get some spirit back into it.

Once again, Mr. Reed, thank you very much.

A Hopeful and Grateful Senior, Wendy Embry



#### Playwickia Gets to the Point

EDITOR'S NOTE: In the most J.V. hockey games which is in recent issue of the Maple Point school newspaper, The Point, several allegations were made about the recent Playwickia coverage of the first Neshaminy Sports Day. For the benefit of our readers and the Point's readers, we are publishing a copy of the letter as it appeared and the Playwickia's response to it.

Dear Editor,

It's a shame that the students of Maple Point don't all get copies of the Playwickia, the newspaper put out by Neshaminy Langhorne. If they did they would have been especially interested in the last issue which came out just after our joint sports day. To quote the Playwickia, sports day was designed "to bring the people of Neshaminy School District together." However, the Playwickia issue about sports day seems to have been designed to do just the opposite.

Much of the issue, as with many of their past issues, contained little verbal jabs which foster just the kind of division attitude mentioned in our front page editorial. For example, headlines like Little Sister Makes Good and Maple Point Comes Home for Sports Day contain subtle connotations of superiority. Their sports page also played up an incident in which a ninth grader played in both the 9th grade and

violation of PIAA rules. The fact that the player had no effect on either game was not mentioned. In fact when she left the 9th grade game the M.P. freshmen were losing and later won, when she entered the JV game, the JV's were winning and eventually lost. However, after an unprecedented protest of a freshman game, the decision was reversed, not by PIAA officials but by Mr. Evans. The main point is that this event received more coverage on the sports page than did the major event, the varsity football game which we won.

Perhaps the Playwickia staff is still retaliating for last year's April Fool's edition of the Point, but maybe they could also do their part in decreasing interschool tension by eliminating unnecessary cheap plots.

#### Dear Unsigned

This letter is in response to the Letters-to-the-Editor in Maple Point's November issue of their school paper. It seems that a few students were upset with the lead article in the Playwickia entitled "Little Sister Makes Good; Maple Point Comes Home for Sports

Our headline was not filled with connotations of superiority but instead, was meant to bring home

The Playwickia wasn't designed to drive the people of the

district apart. Despite the vandalism and blood-spilling attitude, we tried to cover the better points of the day. We have never intentionally included "verbal jabs" in our articles to foster the divisive attitude you mention.

The suggestion that we are retaliating for last year's April Fool's edition of The Point is a little ridiculous. Although that issue was amusing it is nothing to compare with the laughs that your November issue has received.

The only real complaint that we have is that in the future you use responsible journalism techniques and have your letters signed when they contain accusations of this sort.

> Sincerely, Fran Seltzer Editor Chief,

#### Librarians Thank Student Council

Dear Editor:

The librarians would like to take this opportunity to thank the Student Council for their generous donation.

Because of other priorities the library did not receive a budget for any books this year, which makes this donation all the more appreciated. The money will be used to purchase new books.

Student or faculty suggestions for new titles will be appreciated.

Sincerely. Miss Wolfinger Miss Asay

## Shout Back

by ANNA HAIMOWITZ

The Playwickia would like to think of itself as the voice of the students. However, when most people's main concern is the sports page, and Letters to the Editor come almost solely from staff members, the voice develops a bad case of laryngitis. When this happens, it's safe to assume that apathy is on the way—in other words, nothing gets done.

Neshaminy-Langhorne has been in this state since early last year. However, there have been some new developments that will hopefully remedy the situation.

The first is the Faculty/Student Welfare Committee. The faculty side, led by chairman Mr. Watson, consists of Miss Murphy, Mr. Weber, Miss Redeyoff, and Mr. O'Brien. Student representatives from each class council, every varsity sport, Concert Choir, Band, and Student Council meet with the above teachers to try to make school life a little better for students. After two meetings, guidance department appointments, study halls, classroom heating, and crowded lunches have been discussed. The new serving line in Cafeteria 3 came about from this committee. Got any gripes? Talk to one of the representatives—it just might work.

Taking things out of the building, our school is a member of Intermediate Unit #22 Student Forum. The Forum is under the state Student Advisory Board (SAB), created in 1972 by Pennsylvania Secretary of Education James A. Pittenger.

There will be six meetings this year. At the last meeting (which was

held at our school), discussion centered around student representatives to the school board and how they could be more effective. The Forum is also actively supportive of Youth Services Agency. YSA tries to help youngsters who, without help, might end up in juvenile court. There is a 24 hour hot line to YSA. When calling between the hours of 5 P.M. and 8:30 A.M., dial 945-3100, the Bucks County Police Radio Room. After giving your name, address, and phone number, YSA will be called and they will in turn get back to you. During regular business hours Monday through Friday, the phone numbers to call are 345-8550 or 785-6576.

There are four committees at the Forum. One deals with Vandalism and Discipline. Another was formed to look over the Student Rights and Responsibilities to strengthen it where necessary. The Communications committee tries to spread the gospel on the IUF, and the group working with Academic Attitude exchange ideas in the hope of both regulating and bettering education throughout the county.

The Forum sends two members to sit on the monthly meetings of the SAB. In February, Secretary Pittenger will probably be replaced and the board is in danger of being disbanded. Petitions will be sent around the school and will then be sent to our Congressmen in hopes of keeping what little say we do have concerning our affairs.

The Student/Faculty Welfare Committee, Intermediate Unit Forum, Student Council, and the Playwickia do their best in saying what needs to be known. Hopefully, the students of Neshaminy-Langhorne will wake up and shout back.

## Alcohol Abuse Continues to Rise As...

#### by MICHELLE BOYER

Alcohol, by itself is a major social institution; close to 80% of all American adults drink and according to a recent Neshaminy Langhorne survey 67% of our school student population drink

Noone would argue that drinking is a favorite social activity in this country among both adults and young people. Although hidden by the adult fear of our drug culture, the problem of teenage alcoholism and drinking is growing steadily. Alcohol is now and has been for some time this country's number one drug problem.

#### Marijuana Gets the Headlines

Marijuana and hard drugs may grab the headlines but alcohol is iust as addictive as any narcotic. For many young people, alcohol is a part of any fun weekend. It is legal, cheap, easily available and socially acceptable. The Philadelphia Evening Bulletin recently disclosed that 3.5 million youths smoke marijuana compared to the 6 million who drink.

The adult community, horrified by our drug problem, many times sets the example for their children to drink. In many ways drinking has become a rite of passage showing that young people are "grown up" by getting drunk like their parents.

#### Surveys indicate High Alcohol Use

Recent surveys have brought to light some shocking statistics. Last year for instance, the Research Triangle Institute conducted a survey of the nation's

youths and reported that only 18% of all 17 year olds have never taken a drink. A survey by Scholastic Magazine reported in 1975 that among 40,000 secondary students polled, 76% said that drinking among their friends and peers was growing and becoming more of a problem.

#### Effect Can Be Devastating

Alcohol is the only substance that enters into the body through the digestive system and does not have to go through the entire digestive process before it enters stomach and begins to take effect shortly after it enters the body.

It is broken down by the liver, but give the liver too much alcohol to break down over a period of time and it becomes overworked, enlarged and eventually diseased. A teenager's body weighs less than most adults and smaller bodies cannot handle alochol as well as larger bodies. As a result, the process that creates alcoholism is speeded up in teenagers who drink often.

#### Lowering the Drinking Age

The increase of teenage alco-

chased has been bolstered by the lowering of the drinking age in many states. Before the 1970's the legal age at which anyone could buy alcoholic beverages was 21. Lowering the drinking age, it was believed might help the nation's youth to better cope with the society in which they would live out their adult lives. Between 1970 and the present 26 states lowered the drinking ago to

The results of these moves have been reflected on our nation's highways. The Liberty Mutual Insurance Company, for gan where the drinking age has been lowered to 18, in 1972, fatal alcohol-related auto accidents involving drivers under 21 increased by approximately 120% in the first nine months as compared with the corresponding period in 1971. Our school survey on drinking showed that about 60% of students polled favored lowering the drinking age in Pennsylvania

Alcohol abuse is a serious problem that effects young and old alike. It's something for

# Marijuana Debate Rages On The Joint Decision 1. The Joint Decision 2. The Joint Decisio

#### by MICHELLE BOYER

As the debate over marijuana rages on, and as mountains of new research both pro and con are compiled, the number of users in the U.S. continues to grow. Here at Neshaminy Langhorne the 58% who have used marijuana represent a close parallel to the 56% of high school students who use it nationally.

Since marijuana usage became popular in the sixties, countless charges have been made against the drug and in response to those charges, many members of the scientific community have suggested that marijuana may not only be harmless but may have some beneficial aspects.

Media coverage and public uneasiness have made it difficult to examine the drug and its effects with objectivity and understanding. For every research report that condemns marijuana, there seems to be a counter study that refutes those findings.

#### Marijuana Causes Brain Damage?

One of the more frightening claims is that marijuana causes irreversible brain damage. This belief goes back to the 1930's and the original scare stories about marijuana. In December 1971 it was reported in "The Lancet", a highly respected British Medical Journal, that x-ray studies of the brains of 10 heavy marijuana smokers showed an actual deterioration of brain tissue when they were subjected to a dangerous procedure called an air encephalgram. This has been challenged by the Shaffer Commission and in study published in 1972 in Contemporary Drug Problems. In 1973 the Journal of Nervous and Mental Disease published a study which compared a group of 29 students using marijuana regularly for at least three years with a non-smoking control group. As a result of a wide variety of brain and psychological tests, this study (A.J. Stunkard) found no differences between the two

#### Leads to harder drugs?

Another frequent accusation against marijuana is that it leads its users to harder drugs. As reported in the December 1976 issue of "Psychology Today", the 1963 Kennedy Commission on Drug Abuse and the Shaffer Commission have called this theory "nonsense." Even though these and other reports, fail to support this theory, this fear continues to receive much attention and critics of marijuana point to the fact that many hard drug users did indeed smoke grass before turning to more dangerous

drugs. Those who believe in the 'steppingstone to harder drugs' theory seem to rely on a more emotional than scientific basis for their belief.

Back in 1967 reports began to appear stating that the drug LSD damages chromosomes. Subsequent studies failed to confirm this allegation, but in January 1974, it was reported in "American Journal of Obstetrics and Gynecology" that a study found an increased number of chromosome breaks in 49 marijuana smokers including some who smoked marijuana only twice a week or less. It should be noted that the scientific community doesn't really know what chromosome breaks mean and have no evidence that they can cause birth defects. Many common ingredients such as aspirin and caffeine (found in popular colas and coffees) cause chromosome breaks. Since the warning of possible chromosome damage was initiated several highly rated studies were conducted (1972 Shaffer Commission, 1974; Le-Dain, Nichols, 1975, Consumer Reports) that challenged those accusations. The crucial factor in this aspect of the marijuana controversy is the fact that scientists are still unsure exactly what is the effect of chromosome breaks.

#### Sexual impotency, sterility

Sexual inability, especially among men can be, according to the Reproductive Biology Research Foundation, caused by smoking marijuana. In April 1974, a research study showed that testosterone, the most potent male sex hormone, was lower among marijuana users than among non-smokers. These results contradicted the word from regular users who say marijuana enhances sexual encounters. Although this debate has been argued for several years, we're still left without much knowledge of the effect of marijuana on testosterone levels.

One of the more common claims of marijuana usage is the reduction in the ability to think straight and the loss of ambition. In 1970, the National Clearing House for Drug Information reported that pot smokers did as well academically an nonusers. It didn't take long for a wave of reports to be issued claiming the opposite. By 1972, this problem referred to as the "amotivational syndrome" had received vast media coverage, and became widely accepted as being true. The Shaffer Commission Report among numerous other studies stated that marijuana users did not suffer from these symptoms. And again, conflicting data leaves the pot smoker and the general public completely in the dark.

Concerning the research both pro and con on the effects of marijuana it becomes more and more obvious that our lack of knowledge coupled with the conflicting laboratory tests show that the critics and advocates of marijuana will continue to debate over what exactly it does and does not do. One thing for certain is that marijuana in the U.S. is no longer just a fad for a few wild teenagers.

'Psychology Today'' reports that a 1972 prediction made by the Federal Bureau of Marijuana and Dangerous Drugs projected that by this year 50 million Americans would have tried marijuana and that furthermore pot smoking is no longer confined to only high school and college students. One recent survey revealed that 14% of users were in professional occupations and another 11% in trades that averaged incomes of over \$15,000.

It appears that only one thing can be clearly established about marijuana and its use. And that is if you're going to smoke it, you're going to get high.



"What do they mean when they ask me to fill their stockings with 'good Columbian?'

## Student Survey Procedures Described

Basic procedural steps for the recent marijuana and drinking survey included the distribution of surveys to every third homeroom in each grade level. Homerooms were staggered to prevent polling all students with names beginning with "A" or "B", etc.

Playwickia staff members in addition to several Honor Society and Student Council Representatives assisted in the survey distribution. Each student was given one homeroom to poll and given a set of instructions to read to the homeroom before administering

the survey. These instructions included the necessity for all students being surveyed to indicate their sex and grade level and fill in the survey silently to indiconsulting with classmates. Homeroom teachers were notified through the morning announcements one day in advance that a survey would be given to many homerooms the following morning. There were no reports of any homeroom teachers refusing permission for the survey to be

Immediately following the

completion of the surveys, they were returned to the Playwickia office where the faculty adviser checked each incoming survey off a master list. Surveys were counted, stapled and locked away until computation.

Under strict supervision, the surveys were counted and the results marked on tally sheets by homerooms. Any survey without an indication of male or female was discarded. Playwickia staff members perused surveys to weed out obvious infractions of

the survey instructions. These surveys were also discarded. Over 350 surveys were marked void and discarded.

After each roll call section's sheets were turned over to editors of the Playwickia staff for final computation. It should be noted that if students answered "NO" to either question number 1 on the marijuana or drinking survey, this automatically invalidated certain other questions on the poll. For example if a student answered "no" to the question "Do you drink?" there was no need to

answer the question "Do you drive when intoxicated?" In other words, serious errors in logic, resulted in the voiding of a survey. This accounts for lower numbers of respondents for some questions. After all surveys were counted, the final number amounted to 656 respondents, or approximately one-quarter of the school population.

Anyone with further questions or in need of more information is invited to stop in the Playwickia office for clarification.

## Playwickia Marijuana and

EDITOR'S NOTE: If question number 1 was answered no on either or both surveys, and if answers were given for the following questions, they were invalidated because they did not apply: Marijuana Survey questions 6, 8, 9, 10, 11, 14, 15, 16, 17 and 18. Drinking Survey - questions 3, 4, 6, 7, 8, 10, 12, 13, 14, 15 and 16. This accounts for the lower numbers of respondents for those questions indicated

above PLAYWICK	am ac	RIJUAN	IA AND	DRIN	KING SU	RVEY	RESULT	<u>'S</u>				
		MAL	Æ		Sub-		FEMA	LE		Sub-		Number Of
MARIJUANA SURVEY	9	10	11	12	Total	9	10	11	12	Total '	Totals R	espondents
1. Have you ever smoked marijuana? Yes	44%	59%	55%	71%	57%	48%	51%	61%	71%	58%	58%	656
No	56%	41%	45%	29%	43%	52%	49%	39%	29%	42%	42%	
2. Do your close friends smoke marijuana?	50%	67%	68%	78%	66%	64%	60%	73%	78%	69%	68%	
No	50%	33%	32%	22%	34%	36%	40%	27%	22%	31%	32%	638
legalized?												
YesNo	57% 43%	59% 41%	55% 45%	62% 38%	58% 42%	58% 42%	58% 42%	71% 29%	68% 32%	64% 36%	61 % 39 %	604
4. Do your parents smoke marijuana?												
YesNo	1 % 99 %	1% 99%	3% 97%	3% 97%	2% 98%	4% 96%	3% 97%	7% 93%	2% 98%	4% 96%	97%	646
5. Do any of your brothers and sisters												
smoke marijuana? Yes	32%	49%	43%	41%	41%	48%	44%	55%	46%	48%	45%	
No	68%	51%	57%	59%	59%	52%	56%	45%	54%	52%	55%	640
Yes	3%	12%	9%	15%	10%	2%	0%	13%	5%	5%	8%	
No	97%	88%	91%	85%	90%	98%	100%	87%	95%	95%	92%	397
drugs?	~			~			~	~	40~		222	
YesNo	33% 67%	41% 59%	32% 68%	19% 81%	31% 69%	37% 63%	41% 59%	19% 81%	18% 82%	29% 71%	30% 70%	576
8. Have you ever been high in school?	E C 07	E C 07					4207	E 77 07		E 6 07		
Yes	56% 44%	56% 44%	55% 45%	55% 45%	56% 44%	56% 44%	43% 57%	57% 43%	69% 31%	56% 44%	56% 44%	400
9. Since beginning to smoke marijuana have you noticed yourself becoming less												
motivated and more lazy?												
YesNo	16% 84%	21% 79%	12% 88%	13% 87%	16% 84%	13% 87%	12% 88%	18% 82%	19% 81%	16% - 84%	16% 84%	358
10. Since beginning to smoke marijuana	•	,		9,		0,,,,	33.1	02.1	02.11			
have you noticed any memory loss or problems with speaking?												
Yes	40%	18%	7%	12%	19%	51%	6%	11%	19%	22%	21%	200
No	60%	82%	93%	88%	81%	49%	94%	89%	81%	78%	79%	360
on grass? Yes	3%	15%	39%	47%	26%	6%	17%	36%	43%	25%	26%	
No	97%	85%	61%	53%	74%	94%	83%	64%	57%	75%	74%	355
12. Do you ever take drugs other than marijuana?												
Yes	15% 85%	18%	20%	27%	20%	14%	22%	34%	36%		23.5%	400
No	65%	82%	80%	73%	80%	86%	78%	66%	64%	/3%	76.5%	499
help? Yes	40%	46%	54%	59%	50%	51%	59%	56%	63%	570%	53.5 %	
No	60%	54%	46%	41%	50%	49%	41%	44%	37%		46.5 %	
Questions 14-19 had more than one response												
that was acceptable. Therefore, percentages are not used. The figures represent the												
number of students who circled that specific reply.		*										
14. How do you obtain grass?												
a. friends turn you on?	13	25	26	41	105 87	27	22	27	35	115	220	
b. you buy it	8	30	19	30	- 07	26	17	31	31	105	192	353
to youd. in school	6 13	7	6	5 5	24 33	6	3	14 11	9	32 32	56 65	
15. Where do you usually get high?	10	. •						11	9	32	03	
a. at friends' homes when parents are out	9	23	21	19	72	24	14	28	29	95	167	
b. in your own room	1	11	12	16	40	11	8	17	20	56	96	
d. at parties	1 26	14 21	11 30	- 15 - 39	41 116	26	- 8 21	18 40	17 39	47 92	88 208	359
e. in cars	3 13	22 32	26 26	27 29	78 100	21 33	16 21	30 39	35 33	102 125	180	
16. How much money do you spend on grass	13	32	20	29	100	33	21	39	33	125	225	
a year a month?	7	20	17	29	73	17	12	22	27	78	151	
p. p. 4 - 6 b. \$1-\$10	7	20 8	6	13	34	16	10	13	9	48	82	
c. \$11-\$20d. \$20-\$30	2	5	- 6 - 3	11 7	33 20	5 1	3	9	. 3	20 12	53 32	254
e. \$30-\$40	1	2	3	1	7	3	1	3	5	12	19	
f. \$40-\$60g. \$60- or more	1	2	. 1 3	3 4	7 10	.0	1	1 3	0	2 8	9 18	
17. How often do you get stoned?	***	40	0	40	46	1.77				_		
a. on weekends	7 5	12 12	9 7	18 5	46 29	17 10	8	9 15	18 16	52 53	98 82	315
c. everydayd. whenever you have dope	0 6	6 22	3 17	8 20	17 65	5 21	1 21	5 20	5 17	16 79	33 144	
18. Do you smoke marijuana because	_		17	20	00	21	21	20	17	. 13	1-4-4	
a. you need itb. you enjoy it	0 12	38	. 1 27	1 45	3 96	0 36	2 23	1 46	0 44	3 162	6 258	298
c. your friends do it	0	2	0	3	5	1	4	0	5	10	15	- 200 - 100
d. it's an escape	3	3	1	1	8	4	1	5	1	11	19	
about drugs?	n.	24	10	25	077	20	entenje Staket	30			470	
a. plenty of informationb. too much	9	24 11	19 2	35 5	87 19	20	16 4	28 7	27 9	91 21	178 40	391
c. not enough	12 10	11 6	8 7	16 7	47 30	21	13 7	15 7	24	73	120	aj de la 1944. Galeja – Galeja
	10	U	/ 15' -	/	<b>3</b> ∪	25	/	/	7	46	76	

## Drinking Survey Results

Questions number 6 on the Marijuana Survey and number 7 on the Drinking Survey use the term "busted." It should be noted that most high school students do not use "busted" to mean only arrested by the police. It may indicate being caught by parents, school officials, etc. [This may account for the unusually high percentage on the Drinking Survey who indicated they had been "busted" for alcohol].....Survey questions were compiled by News Editor Michelle Boyer.

#### PLAYWICKIA MARIJUANA AND DRINKING SURVEY RESULTS

DIAILYINIA CUIDVINY		MALE					FEMALE					Number
RINKING SURVEY	9	10	11	12	sub- total	9	10	11	12	sub-	Total	0
. Do you drink?			**	1.2	totai	7	10	11	12	total	Res	onder
Yes No	. 41%	73%	73%	86%	68%	48%	57%	83%	79%	67%	68%	
. Do your close friends drink?		27%	27%	14%	32%	52%	43%	17%	21%	33%	32%	60
Yes	. 53%	80%	86%	91%	78%	64%	80%	79%	91%	79%	79%	
No	. 47%	20%	14%	9%	22%	36%	20%	21%	9%	21%		59
Yes	. 94%	86%	96%	96%	93%	95%	95%	91%	98%	95%	94%	
No	6%	14%	4%	4%	7%	5%	5%	9%	2%	5%	6%	41
Yes	4%	6%	44%	58%	28%	11%	3%	26%	27%	1770	2207	
No	96%	64%	56%	42%	72%	89%	97%	74%	73%	17% 83%	23% 77%	40
. Do your parents drink more than "normal"?				_								
Yes	8%	10%	13%	14%	11%	9%	15%	19%	13%	14%	13%	
No	92%	90%	87%	86%	89%	91%	85%	81%	87%	86%	87%	52
side effects?												
Yes	12%	15%	22%	26%	19%	5%	2%	15%	8%	8%	14%	
No	88%	85%	78%	74%	81%	95%	98%	85%	92%	92%	86%	41
Yes	48%	48%	50%	49%	49%	52%	66%	49%	71%	60%	55%	
No	52%	52%	50%	51%	51%	48%	34%	51%	29%	40%	45%	• 570
Yes	7%	12%	11%	6%	9%	6%	23%	9%	20%	1 = 07	100	
No	93%		89%	94%	91%	94%	77%	9% 91%	80%	15% 85%	12% 88%	380
Do you know of any friends with a serious drinking problem?												
Yes	9%	26%	17%	23%	19%	21%	20%	32%	38%	28%	24%	
No Do you feel you have a drinking	91%	74%	83%	77%	81%	79%	80%	68%	62%	72%	70%	551
problem?												
Yes		10%	8%	3%	5%	0%	5%	9%	2%	4%	5%	
No	100%	90%	92%	97%	95%	100%	95%	91%	98%	96%	95%	402
needed help concerning alcohol?												
YesNo		69% 31%	71% 29%	75% 25%	67% 33%	58% 42%	66% 43%	86% 14%	84% 16%	74% 26%	71% 29%	497
estions 12-18 had more than one response t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specific ly.												
t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specific ly.  How often do you drink?	4	13	12	10	30	8	2	12	10	22	72	
t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specifically.  How often do you drink?  a. once a weekend	4 4	13 8	12 7	10 13	39 32	8 6	3 6	12 6	10 14	33 32	73 64	
t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specifically.  How often do you drink?  a. once a weekend	4 18	8 18	7 23	13 43	32 102	6 24	6 24	6 37	14 39	32 124	64 226	476
t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specifically.  How often do you drink?  a. once a weekend	4	8	7	13	32	6 24 9	6	6 37 14	14 39 10	32 124 46	64 226 89	476
t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specifically.  How often do you drink?  a. once a weekend  b. twice a weekend  c. occasionally with friends  d. whenever I can  e. never  Where do you usually drink?	4 18 3 19	8 18 13 8	7 23 15 5	13 43 12 4	32 102 43 36	6 24 9 19	6 24 13 9	6 37	14 39	32 124 46 32	64 226 89 68	476
t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specifically.  How often do you drink?  a. once a weekend  b. twice a weekend  c. occasionally with friends  d. whenever I can  e. never  Where do you usually drink?  a. in cars	4 18 3 19	8 18 13 8	7 23 15 5	13 43 12 4	32 102 43 36 73	6 24 9 19	6 24 13 9	6 37 14 1	14 39 10 3	32 124 46 32 88	64 226 89 68 161	476
t was acceptable. Therefore, percentages not used. The figures represent the nber of students who circled that specific ly.  How often do you drink?  a. once a weekend  b. twice a weekend  c. occasionally with friends  d. whenever I can  e. never  Where do you usually drink?  a. in cars  b. at home  c. Jersey	4 18 3 19 4 14 6	8 18 13 8 4 21 13	7 23 15 5 20 18 9	13 43 12 4	32 102 43 36 73 82 71	6 24 9 19 20 15 6	6 24 13 9 12 16 5	6 37 14 1	14 39 10 3	32 124 46 32 88	64 226 89 68	476
t was acceptable. Therefore, percentages not used. The figures represent the nber of students who circled that specific ly.  How often do you drink?  a. once a weekend  b. twice a weekend  c. occasionally with friends  d. whenever I can  e. never  Where do you usually drink?  a. in cars  b. at home  c. Jersey  d. at friends' homes	4 18 3 19 4 14	8 18 13 8 4 21	7 23 15 5 20 18	13 43 12 4 31 29	32 102 43 36 73 82	6 24 9 19 20 15	6 24 13 9	6 37 14 1 31 26	14 39 10 3 25 29	32 124 46 32 88 86	64 226 89 68 161 168	
t was acceptable. Therefore, percentages not used. The figures represent the nber of students who circled that specific ly.  How often do you drink?  a. once a weekend  b. twice a weekend  c. occasionally with friends  d. whenever I can  e. never  Where do you usually drink?  a. in cars  b. at home  c. Jersey  d. at friends' homes  Do you feel you drink because	4 18 3 19 4 14 6	8 18 13 8 4 21 13	7 23 15 5 20 18 9 22	13 43 12 4 31 29 33	32 102 43 36 73 82 71	6 24 9 19 20 15 6	6 24 13 9 12 16 5 15	6 37 14 1 31 26 23 26	14 39 10 3 25 29 32 36	32 124 46 32 88 86 66 91	64 226 89 68 161 168 137 196	
t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specifically.  How often do you drink?  a. once a weekend  b. twice a weekend  c. occasionally with friends  d. whenever I can  e. never  Where do you usually drink?  a. in cars  b. at home  c. Jersey  d. at friends' homes  Do you feel you drink because  a. you need it  b. you enjoy it	4 18 3 19 4 14 6 15	8 18 13 8 4 21 13 28	7 23 15 5 20 18 9 22	13 43 12 4 31 29 33 40	32 102 43 36 73 82 71 105	6 24 9 19 20 15 6 24	6 24 13 9 12 16 5 15	6 37 14 1 31 26 23 26 5 52	14 39 10 3 25 29 32 36 2 58	32 124 46 32 88 86 66 91 10 175	64 226 89 68 161 168 137 196 17 351	402
t was acceptable. Therefore, percentages not used. The figures represent the nber of students who circled that specific ly.  How often do you drink?  a. once a weekend  b. twice a weekend  c. occasionally with friends  d. whenever I can  e. never  Where do you usually drink?  a. in cars  b. at home  c. Jersey  d. at friends' homes  Do you feel you drink because  a. you need it  b. you enjoy it  c. your friends do it.	4 18 3 19 4 14 6 15 0 26 0	8 18 13 8 4 21 13 28 5 42 3	7 23 15 5 20 18 9 22 2 44 4	13 43 12 4 31 29 33 40 0 64 1	32 102 43 36 73 82 71 105	6 24 9 19 20 15 6 24 0 37 2	6 24 13 9 12 16 5 15 3 28 4	6 37 14 1 31 26 23 26 5 52 8	14 39 10 3 25 29 32 36 2 58 4	32 124 46 32 88 86 66 91 10 175 18	64 226 89 68 161 168 137 196 17 351 26	
t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specifically.  How often do you drink?  a. once a weekend  b. twice a weekend  c. occasionally with friends  d. whenever I can  e. never  Where do you usually drink?  a. in cars  b. at home  c. Jersey  d. at friends' homes  Do you feel you drink because  a. you need it  b. you enjoy it  c. your friends do it  d. it's an escape.  Where do you get your alcoholic	4 18 3 19 4 14 6 15	8 18 13 8 4 21 13 28	7 23 15 5 20 18 9 22	13 43 12 4 31 29 33 40	32 102 43 36 73 82 71 105	6 24 9 19 20 15 6 24	6 24 13 9 12 16 5 15	6 37 14 1 31 26 23 26 5 52	14 39 10 3 25 29 32 36 2 58	32 124 46 32 88 86 66 91 10 175	64 226 89 68 161 168 137 196 17 351	402
t was acceptable. Therefore, percentages not used. The figures represent the inber of students who circled that specific ly.  How often do you drink?  a. once a weekend  b. twice a weekend  c. occasionally with friends  d. whenever I can  e. never  Where do you usually drink?  a. in cars  b. at home  c. Jersey  d. at friends' homes  Do you feel you drink because  a. you need it  b. you enjoy it  c. your friends do it  d. it's an escape  Where do you get your alcoholic beverages?	4 18 3 19 4 14 6 15 0 26 0 2	8 18 13 8 4 21 13 28 5 42 3 1	7 23 15 5 20 18 9 22 2 44 4	13 43 12 4 31 29 33 40 0 64 1 3	32 102 43 36 73 82 71 105 7 176 8 7	6 24 9 19 20 15 6 24 0 37 2 1	6 24 13 9 12 16 5 15 3 28 4 3	6 37 14 1 31 26 23 26 5 52 8 3	14 39 10 3 25 29 32 36 2 58 4 3	32 124 46 32 88 86 66 91 10 175 18 10	64 226 89 68 161 168 137 196 17 351 26 17	402
t was acceptable. Therefore, percentages not used. The figures represent the inber of students who circled that specific ly.  How often do you drink?  a. once a weekend  b. twice a weekend  c. occasionally with friends  d. whenever I can  e. never  Where do you usually drink?  a. in cars  b. at home  c. Jersey  d. at friends' homes  Do you feel you drink because.  a. you need it  b. you enjoy it  c. your friends do it  d. it's an escape  Where do you get your alcoholic	4 18 3 19 4 14 6 15 0 26 0	8 18 13 8 4 21 13 28 5 42 3	7 23 15 5 20 18 9 22 2 44 4	13 43 12 4 31 29 33 40 0 64 1	32 102 43 36 73 82 71 105	6 24 9 19 20 15 6 24 0 37 2	6 24 13 9 12 16 5 15 3 28 4	6 37 14 1 31 26 23 26 5 52 8 3	14 39 10 3 25 29 32 36 2 58 4 3	32 124 46 32 88 86 66 91 10 175 18 10	64 226 89 68 161 168 137 196 17 351 26 17	402
t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specifically.  How often do you drink?  a. once a weekend	4 18 3 19 4 14 6 15 0 26 0 2	8 18 13 8 4 21 13 28 5 42 3 1	7 23 15 5 20 18 9 22 2 44 4 1	13 43 12 4 31 29 33 40 0 64 1 3	32 102 43 36 73 82 71 105 7 176 8 7	6 24 9 19 20 15 6 24 0 37 2 1	6 24 13 9 12 16 5 15 3 28 4 3	6 37 14 1 31 26 23 26 5 52 8 3	14 39 10 3 25 29 32 36 2 58 4 3	32 124 46 32 88 86 66 91 10 175 18 10 45 75 23	64 226 89 68 161 168 137 196 17 351 26 17	402
t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specifically.  How often do you drink?  a. once a weekend	4 18 3 19 4 14 6 15 0 26 0 2 2	8 18 13 8 4 21 13 28 5 42 3 1	7 23 15 5 20 18 9 22 2 44 4 1	13 43 12 4 31 29 33 40 0 64 1 3	32 102 43 36 73 82 71 105 7 176 8 7	6 24 9 19 20 15 6 24 0 37 2 1	6 24 13 9 12 16 5 15 3 28 4 3 3	6 37 14 1 31 26 23 26 5 52 8 3 3 3 32 8 18	14 39 10 3 25 29 32 36 2 58 4 3	32 124 46 32 88 86 66 91 10 175 18 10 45 75 23 64	64 226 89 68 161 168 137 196 17 351 26 17 77 144 43 64	396
t was acceptable. Therefore, percentages not used. The figures represent the nber of students who circled that specific ly.  How often do you drink?  a. once a weekend	4 18 3 19 4 14 6 15 0 26 0 2	8 18 13 8 4 21 13 28 5 42 3 1	7 23 15 5 20 18 9 22 2 44 4 1	13 43 12 4 31 29 33 40 0 64 1 3	32 102 43 36 73 82 71 105 7 176 8 7	6 24 9 19 20 15 6 24 0 37 2 1	6 24 13 9 12 16 5 15 3 28 4 3	6 37 14 1 31 26 23 26 5 52 8 3	14 39 10 3 25 29 32 36 2 58 4 3	32 124 46 32 88 86 66 91 10 175 18 10 45 75 23	64 226 89 68 161 168 137 196 17 351 26 17	396
t was acceptable. Therefore, percentages not used. The figures represent the laber of students who circled that specific ly.  How often do you drink?  a. once a weekend	4 18 3 19 4 14 6 15 0 26 0 2 2 4 15 3 2 10	8 18 13 8 4 21 13 28 5 42 3 1 1 11 16 10 10 16	7 23 15 5 20 18 9 22 2 44 4 1 1 11 14 6 24 14	13 43 12 4 31 29 33 40 0 64 1 3 6 14 1 42 21	32 102 43 36 73 82 71 105 7 176 8 7 32 69 20 78 61	6 24 9 19 20 15 6 24 0 37 2 1	6 24 13 9 12 16 5 15 3 28 4 3 8 14 7 7	6 37 14 1 31 26 23 26 5 52 8 3 3 32 8 18 27	14 39 10 3 25 29 32 36 2 58 4 3 17 15 0 33 28	32 124 46 32 88 86 66 91 10 175 18 10 45 75 23 64 94	64 226 89 68 161 168 137 196 17 351 26 17 77 144 43 64 94	396
t was acceptable. Therefore, percentages not used. The figures represent the laber of students who circled that specific ly.  How often do you drink?  a. once a weekend	4 18 3 19 4 14 6 15 0 26 0 2 2	8 18 13 8 4 21 13 28 5 42 3 1	7 23 15 5 5 20 18 9 22 2 44 4 1 1 11 14 6 24 14	13 43 12 4 31 29 33 40 0 64 1 3	32 102 43 36 73 82 71 105 7 176 8 7 32 69 20 78 61	6 24 9 19 20 15 6 24 0 37 2 1	6 24 13 9 12 16 5 15 3 28 4 3 3 8 14 7 7 7 17	6 37 14 1 31 26 23 26 5 52 8 3 3 32 8 18 27	14 39 10 3 25 29 32 36 2 58 4 3 17 15 0 33 28	32 124 46 32 88 86 66 91 10 175 18 10 45 75 23 64 94	64 226 89 68 161 168 137 196 17 351 26 17 77 144 43 64 94	396
t was acceptable. Therefore, percentages not used. The figures represent the labor of students who circled that specific ly.  How often do you drink?  a. once a weekend b. twice a weekend c. occasionally with friends d. whenever I can e. never Where do you usually drink? a. in cars b. at home c. Jersey d. at friends' homes Do you feel you drink because a. you need it b. you enjoy it c. your friends do it d. it's an escape Where do you get your alcoholic beverages? a. parents b. older friends c. steal it d. Jersey e. your friends have it Approximately how much do you spend a month on alcoholic beverages? a. nothing. b. \$1-\$5. c. \$6-\$10.	4 18 3 19 4 14 6 15 0 26 0 2 2 4 15 3 2 10	8 18 13 8 4 21 13 28 5 42 3 1 1 16 10 10 16	7 23 15 5 5 20 18 9 22 2 44 4 1 1 11 14 6 24 14	13 43 12 4 31 29 33 40 0 64 1 3 3 6 14 1 42 21	32 102 43 36 73 82 71 105 7 176 8 7 32 69 20 78 61	6 24 9 19 20 15 6 24 0 37 2 1 1 7 14 8 6 22 23 6 5	6 24 13 9 12 16 5 15 3 28 4 3 8 14 7 7 7 17	6 37 14 1 31 26 23 26 5 52 8 3 3 32 8 18 27	14 39 10 3 25 29 32 36 2 58 4 3 17 15 0 33 28	32 124 46 32 88 86 66 91 10 175 18 10 45 75 23 64 94	64 226 89 68 161 168 137 196 17 351 26 17 77 144 43 64 94	402 396 391
t was acceptable. Therefore, percentages not used. The figures represent the laber of students who circled that specific ly.  How often do you drink?  a. once a weekend.  b. twice a weekend.  c. occasionally with friends.  d. whenever I can  e. never.  Where do you usually drink?  a. in cars.  b. at home  c. Jersey.  d. at friends' homes.  Do you feel you drink because  a. you need it.  b. you enjoy it.  c. your friends do it.  d. it's an escape.  Where do you get your alcoholic beverages?  a. parents.  b. older friends.  c. steal it.  d. Jersey  e. your friends have it.  Approximately how much do you spend a month on alcoholic beverages?  a. nothing.  b. \$1-\$5.  c. \$6-\$10.  d. \$11-\$20.	4 18 3 19 4 14 6 15 0 26 0 2 2 4 15 3 2 10	8 18 13 8 4 21 13 28 5 42 3 1 1 11 16 10 10 16	7 23 15 5 5 20 18 9 22 2 44 4 1 1 11 14 6 24 14	13 43 12 4 31 29 33 40 0 64 1 1 3 6 14 1 42 21	32 102 43 36 73 82 71 105 7 176 8 7 32 69 20 78 61	6 24 9 19 20 15 6 24 0 37 2 1 1 7 14 8 6 22 23 6 5 4	6 24 13 9 12 16 5 15 3 28 4 3 3 8 14 7 7 17	6 37 14 1 31 26 23 26 5 52 8 3 3 32 8 18 27	14 39 10 3 25 29 32 36 2 58 4 3 17 15 0 33 28	32 124 46 32 88 86 66 91 10 175 18 10 45 75 23 64 94 88 45 24 25	64 226 89 68 161 168 137 196 17 351 26 17 77 144 43 64 94	402 396 391
t was acceptable. Therefore, percentages not used. The figures represent the laber of students who circled that specific ly.  How often do you drink?  a. once a weekend.  b. twice a weekend.  c. occasionally with friends.  d. whenever I can  e. never.  Where do you usually drink?  a. in cars.  b. at home  c. Jersey.  d. at friends' homes.  Do you feel you drink because  a. you need it.  b. you enjoy it.  c. your friends do it.  d. it's an escape.  Where do you get your alcoholic beverages?  a. parents.  b. older friends.  c. steal it.  d. Jersey  e. your friends have it.  Approximately how much do you spend a month on alcoholic beverages?  a. nothing.  b. \$1-\$5.  c. \$6-\$10.  d. \$11-\$20.  e. \$20-\$30.  f. over \$30.	4 18 3 19 4 14 6 15 0 26 0 2 2 4 15 3 2 10	8 18 13 8 4 21 13 28 5 42 3 1 1 16 10 10 16	7 23 15 5 5 20 18 9 22 2 44 4 1 1 11 14 6 24 14	13 43 12 4 31 29 33 40 0 64 1 3 3 6 14 1 42 21	32 102 43 36 73 82 71 105 7 176 8 7 32 69 20 78 61	6 24 9 19 20 15 6 24 0 37 2 1 1 7 14 8 6 22 23 6 5	6 24 13 9 12 16 5 15 3 28 4 3 8 14 7 7 7 17	6 37 14 1 31 26 23 26 5 52 8 3 3 32 8 18 27	14 39 10 3 25 29 32 36 2 58 4 3 17 15 0 33 28	32 124 46 32 88 86 66 91 10 175 18 10 45 75 23 64 94	64 226 89 68 161 168 137 196 17 351 26 17 77 144 43 64 94	402 396 391
t was acceptable. Therefore, percentages not used. The figures represent the mber of students who circled that specific ly.  How often do you drink?  a. once a weekend.  b. twice a weekend.  c. occasionally with friends.  d. whenever I can  e. never.  Where do you usually drink?  a. in cars.  b. at home  c. Jersey.  d. at friends' homes.  Do you feel you drink because  a. you need it.  b. you enjoy it.  c. your friends do it.  d. it's an escape.  Where do you get your alcoholic beverages?  a. parents.  b. older friends.  c. steal it.  d. Jersey  e. your friends have it.  Approximately how much do you spend a month on alcoholic beverages?  a. nothing.  b. \$1-\$5.  c. \$6-\$10.  d. \$11-\$20.  e. \$20-\$30.  f. over \$30.  What should the drinking age be in	4 18 3 19 4 14 6 15 0 26 0 2 2 4 15 3 2 10	8 18 13 8 4 21 13 28 5 42 3 1 1 16 10 10 16	7 23 15 5 5 20 18 9 22 2 44 4 1 1 11 14 6 24 14	13 43 12 4 31 29 33 40 0 64 1 1 3 6 14 1 42 21	32 102 43 36 73 82 71 105 7 176 8 7 32 69 20 78 61	6 24 9 19 20 15 6 24 0 37 2 1 1 7 14 8 6 22 23 6 5 4 0	6 24 13 9 12 16 5 15 3 28 4 3 3 8 14 7 7 7 17	6 37 14 1 31 26 23 26 5 52 8 3 3 32 8 18 27	14 39 10 3 25 29 32 36 2 58 4 3 17 15 0 33 28 21 16 10 11 12	32 124 46 32 88 86 66 91 10 175 18 10 45 75 23 64 94 88 45 24 25 14	64 226 89 68 161 168 137 196 17 351 26 17 77 144 43 64 94	402 396 391
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## Miss Brown Rejuvenates Ailing School Store

by KAREN BUSCH

Today the school store is an organized and efficient aid to the students of Neshaminy Langhorne. This was by no means the case earlier this year when, one week before school opened, no one could get into the store because the lock had a lost combination. In addition, Miss Brown, one of the Business Education teachers, was not informed until the end of the summer that she was in full charge of the project.

Few people realize the time and hard work necessary to operate the store. During a typical week, Miss Brown talks with salespeople, waits on the store, keeps the store stocked, and maintains inventory records. She also pays bills, deposits money, and orders merchandise. Complete inventory records must be taken quarterly. The end result of this work is a store that has a nice appearance all the time. Despite the early problems, the school store was open and ready for business on September 20th.

Lack of time hurts School Sale

A little over a month ago, Miss Brown decided to attempt a school sale. For the first time, items which would not be reordered were offered at a discount. In addition, she hoped that some students would enjoy selling merchandise they made themselves. In this way they could make some extra Christmas money. Also, the Home Ec and Art classes could take orders for Christmas tree ornaments, sculptures and other objects. This was a project Miss Brown felt the entire school could become involved in that would be beneficial to both the students and the school. Unfortunately, due to lack of time, involvement by the whole school never materialized and the sale became a school store sale.

Once Dr. Marrington had approved the idea, Miss Brown had to find a room closer to the cafeteria. The sale was to be held during the lunch periods and the other teachers didn't want students roaming the halls. She was finally able to secure G-13, Mr. Baba's office, which was being vacated.

salesmanship classes helped in setting up tables and moving the sale merchandise from the store to G-13. On Monday, November 22, the school store finally held its first sale, which lasted through Wednesday, November 24. Although it was hoped that \$500 could be cleared, receipts actually totaled \$340. Overall, the sale was a success because in addition to the profits from the sale, students were made aware of the many values at the store. Most of the credit for the progress of the store is due to Miss Brown's hard-working efforts. This will be her only year in charge, since she's getting mar-

Miss Brown found out quickly that running a sale such as this

was a lot of additional work. Her

ried this July and is leaving. Everybody should make sure to stop by the store and try to make it, as Miss Brown hopes, "the best year ever" for our school



by RANDY TRENCH

Despite a smaller than usual

special pin and a membership card. After induction, officers were elected: Randy Trench, dent; Rosemary Walsh, treasurer; and Joy Franks, secretary. Mr. Wilson and Mrs. DeShields are the faculty advisors.

The first service performed by the fledgling honor society was to form an Honor Guard for Graduation. Since then, members have served as guides for freshmen touring the school before opening, directed parents during Parent-Information Night, and distributed programs for various presentations during the year. Other activities planned include a toy drive for needy children, and an Alumni Christmas Party.

However, the NHS is not all work and no play. On November 10, about half the membership journeyed to New York to see the Broadway hit musical, "The Wiz." The trip was considered a great success by all who partici-

Juniors and seniors who wish to join the Honor Society should fill out an application, which will be available in the Guidance Office



Frank Raike looks eager as Jakki Fink backs off in last month's Green Room production of "Ten Little Indians."

#### NESHAMINY SHORTS

VENTURE Magazine, a publication of, by and for students, will announce its cover design contest immediately after the Christmas holidays. The winning design will become the cover for this year's spring issue of the magazine.

Last year's contest yielded Debbie Gehret as the winner of tickets to the Spectrum. The prize for this year's winner will be an album. In addition, the winner's art will be featured on the cover of "Venture."

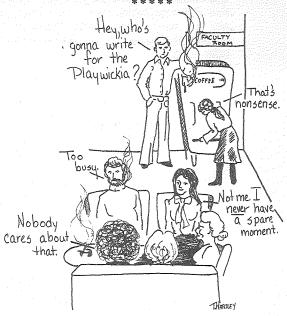
Today, the Student Exchange Club is holding a Christmas reception to introduce Sopi, our exchange student from Thailand, to the faculty

The club also sponsored a Neshaminy Langhorne student, Joan Cherry, to be an A.F.S. exchange student for a year. She has been living in Brazil since February 1976 and will be returning home soon.

and admistration.

Dan Kamin worked his magic once again for Neshaminy students when he packed the auditorium November 18 for an impromptu return to Neshaminy. Only 350 English students were invited, but by show time, over 800 people packed the auditorium and marveled at Kamin's silent comedy and amazing illusions.

Office #2 is losing Barbara Gearhart to the Guidance Counselors. All is not lost though for office #2 staff members, Mr. Baba has moved in. It's an even trade, "Beauty for the Beast" and you've got to wonder



children who are brain damaged. You can help by bringing in old magazines, pictures and colored drawings of anything from cars to animals to famous paintings. These pictures are needed to make flash cards to help the children learn. Please help by bringing what you can to D-12 and ask for Mrs. Williams. More volunteers are needed also, so do something for someone else and stop in to D-12.

Contests Galore!! The Philadelphia Evening Bulletin is sponsoring

an essay contest for all high school students in the area. The topic is "How to Achieve Equality in Education." Last year Playwickia Editor-

in-Chief Fran Seltzer won honorable mention and \$50. All entries must

be received before December 31, 1976 so you'll have to hurry. The

Bulletin is offering an additional \$50 for the school with the most

entries...Scholastic Magazine is also sponsoring a writing contest.

Deadline is in February so see your English teacher for more

details...Bucks County Intermediate Unit #22 will award ten scholar-

ships worth \$1000 each to tenth and eleventh grade students for the

Governor's School for the Arts' New Creative Writing seminar

scheduled for next summer....

The Playwickia staff wishes the best of luck to two early graduates who will be leaving the newspaper staff in January. Bye-bye to Scott C. (King of the Radicals) Thompson, News Editor and Anne Vinson, Ace Reporter A group of Neshaminy students have been working to help two

"And they say the students are apathetic!"

membership this year, the Neshaminy-Langhorne chapter of the National Honor Society conwho's getting the better deal?!? tinues to be actively involved in school functions, thanks to the hard work of both students and teachers. The National Honor Society (NHS) is a service organization, comprised of selected students Things are hustle-bustle at the recent school store sale held from high schools around the next to office #3. nation. From Neshaminy, there are 47 seniors who were given Sopi Enjoying Neshaminy Visit this honor. In order to be considered for membership, each candidate submitted an application to a by SANDY PEARCE faculty committee, that considered the students' grade average Shy, quiet and very friendly, going to Florida in March with the and activity in school and com-Nawarat Wonopopa Sopi is Nesh- group. He is seling candy to help aminy Langhorne's newest over- meet the expenses of the trip. munity affairs. Each accepted student was then "inducted" in a seas exchange student. A native Sopi is also the president of the ceremony last spring, and given a of Thailand, "Sopi" is here on an Exchange Club.

president; Kim Bolster, vice presi-

later this year.

hard to be understood, but he is

somewhat hard to get along with, Sopi has discovered that Americans are not interested in just life! Born on August 15, 1957 in Chiong Rai Thailand, Sopi has four brothers and sisters. Al-

much, he doesn't want to leave just yet. He finds America very different from Thailand in many ways. When asked about our food, he stated, "Thailand's is

much better.' Sopi finds the freedom and openness of Neshaminy a pleas-

ant change from the strict Thailand schools. "Everywhere you go in Thailand, you just wear a uniform...it feels good to wear

regular clothes." The love of music is reflected in

many of the things Sopi does. He is an active member of Neshaminy's Concert Choir, and will be

though he misses his family very

AFS scholarship that he was Sopi is staying at the home of a tested, evaluated and interviewed fellow student, Tim Craig and is looking forward to Christmas and Sopi arrived in the United all the spirit that Americans put States on July 19, 1976 to start his into it. He is also waiting to see

one year stay. At first he found it snow for the first time. In his Freshman year at a learning and growing accustomed Thailand university, Sopi is majorto America and our way of life. ing in law and hopes to become a Finding the American people lawyer in his home country.



Our Foreign exchange student from Thailand, affectionately known as Sopi.

## Are You What You Eat?

by NINA LEDIS

Many Americans see the extensive use of food additives as raising not only profound health and economic implications, but also general questions about the very nature of our civilization. The food industry is using Americans as a testing ground for chemical additives that stabilize, sweeten, color, tenderize, bleach or flavor the food we eat.

Food technology has been one of the most rapidly moving fronts and preservatives have played an important role in the advance. About three thousand chemicals are used in food processing, one thousand as food additives, and another two thousand indirectly coming in contact with food through packaging materials.

#### Many Untested

Additives are essential to our synthetic, processed and convenience foods, because they mean that these products can be manufactured at low costs, shipped long distrances, and remain on shelves long periods of time before deteriorating. However, many of the chemicals widely used in the United States which are unsafe, poortly tested, and unnecessary, are banned or restricted in other nations.

Did you know that when one consumes a hot dog, he is eating 12% protein, 28% fat, 56% water, 4% carbohydrate filler, artificial coloring plus chemicals which when heated turn into nitrates and nitrites, known cancer causing agents? With this information in mind, taken from "Eaters Digest" by Michael

appealing anymore!

How about that good old standby peanut butter? This is one of the few old-time American institutions to survive world wars, depressions and recessions. social upheaval, rock'n roll and convenience foods. It is the undisputed darling of sandwich lovers ever since 1890 whan a St. Louis doctor invented it as a high protein health food for patients. But, alas very few things are as they seem.

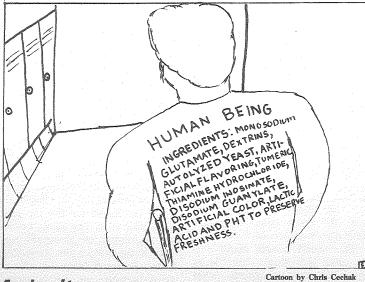
#### Peanut Butter A Carrier?

In a six page report published recently in the Food and Drug Administration Federal Register, peanut butter was cited as a common carrier of aflatoxin, a naturally occuring mold that's been shown to cause liver cancer in some test animals. The mold

Jacobson; hot dogs may not be as originates on raw peanuts and is then transmitted to the processed product (Jimmy Carter...are you listening?).

> The FDA officials are quick to point out that peanut butter lovers need not fear for their lives, not even for their livers, since man is not as susceptible as rats are to the ill effects of aflatoxin. Nonetheless, the agency has issued a proposal to reduce the allowed maximum amount in peanut butter and peanut products. Homemakers are advised to keep opened jars in the refrigerators where the mold is less likely to grow.

When the thermometer climbs into the nineties and a cherryflavored popsicle seems like a cool refreshing answer to the heat, one is completely unaware that in the moments to follow, he will have taken into his system



The Mouth That Made It

## Carter Promises Changes

by SCOTT C. THOMPSON

Virtually all students now attending Neshaminy Langhorne will be voting in 1980. To become aware, competent voters by then, and concerned citizens until the next presidential election, it is necessary to understand what Jimmy Carter promised in 1976. Here are his proposals.

Regarding Draft evaders, Carter stated in January, "...I am going to issue a blanket pardon for all those outside our country and in our country, who did not serve in the armed forces."

Under the Carter administration, the staggering rate of unemployment would be reduced to 3 percent for the adult population and 4.5 overall "without any adverse effect of inflation." This would not be instaneous, however, but rather "...by the end of the first four years of the next term.' These statements were made to Business Week (May, 1976) and in the first debate respectively.

Carter, in his nomination acceptance speech (July, 1976) called for "...a complete overhaul of our income tax system. I still tell you it's a disgrace to the human race. All my life I have heard promises of tax reform, but it never quite happens. With your help, we are finally going to make it happen, and you can depend on

According to the Carter campaigning platform, our next president stated "...we need a national health insurance program, financed by general tax revenues and employer-employee shared payroll taxes, which is universal and mandatory. This goal is not to be achieved by the end of his first term, but rather, "I intend to be ready to go with that by the first of the year. I'll do as much as I can before the inauguration." Carter told this to the Baltimore Sun in June.

Carter believes that these proposals, and others, may be instituted with "a balanced budget by fiscal year 1981 (beginning Oct. 1, 1980) if I am elected president. I keep my promises to the American people.'

## Rolling Stoned Record Review

by PHIL FLEISHER

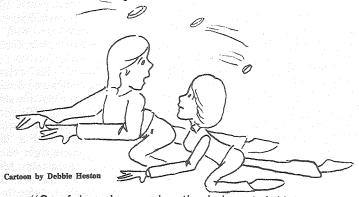
TED NUGENT "Free For All" (Epic Records) rating A†

The motor City Madman really brings it home this time. Ted virtually explodes on this ablum. Each song is a powerhouse of energy. His Kamakaize guitar rips through every song like a high speed drill. You'll need a

concealed weapon to buy it and a the Rolling Thunder Revue on the hard hat to play it.

BOB DYLAN "Hard Rain" Columbia Records) rating: C-

I'm glad his T.V. special was on before "Hard Rain" was released or I would have bought the record and wasted six bucks. What the album and the T.V. special present is Bob Dylan and



"Careful, we're nearing the ledge at A-Hall."

their worst night. Dylan looked ridiculous with the white make-up on his face and that diaper on his head. The song "A Hard Rain's a Gonna Fall" isn't even on the album because Joan Baez kept mixing up the lyrics. The only acceptable track on this album is fact a very pretty song. The point the hard rock version of "Maggies Farm' which still doesn't make the record worth buying LOU REED "Rock and Roll Heart" (Arista Records) rating:

This album is final and definite proof that the use of ampheta- Boys Choir does not appear on mines does not ultimately lead to this album. the creative act.

KISS "Rock and Roll OVER" (Casablanca Records) rating: A

these chemicals which are used to maintain flavor, evenness of color, slow-down dripping, hold shape and form of popsicle, etc.

Read on.. it seems..INCREDIBLE 1.75 eugenol

4.50 cinnamic aldehyde

6.25 anisyl acetate 9.25 anisic aldehyde

12.50 ethyl oenanthate 15.50 benzl acetate

25.00 vanillin

25.00 aldehyde C 16 (strawberry aldehyde)

37.25 ethyl butyrate 50.000 anyl

125.00 total aldehyde

555.00 bensaldehyde (primary flavor)

No one knows the long term

130.00 alcohol - 85% (solvent)

effects of most of these individual chemicals, let alone the effect of mixing one half-dozen or more other chemicals which one normally consumes in his daily diet.

What this boils down to is a call for more awareness when making

for more awareness when making food choices! It is no wonder that many concerned parents take the time while food shopping to read product labels. We should do the same. If we are to have longer lives, as the experts say we will, and wish to be healthy, responsible and aware, it is up to us to be cautious and sensible in our approach to the diets we eat. After all, no one wants to fill be himself up with chemicals and carcinogens if he can help it....or carcinogens if he can help it....or does he?

## More to the Library than Meets the Eye

Then Look Out!

by ANNE VINSON

Who knows what evil lurks in the hearts of librarians? We couldn't pry that out of them, but on a dismal afternoon they were kind enough to share some views on current library affairs.

It was rather embarrassing to be ignorant of the people who keep one of our school's most valuable resources from becoming a jungle of paper and bindings. Mrs. Asay Mrs. Ware and Miss Wolfinger rule over a diverse and bountiful world of multimedia with strong but silent

That's right! Not just books! Within those rounded walls are organized mountains of magazines on subjects from science to news, from beauty to mechanics - and they are begging for use. Films, records, and cassettes are all on hand for educational purposes. Of course, a well rounded

assortment of fiction, non-fiction, and those blessed, stimulating reference books are on hand too.

One of the major problems our library is experienceing this year is the complete lack of funds. It really hurts when new books and replacements cannot be bought. Student Council has tried to remedy this situation with a donation of 400 dollars, but as one of the librarians pointed out, it just doesn't compare to the several thousands previously allocated.

The librarians had some strong feelings about book theft and damage. They said that such acts are committed against the student body, not against the librarians, and that the things destroyed are something that cannot be replaced.

The library is there for schoolrelated or personal use. Why not take advantage of it?



phote by Bob Colston

This year the library has new fares and the plants give it a new look as well.

"Hard Luck Women" which is in is, Kiss shouldn't write pretty songs, they should stick to raunchy ones. I have to admit that this album is better than their last. There are no orchestras, no children screaming and (distress to so many of us) the Brooklyn

ELTON JOHN "Blue Moves" (Rocket Records) rating D-

Ever since Elton turned into a This is almost a perfect Kiss glitter queen his musical sensibilalbum; loud guitars, thundering ity dropped with the release of drums, scratchy voices, and each album. Now I know that dumb lyrics about rock and roll. there are many fifteen year old The only fault on this album is girls who would dispute that point

with me, but it is a known fact that Elton John is no longer the number one rock star; Paul McCartney is. To put it bluntly, "Blue Moves" is a bad album and I find few things more depressing than limp attempts by an aging rock and roller to titillate a mass audience.

ALBUM PREVIEW

PAUL McCARTNEY AND THE WINGS "Wings Over America" (Capitol Records)

At this moment Paul (album a month) McCartney is about to release a live set so he can have an album out during the Christmas Record Rush. Won't that wimp ever give up?

# Winter Teams Ready for Winning Records

#### Boys Basketball

First year coach Walter Bien led his varsity basketball team to a 31-28 victory in its opening game against Central Bucks West. Eric MacDougall scored 13 points, and Ken Scheuer had 9 in Mr. Bien's first game. The team had an impressive showing against a strong Abington team, but lost narrowly 48-45, then lost again to Pennridge, 55-48. Scott Sellers was the high scorer with 13 points. The team's third straight defeat came at the hands of Archbishop Wood, 48-46.

Mr. Bien is having the team play a slow deliberate type of basketball because, as the coach states, "If we try to run with other teams we'll get beat, but by taking our time and setting up the play we're going to surprise a lot of people."

Coach Bien, along with former coach Charlie Podlesney, held a basketball camp for all players from Neshaminy, and had a team in a summer basketball league. Mr. Bien was named as head coach just before the first tryouts, after coaching ninth grade teams at Poquessing and last year here at Neshaminy.

#### Girls Basketball

Varsity girls have begun their season with a scrimmage against Central Bucks East. The game, played in mid-November, resulted in a 48-41 win for C.B.E. Other

non-league games include a 67-30 loss to Bristol, a 44-30 win over Villa Joseph Maria, and a 36-30 win over Pennridge.

Sophomores outnumber both seniors and juniors on varsity this year. Five 10th graders are playing varsity ball, as compared to three juniors and the three seniors, co-captains Barb James, Kathy Boland and Brenda Rhiel.

Although varsity's first league game against Pennsbury is not until January 7th, they are looking forward to two other competitions. They will be playing in a Christmas tournament at BCCC on December 17, 18 and 20. Other schools to be represented are Council Rock, Villa Joseph Marie, North East, George Washington and Frankfort. In addition they will play Villa Joseph Marie at the Spectrum on January 12. This 6:30 match will precede a '76ers-Houston contest at 8:00.

#### Wrestling

Although this is a building year for the wrestling team, Head Coach Mr. Stefanowski is looking forward to a fine season. This year's varsity squad is led by seniors Phil Ivins, Jamie Markol, Brian Staub, Mike Dunn, and Craig Howard, along with underclassmen George Vergis, Harry Wilson, and Steve Fario. The team is especially strong in the lightweights. A lack of outstanding grapplers in the heavier weights is the only weakness.

When asked to comment about the team, Mr. Stefanowski said

## ong with underVergis, Harry ve Fario. The v strong in the Mr. Gallagher points out, "There are still many good swimmers who didn't come out." The squad boasts many out-

The squad boasts many outstanding individuals, but "lacks team depth," which is what usually determines the final victor. The boys found this out in their initial meet against Pennsbury. They won all but two events, but eventually would up losing the match.

The team is hoping for a winning record in the regular dual meet season. Beyond that are the district and state competitions and Neshaminy hopes to provide many top contenders in post-season play. Three All-District swimmers returning this year are Andy McCole, Joe Wingert, and Steve Shaffer, who Mr. Gallagher thinks "could be state champion." Also, senior Peter Shaffer and freshman Eugene Wingert are people to look out for.

The boys have their first match of January on the eleventh against the Pennsbury Falcons at Poquessing, Neshaminy's home pool

photo by Mark Naidoff Larry Bowa of the Philadelphia Phillies lays one up as Walt Bien arrives late. The Phillies played the Neshaminy Faculty in a benefit game in November. The faculty lost.

that he was pleased with the hardworking effort of his athletes, and that Council Rock, as always is the team to beat.

A large turnout among sophomores and freshmen promises to form an outstanding junior varsity this year. Mr. Stef believes a championship team lies in the near future. He is assisted in his coaching duties by Mr. Mershon and Mr. Geddes.

#### **Boys Swimming**

The main goal of the boys' swim team, according to Coach Dan Gallagher, is rebuilding. Actually, it's a "two year rebuilding program" because of the large number of seniors who graduated last year plus most of this year's offense consists of twelfth graders. There has been a better than average interest shown by the size of the roster but

Sports on this page were com-

piled by Dan Haimowitz, Rose-

mary Walsh, Larry Leary, Mark

Mayer, Anna Haimowitz, Marcia

Haimowitz, Randy Trench, Joy

Opalski, Pat Robinson, and Nancy

Photo by Mile Clerk

photo by Mike Clar

Brian Cunnane gets off a jumper at the key against Central Bucks West.

#### Girls Swimming

The Neshaminy girls' swim team, defending the Lower Bucks County League title, are hoping to be in the battle for the top spot again this year. The team, coached by Miss Joan Redeyoff, has only three seniors this year, but Coach Redeyoff feels that this is good because not many swimmers will be lost due to graduation. She also added that the seniors they do have "are excellent." The squad is mostly juniors, and also includes a few sophomores and many freshmen.

The team's strongest asset is "a lot to team depth. Many can swim different events and win," stated Miss Redeyoff.

Leading the team are seniors. Cindy McCloy and Kathy Sincage. Junior Wendy Shepardson and sophomores Carolyn Bader and Sandy Phillips are expected to provide tough competition also. The divers also look strong with senior Jane Ann Cantwell, last year's LBCL diving champ, and junior Val Nuttall.

The girls' first meet after Christmas is on January 11 at Pennsbury. They are hoping to better their opening 86-86 tie with the Falcons.

#### **Gymnastics**

Recently, several girls have been meeting afternoons to practice for the Neshaminy gymnastics team. New coach, Mr. Clayton Thomas, an eighth grade math teacher at Poquessing, feels that his '77 team has great potential for this season, perhaps even improving upon last year's record of 12 and 2.

Coach Thomas thinks that the team's strong points, floor exercises and the balance beam, should help defeat his toughest opponent—Pennridge.

Though all the girls on the team have worked very hard, Mr. Thomas feels that Darlene Deely, Alice Dunn, Liz Jones and Tina Smith deserve much credit, and are names to watch for in the meets to come.

The gymnasts won 2 of their first 3 meets, losing only to Council Rock 73.7-68.5. Sophomore Deely took first in every event in the first two meets. In the meantime, the team was hurting as Tina Smith and Liz

Jones were hobbled with injuries.

Things are a little different for the boys' gymnastics team. Mr. Immordino is finding out the hard way about the disadvantages of having a championship team in one's first year of coaching. The trouble comes when, in the second year, there are only three returning lettermen (co-captains Chuck Williams and Don Pascalli and Joel McRae, all juniors). The young team started their season with a loss to Abington on November 30, the first for Immordino in his coaching career.

But the guys aren't worrying. All contribute to team strength but no one is expected to take an individual title this year. As Immordino sees it, he has two main objectives this year. The first is to build up his young team, which has no seniors and eight juniors. The second is recruiting new members to the fourteen man squad.

Both gymnastic teams practice out of Gym 1, and they share the location on Thursday night. The season is arranged so that the teams have opposite schedules. Meets take place at 7:00 P.M.

#### Bowling

Trying for his 11th championship, Mr. Prizer, coach of the bowling team, has his work cut out for him. His job is to form a winning unit with only 1 starter and four subs returning from last year.

"Due to an opportunity to talk to the ninth grade assembly, about 40 bowlers, many of them freshmen, tried out," stated Mr. Prizer. They started practicing just after Thanksgiving at Penndel Lanes.

The coach is wary of powerful Maple Point and Pennsbury squads, but feels that Neshaminy-Langhorne will "be in the thick of it." Expected to start are Clayton Wells (as he did last year), Jim Tobar, Steve Yorty, Jack Winters, and Brien Bodenschatz, with a strong sixth man in Bob Hammond.

A physics teacher, Mr. Prizer knows about velocities and accelerations of bowling balls. He also knows about attitudes. "To win, the kids have to be hungry to win. Some of them can bowl a 280 game, and then come right back with a 130," comments Mr. Prizer. The opening test will be on January 4 against defending champion Morrisville.

### SPORTS SHORTS

#### by DAN HAIMOWITZ

On December 8, the annual football banquet was held at the Bucks Hotel in Feasterville, with ex-Neshaminy athlete Bill Brundzo as guest speaker. Given awards were offensive guard Perry Ferrara (Mr. Redskin), fullback Gordon Gray (Mr. Back), offensive tackle Bob Sterner (Mr. Line), split end Chuck Martier (Drive, Desire and Determination), split end Dave Miguellez (Unsung Hero), center Roger Thorsen (Mr. Offense), defensive tackle Chris Pfund (Mr. Defense) and cheerleader Stephanie Baba (Miss Redskin).

Chuck Martier, at halftime of the Woodrow Wilson football game, was also awarded with the Robert J. Hurst Memorial Award. This is given by the coaches to the player whose hard work and dedication

pays off on the playing field.

No one from the football team was named to the Courier Times first-team All-Stars. All-Area honorable mentions were made of Perry Ferrera (offensive guard), Ken Townsend (line-backer) and Chris Bezick (defensive back). Offensive back Matt Horton was All-LBCL honorable mention.

Three outstanding seniors were named to the Courier Times LBCL first team soccer All-Stars. Lineman Greg Walsh, and backs Steve Neuber and Nick Carleton were 3 of 10 players honored. Gary DuGan and Steve Greagori were second-teamers, while John Opaleski and Tom Phayre made honorable mention.

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Sue Veith was named to the Courier Times All-LBCL field hockey team, with Jeffrey Sinkler making honorable mention. Sue finished second in individual scoring with 6 goals, while sister Laurie, Joy Franks, and Karen Smyrl were part of a log-jam with 2 goals apiece.

The girls' swim team participated in the Pennsbury Relay Carnival on December 1 finishing second behind Pennsbury. The diving duo of Val Nuttall and Jane Anne Cantwell finished first, the 200 Butterfly and 200 Backstroke Relays were runnersup, and 500 Crescendo Relay took third.

Mr. Fred Gerst has been appointed the new baseball coach, replacing Mr. Hyneman. Mr. Gerst was coach from 1953 to 1966, having a 108-44-3 record and winning 6 titles. Other new coaches named recently are Mr. Walt Bien (basketball), Mr. Bob Bricker (winter track), and Mr. Joe Blair (spring track).

Regardless of what effect the ineligible field hockey player had on the games on Neshaminy Sports Day, her presence made a difference on Mr. Prizer's pick-the-winner poll. The new winners are Paul Harmon and Johanna Magee (don't say that the Playwickia makes a mistake and doesn't correct it).